



2025-2026

Title I School Parent and Family Engagement Policy

1. **Rhodes School for the Performing Arts** shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such a policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Section 1116 (b)(1) & (e)(5)

- The PFE Policy is a document that is reviewed once a year (usually in May) by a committee of staff, parents and community leaders to discuss Title I Funding as well as ways our families are able to be involved in their child's education. After finalization of this document by the Committee, we distribute it to our families in the Fall of the following year and it is discussed at the Annual Title I Meeting.
- Our PFE Policy is distributed to our RSPA Northshore campus families and community leaders in the Fall and is also posted on our website under our PFE tab.
- The PFE Policy is printed and posted on our Parent and Family Engagement Page on Rhodes School website for additional viewings of this document.
- RSPA is dedicated to providing a quality education for every student. We strive to develop and maintain an environment that demonstrates high expectations for all students. Parents are key to their children's success. We will build strong partnerships with our parents and with our community so that every child will reach their full potential. The Parent and Family Engagement Policy, parent-school compacts, and all parent involvement material will be available in English and Spanish

2. **Rhodes School for the Performing Arts** shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation (*in person or online*) under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)

- RSPA will hold an annual Title I meeting at the beginning of the year. This meeting will be held within the first month of the school year and will be offered at a variety of times to maximize participation. The meeting will be conducted by the school leadership teams in conjunction with presentations made by each classroom teacher. At this meeting, parents will receive information in English and Spanish about our Title I Program, including their rights as parents and information on curriculum and assessments. Copies of our Parent and Family Engagement Policy, parent-school compact, along with other school-wide program(s) and available support service notices, will be given to the parents. Parents will receive written notice by online newsletters, ParentSquare, or website or in advance of all scheduled Title I meetings. If parents miss the annual meeting, they will receive a Title I packet from their child's teacher. Parents who

register after our annual meeting will be given a Title I packet by our school's front office staff at the time of registration.

3. **Rhodes School for the Performing Arts** shall offer a flexible number of meetings (*in person or online*), such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; Section 1116 (c)(2)

- The flexible meeting schedule (*in person or online*) will be held in the morning and in the evening on various calendar days. The topics will include:
 - Coffee with Counselor
 - Math & Literacy Night
 - Sleds Conferences
 - College and Career Week
 - Monthly Parent Lunch and Learn
 - Monthly Principal Connection
 - Staar Night
 - Science Fair Night

4. **Rhodes School for the Performing Arts** shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; Section 1116 (c)(3)

Parents and Guardians participate in our PFE program through:

- Campus-wide Academic Events (events for families to learn up to date grade level based objectives and how to help at home)
- site-based decision meetings for CIP (campus improvement plan)
- Semi-annual PFE surveys
- PTC Meetings

5. **Rhodes School for the Performing Arts** shall provide parents of participating children:

(A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;

Section 1116 (c)(4)

- Parents and Families are informed about the PFE program through our school communication portals: Newsletter, web page posting of calendar events, ParentSquare, Email, and weekly take-home folders.
- Program Activities provided annually (*either in person or online*) that assist our families in teaching grade level based curriculum as well as make and take activities for home use

are:

- Meet the Teacher
- Make and Take Events (*either in person or virtually*).
- Family Literacy Night
- Math Night
- Science Fair Night
- STAAR Night
- Coffee with Counselor
- PTC Meetings
- Monthly Principal Connections

6. If the schoolwide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. Section 1116 (c)(5)

- During our SBDM, PTA board meetings, and parent open house, parents are given directions to our CIP on our website. During the SBDM and PTA board meeting, the CIP is reviewed, and input is taken from committee members.
- Parent input is provided through surveys, PTA board meetings, and parent training sessions. Topics, dates, and times requested by the parents are considered when planning sessions.
- Our policy is put on our website for community availability.

7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, **Rhodes School for the Performing Arts** shall: Section 1116 (e)

(i) provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

- **Literacy and Math night take home activities**
- **Sleds conferences**

(ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

- **Literacy Night**
- **Make and Takes - (ongoing)**
- **NWEA Classroom report**
- **Online videos - Google Classroom, etc.**

(iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the

school; Section 1116 (e)(3)

- Principal and School Counselor meet to collaborate with other campus administrators and counselors. Parent input is provided through surveys, PTA meetings, and parent training sessions. Topics, dates, and times requested by the parents are considered when planning sessions.

(iv) to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (e)(4)

- Literacy Night is an event where students share their experiences with literacy with their families, and staff shares tips on questioning and text-to-text, self and world connections.
- Science Faire is an event where all staff create different experiments that can be performed with everyday household items and performed with families and students, integrating science with other content areas. Students will present their science fair projects and explain the real-world connections.
- Math night is an event where students and families engage in math-related activities, and staff share tips on problem-solving strategies.
- STAAR Nights is an event where students review concepts to prepare for the STAAR test. Staff will share core content strategies with families to help their children at home.
- Career and College Convention is an event where community leaders are welcomed into the school to share how core content instruction is used in their careers. (v) provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e)(14)

Support Provided (*either in person or online*) :

- Learning Together Classes - monthly
- Make and Take Classes - monthly
- Ready Rosie Access - online
- PFE Library for parenting books as well as grade-level-based manipulatives (check out by appt.)
- Online videos for curriculum upon request (by classroom teacher)

This "Title I School Parent and Family Engagement Policy" was developed jointly with and agreed upon by staff and parents of children participating in our school's Title I Part A program as evidenced by meeting agendas, sign-in sheets, and minutes. The policy was adopted by **Rhodes School for the Performing Arts** on **6/25/2025** and will be effective for the entire **2025-2026** school year. The plan is reviewed annually and revised as necessary. The school will distribute this policy to all parents of participating Title I Part A children on or before **September 30, 2025**. For more information about this plan, please contact the campus Principal at (281) 459-9797.

Members of the campus Parent Advisory Committee hereby acknowledge their participation in the process of writing, revising, and adopting this policy.