

Rhodes School for the Performing Arts - Title I Parent and Family Engagement Plan - 2024-2025

Statement of Purpose:

At Rhodes School for the Performing Arts, we are dedicated to delivering a high-quality education to all scholars. We believe that meaningful family engagement is essential to building strong partnerships that support student success. Through our commitment to Title I programs, the charter actively supports campuses in implementing effective Parent and Family Engagement initiatives that are directly aligned with student achievement and continuous school improvement.

Rhodes School for the Performing Arts (RSPA) will actively engage all parents and family members by implementing programs and activities that support scholars' educational growth and academic achievement. These initiatives will be developed and carried out in meaningful collaboration with the parents of participating students. RSPA will ensure effective communication and partnership through the following methods:

- ❖ **Parent Newsletter**
- ❖ **Website**
- ❖ **Parent Conferences/ Student-Led Conferences**
- ❖ **Text Messages**
- ❖ **School-Parent Compact**
- ❖ **Student-Led Conferences**
- ❖ **Family Academic Nights**
- ❖ **Science Fair Collaboration**
- ❖ **Career Fair Collaboration**
- ❖ **Parent Volunteer Opportunities**

RSPA will collaboratively develop, agree upon, and distribute a written Parent and Family Engagement Policy in partnership with parents and family members. Parents will have regular access to and be actively involved in the annual development, review, and revision of both the Parent and Family Engagement Plans and the District Improvement Plan.

- ❖ **The Site-Based Decision-Making committee will include parents and families.**
- ❖ **The district and campuses will schedule the meetings at a convenient time and location to support active participation in the comprehensive review of the plans and family engagement programs.**

RSPA will provide coordination, technical assistance, and additional support necessary to help campuses plan and implement effective family engagement activities that enhance student

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academic achievement and overall school performance. The charter will strengthen home-school partnerships by:

Professional Development provided to Title 1 Reading and Math Intervention Teachers

- ❖ **Provide online programs that will encourage families to continue with helping scholars achieve their academic goals.**
- ❖ **Assist parents/families in understanding such topics as State academic standards, State/district/school assessments, how to monitor a child's progress, and how to work with educators to improve the achievement of their children.**
- ❖ **Provide school-family academic events, parent-teacher conferences, and/or written or electronic communication.**

RSPA will align and integrate parent and family engagement strategies with applicable federal, state, and local laws and programs, including but not limited to:

- ❖ **Provide high-quality preschool programs that will help students transition into Kindergarten - Texas School Ready**
- ❖ **Provide a high-quality after-school program via a 3rd party organization**
- ❖ **Provide yearly vision and dental screenings**
- ❖ **Provide social wrap-around services for families**

RSPA is committed to conducting annual surveys to assess parent and family involvement, as well as to evaluate the content and effectiveness of the Parent and Family Engagement Policy. The charter will encourage greater parent participation in activities such as:

- ❖ **Communicating and identifying the needs of parents and family members**
- ❖ **Identifying strategies to support family interactions; by translating information**
- ❖ **Connecting economically disadvantaged and families with disabilities with local resources regardless of any racial or ethnic background.**

RSPA will utilize the results of these evaluations to develop evidence-based strategies that enhance parental involvement and, if needed, revise the Parent and Family Engagement Policy to ensure its effectiveness.

- ❖ **The Rhodes School will collaborate with the parents and use results from surveys to strategically provide more effective and targeted ways to support our families.**

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RSPA will actively involve parents in school activities and establish a Parent Advisory Board composed of family members served by the school. This board will ensure that the diverse needs of the school community are represented in the development, review, and revision of the Parent and Family Engagement Policy.

- ❖ **RSPA will also collaborate with the PTO and provide Title I information to this group and include them in the PFE activities.**
- ❖ **The PTO will help advocate for parents to volunteer to encourage parent engagement.**
- ❖ **RSPA will involve parents in the CIP and DIP.**

To ensure effective involvement of parents and to support a partnership between the school and the parents, RSPA will:

- ❖ **Provide a family night to will explain the STAAR test**
- ❖ **Provide parents with the scope and sequence per 9 weeks**
- ❖ **Keep parents informed of the district assessments and progress**
- ❖ **Provide grades via report cards and progress reports & inform parents of the parent portal**
- ❖ **Provide Parenting Classes by our licensed counselors**
- ❖ **Partnering with local dental offices to provide dental screening**
- ❖ **Meaningful two-way communication between parents and teachers**
- ❖ **Providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology**
- ❖ **Continue to partner with the Foodbank to provide for families in need**
- ❖ **Educating our staff with the assistance of parents, on the value of the contributions of parents**
- ❖ **Inform the staff on how to reach out to communicate with and work with parents as equal partners to build ties between parents and the school**
- ❖ **Parent Field Day & Fundraising Activities**

Committee:

Monet Calhoun - Interim District Curriculum & Instruction

Kenitra Bennet - District Science Specialist

Christa Jones - Community Business Owner

Shadraila James-Ray - Parent at Northshore

Lascheal Jarvis - Parent at Northshore

Shaney Jackson - Parent at Humble

Latoya Williams - Parent at Humble

Stephanie Pena - Teacher at Humble