2023-24 Texas Academic Performance Report (TAPR)

District Name: THE RHODES SCHOOL FOR PERFORMING ARTS

District Number: 101861

This district is a Charter District.

2024 Special Education Determination Status:

Needs Assistance



	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		51%		80%	*	*	-	-	-	*	*	52%	50%	51%	*
	2023	76%	77%	59%	59%	80%	*	-	-	-	*	33%	-	59%	61%	58%	*
At Meets Grade Level or Above	2024	48%	50%	17%	15%	40%	*	*	-	-	-	*	*	26%	10%	12%	*
	2023	50%	52%	25%	27%	0%	*	-	-	_	*	17%	_	27%	22%	24%	*
At Masters Grade Level	2024	21%	23%	8%	7%	20%	*	*	-	-	-	*	*	13%	3%	2%	*
	2023	20%	21%	3%	4%	0%	*	-	-	-	*	0%	-	5%	0%	4%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	72%	48%	45%	80%	*	*	-	-	-	*	*	42%	53%	43%	*
	2023	73%	74%	42%	45%	40%	*	_	-	-	*	17%	-	44%	39%	44%	*
At Meets Grade Level or Above	2024	42%	44%	31%	30%	40%	*	*	-	-	-	*	*	29%	33%	24%	*
	2023	45%	46%	25%	25%	40%	*	_	-	-	*	17%	_	27%	22%	29%	*
At Masters Grade Level	2024	15%	17%	19%	15%	40%	*	*	-	-	-	*	*	25%	13%	12%	*
	2023	19%	20%	7%	6%	20%	*	-	-	-	*	0%	-	7%	6%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	69%	69%	83%	*	-	-	-	*	50%	*	70%	69%	69%	*
	2023	77%	77%	63%	61%	86%	-	*	-	_	*	21%	_	66%	59%	62%	*
At Meets Grade Level or Above	2024	51%	53%	26%	25%	17%	*	-	-	-	*	33%	*	24%	28%	25%	*
	2023	48%	48%	26%	25%	29%	-	*	-	-	*	7%	-	29%	21%	28%	*
At Masters Grade Level	2024	23%	24%	2%	2%	0%	*	-	-	-	*	0%	*	3%	0%	2%	*
	2023	22%	22%	4%	3%	14%	-	*	-	-	*	0%	-	7%	0%	5%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	71%	56%	56%	67%	*	-	-	-	*	33%	*	55%	59%	55%	*
	2023	71%	72%	49%	44%	71%	-	*	-	-	*	36%	-	54%	41%	43%	*
At Meets Grade Level or Above	2024	46%	48%	26%	25%	33%	*	-	-	-	*	17%	*	24%	28%	27%	*
	2023	48%	49%	17%	10%	71%	-	*	-	_	*	0%	_	20%	14%	14%	*
At Masters Grade Level	2024	21%	23%	5%		0%		-	-	_	*	0%				4%	*
	2023	22%	23%	4%		0%		*	_	_	*	0%		7%		3%	*
Grade 5 Reading	1 2 2			- 70	2,70	- 70						2,0		. , ,	2,70		

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%		66%		80%	*	*	-	-	*	27%	-	74%	58%	62%	*
	2023	81%		72%	67%	83%	*		-	-	*	73 /0	-	00 70	56%	68%	*
At Meets Grade Level or Above	2024	55%		32%		60%	*		-	-	*	7%	-	39%	26%	33%	*
	2023	57%		43%		50%	*	·	-	-	*	14%	-	51%	32%	36%	*
At Masters Grade Level	2024	29%		8%	6%	0%	*		-	-	*	7%	-	10%	6%	9%	*
	2023	28%	29%	20%	19%	17%	*	*	-	-	*	0%	-	26%	12%	16%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%		66%		80%	*	*	-	-	*	40%	-	65%	68%	62%	*
	2023	80%		69%	63%	83%	*		-	-		43%	-	, 5 , 0	56%	67%	*
At Meets Grade Level or Above	2024	50%		32%	28%	40%	*	,	-	-	*	7%	-	32%	32%	31%	*
	2023	51%		31%	26%	50%	*		-	-	*	14%	-	42%	16%	29%	*
At Masters Grade Level	2024	19%	21%	3%	0%	20%	*	*	-	-	*	0%	-	3%	3%	2%	*
	2023	21%	22%	9%	7%	0%	*	*	-	-	*	14%	-	12%	4%	5%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	36%	31%	80%	*	*	-	-	*	21%	-	33%	39%	33%	*
	2023	65%	64%	61%	57%	67%	*	*	-	-	*	33%	-	71%	48%	59%	*
At Meets Grade Level or Above	2024	28%	29%	8%	6%	20%	*	*	-	-	*	7%	-	13%	3%	9%	*
	2023	36%	35%	31%	28%	33%	*	*	-	-	*	17%	-	44%	12%	30%	*
At Masters Grade Level	2024	11%	12%	3%	2%	0%	*	*	-	-	*	0 70	-	3%	3%	4%	*
	2023	16%	15%	14%	13%	0%	*	*	-	-	*	0%	-	21%	4%	9%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	69%	67%	*	*	-	-	-	*	38%	*	78%	62%	66%	*
	2023	77%	77%	77%	73%	*	*	_	-	-	-	71%	-	69%	82%	76%	*
At Meets Grade Level or Above	2024	57%	57%	43%	43%	*	*	_	-	-	*	25%	*	48%	38%	40%	*
	2023	52%	54%	31%	33%	*	*	-	-	-	-	14%	-	31%	32%	33%	*
At Masters Grade Level	2024	26%	27%	16%	18%	*	*	-	-	-	*	0%	*	26%	9%	11%	*
	2023	22%	24%	9%	10%	*	*	_	-	-	-	0%	-	0%	14%	9%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	70%	69%	*	*	-	-	-	*	50%	*	81%	62%	68%	*
	2023	75%	75%	52%	50%	*	*	-	-	-	-	14%	-	46%	55%	55%	*

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39% 40%	41% 40%		=: /*	*	*	_	-	-	*	0% 0%	*	33% 23%	24% 15%	26% 19%	
At Masters Grade Level	2024	14%	15%			*	*	_	_	_	*		*			6%	
7 ti Masters Grade Level	2023	16%				*	*	_	_	_	_	0%	_				
Grade 7 Reading	2023	1070	17 70	1270	1-170							070		070	1370	1370	
At Approaches Grade Level or Above	2024	74%	75%	73%	70%	*	-	-	-	-	*	20%	*	75%	73%	75%	-
	2023	78%	78%	92%	92%	86%	*	*	-	-	*	83%	*	92%	91%	90%	*
At Meets Grade Level or Above	2024	54%	56%	47%	48%	*	-	-	-	-	*	20%	*	25%	55%	46%	-
	2023	55%	55%	44%	50%	29%	*	*	-	-	*	33%	*	46%	43%	42%	*
At Masters Grade Level	2024	29%	31%	10%	11%	*	-	-	-	-	*	0%	*	13%	9%	11%	-
	2023	27%	28%	14%	19%	0%	*	*	-	-	*	0%	*	23%	9%	16%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	45%	43%	*	-	-	-	-	*	20%	*	38%	48%	45%	-
	2023	63%	63%	72%	69%	71%	*	*	-	-	*	50%	*	69%	74%	71%	*
At Meets Grade Level or Above	2024	34%	35%	19%	21%	*	-	-	-	-	*	0%	*	0%	26%	17%	-
	2023	37%	38%	39%	35%	57%	*	*	-	-	*	33%	*	46%	35%	35%	*
At Masters Grade Level	2024	11%	12%	3%	4%	*	-	-	-	-	*	0%	*	0%	4%	3%	-
	2023	11%	12%	11%	12%	14%	*	*	-	-	*	33%	*	8%	13%	10%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	80%	84%	*	*	*	-	-	-	33%	*	92%	72%	81%	*
	2023	83%	83%	94%	96%	80%	-	-	*	-	*	67%	*	95%	89%	91%	*
At Meets Grade Level or Above	2024	56%	58%	53%	52%	*	*	*	-	-	-	0%	*	50%	56%	54%	*
	2023	58%	58%	74%	75%	60%	-	-	*	-	*	33%	*	73%	78%	77%	*
At Masters Grade Level	2024	29%	32%	40%	40%	*	*	*	-	-	-	0%	*	50%	33%	38%	*
	2023	28%	29%	23%	17%	40%	-	-	*	-	*	0%	*	23%	22%	27%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	87%	88%	*	*	*	-	-	-	33%	*	92%	83%	88%	*
	2023	76%	76%	94%	96%	80%	-	-	*	-	*	67%	*	91%	100%	95%	*
At Meets Grade Level or Above	2024	43%	45%	60%	60%	*	*	*	-	-	-	17%	*	75%	50%	58%	*
	2023	46%	46%	61%	58%	60%	-	-	*	-	*	33%	*	68%	44%	59%	*

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously		Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%			8%	*	*	*	-	-	-	0%	*	8%		8%	*
	2023	17%	18%	16%	8%	40%	-	-	*	-	*	0%	*	23%	0%	9%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%			84%	*	*	*	-	-	-	33%	*	83%		81%	*
	2023	74%	75%	90%	92%	80%	-	-	*	-	*	50%	*	91%	89%	91%	*
At Meets Grade Level or Above	2024	44%	46%	57%	56%	*	*	*	-	-	-	17%	*	58%	56%	54%	*
	2023	47%	49%	61%	58%	60%	-	-	*	-	*	33%	*	59%	67%	64%	*
At Masters Grade Level	2024	17%	19%	7%	8%	*	*	*	-	-	-	0%	*	8%	6%	8%	*
	2023	17%	19%	16%	13%	20%	-	-	*	-	*	0%	*	14%	22%	18%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	50%	56%	*	*	*	-	-	-	0%	*	58%	44%	46%	*
	2023	62%	62%	61%	63%	60%	-	-	*	-	*	33%	*	59%	67%	59%	*
At Meets Grade Level or Above	2024	33%	34%	17%	20%	*	*	*	-	-	-	0%	*	25%	11%	19%	*
	2023	33%	34%	19%	13%	40%	-	-	*	-	*	17%	*	23%	11%	14%	*
At Masters Grade Level	2024	17%	18%	0%	0%	*	*	*	-	-	-	0%	*	0%	0%	0%	*
	2023	16%	18%	6%	4%	0%	-	-	*	-	*	0%	*	9%	0%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	62%	60%	70%	63%	44%	-	-	89%	30%	44%	64%	60%	60%	50%
	2023	76%	76%	67%	64%	75%	64%	86%	*	-	89%	42%	75%	69%	63%	65%	66%
At Meets Grade Level or Above	2024	48%	50%	31%	30%	31%	42%	44%	-	-	50%	11%	8%	32%	30%	30%	11%
	2023	49%	50%	34%	31%	43%	29%	57%	*	-	58%	16%	25%	39%	27%	32%	37%
At Masters Grade Level	2024	20%	22%	9%	8%	8%	16%	0%	-	-	28%	2%	3%	11%	7%	7%	0%
	2023	20%	21%	10%	9%	11%	14%	14%	*	-	16%	3%	25%	13%	7%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	67%	66%	76%	63%	*	-	-	88%	30%	40%	72%	63%	66%	55%
	2023	77%	77%	73%	70%	85%	67%	*	*	-	100%	48%	*	74%	71%	71%	75%
At Meets Grade Level or Above	2024	54%	55%	34%	33%	36%	38%	*	-	-	63%	14%	13%	35%	33%	33%	0%
	2023	53%	53%	37%	37%	32%	33%	*	*	-	86%	17%	*	41%	33%	36%	31%

	School Year			District	African American			American Indian		Pacific Islander		, ,	Ed (Former)	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2024	22% 20%	23% 21%			8% 12%		*	*	-	38% 14%	2% 0%	0%			10% 11%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	62%	59%	72%	75%	*	-	-	88%	37%	60%	62%	61%	59%	64%
	2023	75%	75%	60%	57%	68%	67%	*	*	-	86%	37%	*	62%	56%	58%	56%
At Meets Grade Level or Above	2024	43%	45%	31%	30%	32%	50%	*	-	-	38%	9%	7%	32%	31%	29%	27%
	2023	45%	46%	29%	25%	53%	17%	*	*	-	43%	13%	*	35%	22%	28%	38%
At Masters Grade Level	2024	17%	19%	8%	7%	12%	25%	*	-	-	13%	2%	7%	8%	7%	6%	0%
	2023	19%	20%	9%	8%	12%	17%	*	*	-	14%	7%	*	10%	6%	7%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	51%	48%	63%	*	*	-	-	*	25%	*	48%	53%	49%	*
	2023	77%	77%	71%	69%	73%	*	*	*	-	*	42%	*	79%	59%	70%	60%
At Meets Grade Level or Above	2024	43%	45%	24%	22%	25%	*	*	-	-	*	10%	*	26%	22%	24%	*
	2023	47%	48%	41%	38%	45%	*	*	*	-	*	25%	*	50%	26%	41%	40%
At Masters Grade Level	2024	16%	18%	4%	4%	0%	*	*	-	-	*	0%	*	5%	4%	5%	*
	2023	18%	20%	14%	13%	9%	*	*	*	-	*	0%	*	18%	9%	12%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	50%	56%	*	*	*	-	-	-	0%	*	58%	44%	46%	*
	2023	78%	78%	61%	63%	60%	-	-	*	-	*	33%	*	59%	67%	59%	*
At Meets Grade Level or Above	2024	51%	52%	17%	20%	*	*	*	-	-	-	0%	*	25%	11%	19%	*
	2023	52%	52%	19%	13%	40%	-	-	*	-	*	17%	*	23%	11%	14%	*
At Masters Grade Level	2024	27%	29%	0%	0%	*	*	*	-	-	-	0%	*	0%	0%	0%	*
	2023	27%	29%	6%	4%	0%	-	-	*	-	*	0%	*	9%	0%	5%	*
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	13%	11%	40%	*	*	-	_	-	*	*	22%	7%	7%	*
	2023	37%	38%	19%	22%	0%	*	-	-	-	*	17%	-	22%	11%	20%	*
Reading and Mathematics Including EOC	2024	35%	37%	13%	11%	40%	*	*	-	-	-	*	*	22%	7%	7%	*
	2023	37%	38%	19%	22%	0%	*	-	-	-	*	17%	-	22%	11%	20%	*
Reading Including EOC	2024	48%	50%	17%	15%	40%	*	*	-	-	-	*	*	26%	10%	12%	*
	2023	50%	52%	25%	27%	0%	*	-	_	_	*	17%	-	27%	22%	24%	*

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	42%	44%			40%		*	-	-	-	*	*	29%	33%	24%	*
Alle Considered	2023	45%	46%	25%	25%	40%	*	-	-	-	*	17%	-	27%	22%	29%	
4th Graders																	
Reading and Mathematics	2024	38%	40%			0%		-	-	-	*	17%	*	12/0		14%	
	2023	38%	39%			29%		*	-	-	*	0%	-	12%		12%	*
Reading and Mathematics Including EOC	2024	38%	40%	13%	13%	0%	*	-	-	-	*	17%	*	12%	14%	14%	*
	2023	38%	39%	10%	7%	29%	-	*	-	-	*	0%	-	12%	7%	12%	*
Reading Including EOC	2024	51%	53%	26%	25%	17%	*	-	-	-	*	33%	*	24%	28%	25%	*
	2023	48%	48%	26%	25%	29%	-	*	-	_	*	7%	-	29%	21%	28%	*
Math Including EOC	2024	46%	48%	26%	25%	33%	*	_	-	-	*	17%	*	24%	28%	27%	*
	2023	48%	49%	17%	10%	71%	-	*	-	-	*	0%	-	20%	14%	14%	*
5th Graders																	
Reading and Mathematics	2024	42%	43%	21%	19%	20%	*	*	-	_	*	0%	_	26%	16%	22%	*
	2023	43%	43%	24%	20%	50%	*	*	-	-	*	14%	-	36%	8%	19%	*
Reading and Mathematics Including EOC	2024	42%	43%	21%	19%	20%	*	*	-	-	*	0%	-	26%	16%	22%	*
	2023	43%	43%	24%	20%	50%	*	*	-	_	*	14%	-	36%	8%	19%	*
Reading Including EOC	2024	55%	55%	32%	28%	60%	*	*	-	-	*	7%	-	39%	26%	33%	*
	2023	57%	57%	43%	38%	50%	*	*	-	-	*	14%	-	51%	32%	36%	*
Math Including EOC	2024	51%	52%	32%	28%	40%	*	*	-	-	*	7%	-	32%	32%	31%	*
	2023	51%	51%	31%	26%	50%	*	*	-	-	*	14%	-	42%	16%	29%	*
6th Graders																	
Reading and Mathematics	2024	36%	38%	25%	25%	*	*	_	-	_	*	0%	*	30%	21%	21%	*
	2023	35%	36%	15%	14%	*	*	-	-	-	-	0%	-	15%	15%	16%	*
Reading and Mathematics Including EOC	2024	36%	38%	25%	25%	*	*	-	-	-	*	0%	*	30%		21%	*
J	2023	35%	36%	15%	14%	*	*	-	-	_	-	0%	-	15%	15%	16%	*
Reading Including EOC	2024	57%	57%	43%		*	*	_	-	_	*	25%	*			40%	*
	2023	52%	53%	31%		*	*	-	-	_	-	14%	-	31%		33%	*
Math Including EOC	2024	40%	42%	28%		*	*	_	-	_	*	0%	*			26%	*
	2023	40%	41%	18%		*	*	_	_	_	-	0%	-	23%		19%	*
7th Graders			/ 0		, ,							2,70					

	School Year	State		District	African American		White	American Indian		Pacific Islander			Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	35%	36%	20%			-	-	-	-	*	0%	*	0%		18%	-
	2023	37%					*	*	-	-	*	33%	*	30%		32%	*
Reading and Mathematics Including EOC	2024	36%	38%	20%	22%	*	-	-	-	-	*	0%	*	0%	27%	18%	_
	2023	38%	39%	33%	35%	29%	*	*	-	-	*	33%	*	38%	30%	32%	*
Reading Including EOC	2024	54%	56%	47%	48%	*	-	-	-	-	*	20%	*	25%	55%	46%	-
	2023	55%	55%	44%	50%	29%	*	*	-	-	*	33%	*	46%	43%	42%	*
Math Including EOC	2024	40%	42%	19%	21%	*	-	-	-	-	*	0%	*	0%	26%	17%	-
	2023	43%	44%	39%	35%	57%	*	*	-	-	*	33%	*	46%	35%	35%	*
8th Graders																	
Reading and Mathematics	2024	28%	29%	47%	44%	*	*	*	-	-	-	0%	*	50%	44%	46%	*
	2023	31%	31%	52%	50%	40%	-	-	*	-	*	17%	*	55%	44%	50%	*
Reading and Mathematics Including EOC	2024	41%	44%	47%	44%	*	*	*	-	-	-	0%	*	50%	44%	46%	*
	2023	44%	45%	52%	50%	40%	-	-	*	-	*	17%	*	55%	44%	50%	*
Reading Including EOC	2024	57%	58%	53%	52%	*	*	*	-	-	-	0%	*	50%	56%	54%	*
	2023	58%	58%	74%	75%	60%	-	-	*	-	*	33%	*	73%	78%	77%	*
Math Including EOC	2024	49%	52%	60%	60%	*	*	*	-	-	-	17%	*	75%	50%	58%	*
	2023	51%	53%	61%	58%	60%	-	-	*	-	*	33%	*	68%	44%	59%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	37%	21%	20%	16%	38%	*	-	-	38%	2%	0%	23%	20%	20%	0%
	2023	37%	38%	23%	21%	29%	17%	*	*	-	43%	11%	*	28%	16%	22%	25%
Reading and Mathematics Including EOC	2024	38%	40%	21%	20%	16%	38%	*	-	-	38%	2%	0%	23%	20%	20%	0%
	2023	39%	40%	23%	21%	29%	17%	*	*	-	43%	11%	*	28%	16%	22%	25%
Reading Including EOC	2024	54%	55%	34%	33%	36%	38%	*	-	-	63%	14%	13%	35%	33%	33%	0%
	2023	53%	54%	37%	37%	32%	33%	*	*	-	86%	17%	*	41%	33%	36%	31%
Math Including EOC	2024	45%	47%	31%	30%	32%	50%	*	-	-	38%	9%	7%	32%	31%	29%	27%
	2023	47%	47%	29%	25%	53%	17%	*	*	_	43%	13%	*	35%	22%	28%	38%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	68%	55%	54%	67%	*	-	-	-	*	50%	*	56%	54%	56%	*
	2023	55%	55%	44%	47%	36%	-	*	-	-	*	25%	-	46%	41%	46%	*
Grade 4 Mathematics	2024	60%	62%	57%	55%	58%	*	-	-	-	*	42%	*	56%	57%	55%	*
	2023	63%	64%	29%	28%	36%	-	*	-	-	*	36%	-	35%	20%	29%	*
Grade 5 ELA/Reading	2024	70%	71%	58%	58%	*	*	*	-	-	*	46%	-	69%	47%	57%	*
	2023	65%	65%	64%	60%	67%	*	-	-	-	*	43%	-	67%	59%	60%	*
Grade 5 Mathematics	2024	65%	66%	62%	60%	*	*	*	-	-	*	50%	-	53%	71%	61%	*
	2023	71%	70%	71%	69%	75%	*	-	-	-	*	71%	-	77%	61%	70%	*
Grade 6 ELA/Reading	2024	61%	62%	59%	59%	*	*	-	-	-	*	38%	*	63%	56%	55%	*
-	2023	51%	52%	53%	55%	*	*	-	-	-	-	71%	-	46%	57%	50%	*
Grade 6 Mathematics	2024	48%	50%	55%	56%	*	*	-	-	-	*	56%	*	57%	53%	58%	*
	2023	54%	54%	48%	48%	*	*	-	-	-	-	36%	-	27%	63%	48%	*
Grade 7 ELA/Reading	2024	66%	67%	57%	60%	*	-	-	-	-	*	20%	*	56%	58%	60%	-
J	2023	71%	72%	80%	82%	80%	*	*	-	-	*	*	*	65%	90%	82%	*
Grade 7 Mathematics	2024	49%	51%	63%	63%	*	-	-	-	-	*	40%	*	50%	68%	62%	-
	2023	56%	56%	65%	60%	80%	*	*	-	-	*	*	*	69%	63%	62%	*
Grade 8 ELA/Reading	2024	69%	71%	66%	65%	*	*	*	-	-	-	*	*	63%	69%	66%	*
J	2023	63%	62%	84%	80%	*	-	-	*	-	*	60%	*	83%	88%	90%	*
Grade 8 Mathematics	2024	66%	70%	91%	90%	*	*	*	-	-	-	*	*	96%	88%	90%	*
	2023	74%	74%	93%	93%	*	-	-	*	-	*	100%	*	95%	88%	93%	*
All Grades Both Subjects	2024	64%	66%	60%	60%	58%	64%	*	-	-	72%	47%	50%	61%	60%	60%	61%
	2023	64%	64%	59%	57%	63%	81%	*	*	-	67%	49%	75%	60%	57%	57%	79%
All Grades ELA/Reading	2024	67%	68%	59%	58%	58%	50%	*	-	-	75%	41%	45%	62%	55%	58%	44%
	2023	63%	62%	61%	60%	62%	*	*	*	-	67%	47%	*	61%	62%	60%	83%
All Grades Mathematics	2024	60%	63%	62%	62%	58%	79%	*	-	-	69%	53%	55%	59%	65%	63%	78%
	2023	66%	66%	57%	54%	63%	*	*	*	-	67%	50%	*	60%	53%	54%	75%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2024	38%	38%	29%	26%	*	*	_	-	_	*	*	*	23%	36%	33%	*
3	2023	33%	32%	30%	30%	*	-	*	-	-	-	0%	-	31%	29%	29%	*
Grade 4 Mathematics	2024	26%	28%	29%	27%	*	*	-	-	-	*	*	*	24%	36%	27%	*
	2023	27%	27%	12%	13%	*	-	-	-	-	-	13%	-	18%	0%	9%	*
Grade 5 ELA/Reading	2024	35%	36%	15%	16%	-	-	*	-	-	-	0%	-	11%	18%	16%	*
	2023	37%	36%	30%	29%	*	-	-	-	-	-	20%	-	55%	8%	28%	*
Grade 5 Mathematics	2024	41%	40%	36%	33%	-	*	-	-	-	-	11%	-	31%	40%	37%	*
	2023	48%	45%	48%	44%	*	*	_	_	_	_	33%	_	53%	44%	50%	*
Grade 6 ELA/Reading	2024	24%	24%	21%	19%	*	*	_	_	_	*	0%	*	20%	21%	25%	*
	2023	26%	25%	50%	45%	*	_	_	_	_	_	60%	_	40%	57%	45%	*

Texas Education Agency 2023-24 STAAR Progress (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

	School Year		Region04	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Mathematics	2024	27%	27%	37%	35%	-	*	-	-	-	*	40%	*	50%	31%	33%	*
	2023	35%	34%	27%	31%	*	-	-	-	-	-	0%	-	*	27%	31%	*
Grade 7 ELA/Reading	2024	23%	23%	38%	38%	-	-	-	-	-	-	*	-	*	*	38%	-
	2023	39%	38%	70%	67%	*	-	-	-	-	-	*	*	*	75%	70%	*
Grade 7 Mathematics	2024	14%	15%	29%	20%	*	-	-	-	-	*	20%	*	33%	27%	31%	-
	2023	22%	20%	17%	20%	*	-	-	-	-	-	*	*	*	20%	17%	*
Grade 8 ELA/Reading	2024	34%	36%	60%	*	*	-	-	-	-	-	*	*	*	*	60%	*
	2023	39%	37%	80%	*	*	-	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics	2024	44%	47%	78%	75%	*	-	-	-	-	-	*	*	*	80%	78%	*
	2023	49%	48%	89%	86%	*	-	-	-	-	-	*	-	86%	*	100%	*
All Grades Both Subjects	2024	32%	33%	32%	30%	50%	20%	*	-	-	80%	14%	50%	31%	33%	33%	42%
	2023	38%	37%	39%	36%	58%	*	*	-	-	-	21%	*	43%	35%	37%	50%
All Grades ELA/Reading	2024	30%	30%	26%	26%	40%	*	*	-	-	*	4%	*	25%	27%	29%	43%
_	2023	35%	34%	41%	38%	70%	-	*	-	-	-	21%	*	44%	39%	39%	63%
All Grades Mathematics	2024	35%	36%	37%	33%	60%	*	-	-	-	*	23%	67%	35%	38%	37%	40%
	2023	40%	39%	36%	34%	44%	*	-	-	-	-	21%	*	41%	31%	35%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

	School Year		Region 04		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el				'			
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	62%	-	-	_	-	-	-	50%	*	42%	-	-	62%	50%	
	2023	76%	76%	67%	-	-	_	-	-	_	66%	-	66%	-	-	67%	66%	
At Meets Grade Level or Above	2024	48%	50%	31%	-	-	_	-	-	-	11%	*	8%	-	-	32%	11%	
	2023	49%	50%	34%	-	-	_	-	-	-	37%	-	37%	-	-	34%	37%	
At Masters Grade Level	2024	20%	22%	9%	-	-	_	-	-	-	0%	*	0%	-	-	9%	0%	
	2023	20%	21%	10%	-	_	_	-	-	-	11%	-	11%	-	-	10%	11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	67%	-	-	_	-	-	-	55%	*	44%	-	-	67%	55%	
	2023	77%	77%	73%	-	-	_	-	-	-	75%	-	75%	-	-	72%	75%	
At Meets Grade Level or Above	2024	54%	55%	34%	-	_	_	-	-	_	0%	*	0%	-	-	35%	0%	
	2023	53%	53%	37%	_	_	_	-	_	_	31%	_	31%	_	_	38%	31%	
At Masters Grade Level	2024	22%	23%	12%	_	_	_	-	_	_	0%	*	0%	-	-	12%	0%	
	2023	20%	21%	11%	_	_	_	-	_	-	13%	-	13%	-	-	11%	13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	73%	62%	_	_	_	_	_	_	64%	*	56%	-	_	62%	64%	
, pp	2023	75%	75%	60%	_	_	_	-	_	_	56%	-	56%	-	-	60%	56%	
At Meets Grade Level or Above	2024	43%	45%	31%	_	_	_	-	_	_	27%	*	22%	-	-	31%	27%	
	2023	45%	46%	29%	_	_		-	_	_	38%	-	38%	-	-	29%	38%	
At Masters Grade Level	2024	17%	19%	8%	_	_	_	_	_	_	0%	*	0%	_	_	8%	0%	
	2023	19%	20%	9%	_	_	_	_	_	_	13%	_	13%	_	_	8%	13%	
All Grades Science			_,,,										1070					
At Approaches Grade Level or Above	2024	75%	75%	51%	_	_	_	_	_	_	*	_	*	_	_	52%	*	
, tripproderies drade zever or , tove	2023	77%	77%	71%	_			_	_	_	60%	_	60%	_		72%	60%	
At Meets Grade Level or Above	2024	43%	45%	24%	_	_	_	_	_	_	*	_	*	_	_	25%	*	
At Weets Grade Level of Above	2023	47%	48%	41%	_	_	_	_	_	_	40%	_	40%	_	_	41%	40%	
At Masters Grade Level	2024	16%	18%	4%	_	_	_	_	_	_	*	_	*	_		5%	*	
7tt Wasters Grade Level	2023	18%	20%	14%	_	_	_	_	_	_	0%		0%	_		15%	0%	
All Grades Social Studies	2023	1070	2070	1-70						_	0 70	_	0 70			1370	0 70	
At Approaches Grade Level or Above	2024	78%	79%	50%	_		_	_	_	_	*	_	*	_		54%	*	
ALTAPPIOACIES GIAGE LEVEL OF ADOVE	2024	78%	78%	61%	_	_	_	_	_	_	*	-	*		_	60%	*	
At Meets Grade Level or Above	2023	51%	52%	17%	-	_	_	-	_	-	*		*		-	18%	*	
At Meets Glade Level of Above			52%	19%	-		_	-	_	-	*		*	-	-	17%	*	
At Masters Crade Level	2023	52%		0%	-		-	-	-	-	*	-	*	-	-	0%	*	
At Masters Grade Level	2024	27%	29%		-	-	-	-	-	-	, ,	-	*	-	-	111	*	
	2023	27%	29%	6%	-	_	nool Progre	_	_	_	*	-	*	-	_	7%	*	

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

	School Year	l State	Region 04		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	66%	60%	-	-	-	-	-	-	61%	*	50%	-	-	60%	61%	-
	2023	64%	64%	59%	-	-	-	-	-	-	79%	-	79%	-	-	58%	79%	-
All Grades ELA/Reading	2024	67%	68%	59%	-	-	-	-	-	-	44%	*	29%	-	-	59%	44%	-
	2023	63%	62%	61%	-	-	-	-	-	_	83%	-	83%	-	-	60%	83%	-
All Grades Mathematics	2024	60%	63%	62%	-	-	-	-	-	-	78%	*	71%	-	-	62%	78%	-
	2023	66%	66%	57%	-	-	-	-	-	_	75%	-	75%	-	-	56%	75%	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	33%	32%	-	-	-	-	-	-	42%	*	22%	-	-	32%	42%	-
	2023	38%	37%	39%	-	-	-	-	-	-	50%	-	50%	-	-	38%	50%	-
All Grades ELA/Reading	2024	30%	30%	26%	-	-	-	-	-	-	43%	*	20%	-	-	25%	43%	-
	2023	35%	34%	41%	-	-	_	_	_	_	63%	-	63%	-	-	39%	63%	-
All Grades Mathematics	2024	35%	36%	37%	-	-	-	-	-	_	40%	*	*	-	-	36%	40%	-
	2023	40%	39%	36%	-	-	_	_	-	_	33%	-	33%	-	-	36%	33%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

	State	Region 04		African American	_		American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	98%	98%	97%	100%	100%	-	-	100%	100%	100%	100%	97%	98%	100%
Not Included in Accountability: Mobile	4%	4%	2%	1%	3%	0%	0%	-	-	0%	0%	0%	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	-	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	91%	91%	98%	98%	96%	100%	*	-	-	100%	100%	100%	99%	97%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	1%	4%	0%	*	-	-	0%	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	4%	4%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	*	-	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	99%	99%	96%	100%	*	-	-	100%	100%	100%	100%	98%	99%	100%
Not Included in Accountability: Mobile	5%	5%	1%	1%	4%	0%	*	-	-	0%	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	98%	97%	100%	*	*	-	_	*	100%	*	100%	96%	98%	*
Not Included in Accountability: Mobile	4%	4%	2%	3%	0%	*	*	-	_	*	0%	*	0%	4%	2%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	*	*	-	_	*	0%	*	0%	0%	0%	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	100%	*	*	*	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	94%	97%	96%	*	*	*	-	-	-	100%	*	100%	95%	96%	*
Not Included in Accountability: Mobile	4%	3%	3%	4%	*	*	*	-	-	-	0%	*	0%	5%	4%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	*	*	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	*	*	*	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	*	*	*	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*	*	*	-	_	-	0%	*	0%	0%	0%	*
					2023		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	96%	97%	94%	78%	100%	*	-	100%	100%	73%	99%	93%	97%	86%
Not Included in Accountability: Mobile	4%	4%	2%	2%	3%	11%	0%	*	-	0%	0%	27%	0%	4%	2%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	11%	0%	*	-	0%	0%	0%	0%	2%	1%	14%
Not Tested	1%	1%	1%	1%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	1%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	97%	98%	94%	75%	*	*	-	100%	100%	*	99%	93%	97%	84%
Not Included in Accountability: Mobile	4%	4%	2%	2%	3%	13%	*	*	-	0%	0%	*	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	13%	*	*	-	0%	0%	*	0%	2%	1%	16%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	100%	100%	*	*	_	100%	100%	*	99%	99%	98%	100%
Included in Accountability	94%	93%	95%	96%	94%	75%	*	*	-	100%	100%	*	98%	92%	96%	84%
Not Included in Accountability: Mobile	5%	4%	2%	2%	3%	13%	*	*	-	0%	0%	*	1%	4%	2%	0%

Texas Education Agency 2023-24 STAAR Participation (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	13%	*	*	-	0%	0%	*	0%	2%	1%	16%
Not Tested	1%	1%	1%	2%	0%	0%	*	*	-	0%	0%	*	1%	1%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	2%	0%	0%	*	*	-	0%	0%	*	1%	1%	2%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	99%	92%	*	*	*	-	*	100%	*	100%	94%	97%	100%
Not Included in Accountability: Mobile	4%	4%	2%	1%	8%	*	*	*	-	*	0%	*	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	_	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	94%	100%	100%	100%	-	-	*	_	*	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	-	-	*	_	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

										Two			
		Region 04	District	African	Llianonia	\A/bita	American		Pacific	More	Special Ed	Econ Disadv	ED/EL
Attendance Rate	State	04	DISTRICT	American	пізрапіс	wille	Indian	ASIAII	Islander	Races	Eu	DISauv	CD/CL
2022-23	93.3%	93.3%	92.7%	92.7%	92.4%	93.9%	*	*	_	93.5%	92.4%	92.7%	94.6%
2021-22	92.2%	92.5%	92.9%	92.8%		93.7%	*	*		92.7%	0 = 1 1 7 0	92.9%	
Chronic Absenteeism	JZ.Z /0	32.370	32.370	32.070	33.270	33.7 70				32.7 70	32.370	32.370	33.370
2022-23	20.3%	20.0%	27.5%	28.1%	25.9%	16.7%	*	*	_	20.0%	25.3%	28.2%	10.0%
2021-22	25.7%	24.1%		24.9%		30.0%	*	*		42.9%		24.3%	
Annual Dropout Rate (24.170	23.370	24.370	25.270	30.070				42.570	27.570	24.570	10.7 70
2022-23	0.8%	1.0%	0.0%	0.0%	0.0%	*	*	*	_	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.9%	0.0%	0.0%	0.0%		_	*		*	0.070	0.0%	
Annual Dropout Rate (0.070	0.070	3.370						0.070	0.070	
2022-23	2.0%	2.1%	_	_	_	_	_	_	_	_	_	_	_
2021-22	2.2%	2.3%	_	_	_	_	_	_	_	_	_	_	_
4-Year Longitudinal Ra													
Class of 2023	(· - - ,											
Graduated	90.3%	89.6%	_	_	_	_	_	_	_	-	_	_	_
Received TxCHSE	0.3%	0.3%	_	_	_	_	_	-	_	_	_	_	_
Continued HS	3.1%	3.1%	-	_	-	_	_	_	_	_	-	_	-
Dropped Out	6.3%	7.0%	-	-	-	_	_	-	_	_	-	_	_
Graduates and TxCHSE		89.9%	-	-	_	_	_	-	_	_	_	-	_
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.7%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.4%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.1%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.7%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

										Two			
										or			
	State	Region 04	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE, and Continuers	93.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	92.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.3%	-	_	_	-	_	-	-	-	-	_	_
Continued HS	1.0%	1.1%	-	-	_	-	-	-	-	_	-	-	-
Dropped Out	6.3%	6.3%	-	-	_	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	_	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.7%	-	-	_	_	_	-	-	_	-	-	_
Received TxCHSE	0.5%	0.4%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	92.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	-	-	_	-	_	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	_	_	-	_	-	-	-	-	-	-
Dropped Out	6.2%	6.8%	-	_	-	-	_	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.6%	-	-	_	_	_	-	-	-	-	-	_
Class of 2022	89.7%	89.1%	-	_	-	-	_	-	-	-	-	-	_
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	86.6%	-	-	-	-	-	-	-	-	-	-	_
Class of 2022	88.0%	85.8%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	87.2%	-	-	_	-	-	-	-	-	-	-	_
2021-22	23.6%	25.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2022-23	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.3%	-	-	-	-	-	-	-	-	-	_	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency **2023-24 Graduation Profile (TAPR)**

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	_	-	377,367	100.0%
By Ethnicity:				
African American	-	-	46,822	12.4%
Hispanic	_	-	197,333	52.3%
White	_	-	103,009	27.3%
American Indian	_	-	1,181	0.3%
Asian	_	-	19,151	5.1%
Pacific Islander	-	-	574	0.2%
Two or More Races	-	-	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	270	0.1%
Foundation H.S. Program (No Endorsement)	-	-	49,278	13.1%
Foundation H.S. Program (Endorsement)	-	-	16,475	4.4%
Foundation H.S. Program (DLA)	-	-	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	222	0.1%
Special Education Graduates	-	-	34,589	9.2%
Economically Disadvantaged Graduates	-	-	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	50,229	13.3%
At-Risk Graduates	-	-	168,430	44.6%
CTE Completers	-	-	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment				
	Dis	trict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	575	100.0%	5,517,464	100.0%	575	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%	
Pre-Kindergarten	60	10.4%	247,979	4.5%	60	10.4%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	60	10.4%	205,531	3.7%	60	10.4%	205,907	3.7%	
Kindergarten	65	11.3%	361,329	6.5%	65	11.3%	361,799	6.5%	
Grade 1	62	10.8%	385,096	7.0%	62	10.8%	385,471	7.0%	
Grade 2	58	10.1%	402,233	7.3%	58	10.1%	402,576	7.3%	
Grade 3	61	10.6%	399,869	7.2%	61	10.6%	400,181	7.2%	
Grade 4	73	12.7%	399,137	7.2%	73	12.7%	399,422	7.2%	
Grade 5	69	12.0%	399,200	7.2%	69	12.0%	399,419	7.2%	
Grade 6	64	11.1%	400,347	7.3%	64	11.1%	400,511	7.2%	
Grade 7	32	5.6%	405,118	7.3%	32	5.6%	405,298	7.3%	
Grade 8	31	5.4%	414,033	7.5%	31	5.4%	414,195	7.5%	
Grade 9	0	0.0%	472,595	8.6%	0	0.0%	472,783	8.5%	
Grade 10	0	0.0%	439,091	8.0%	0	0.0%	439,298	7.9%	
Grade 11	0	0.0%	406,681	7.4%	0	0.0%	406,966	7.4%	
Grade 12	0	0.0%	365,788	6.6%	0	0.0%	367,894	6.7%	
Ethnic Distribution									
African American	484	84.2%	706,235	12.8%	484	84.2%	707,609	12.8%	
Hispanic	44	7.7%	2,936,051	53.2%	44	7.7%	2,942,144	53.2%	
White	24	4.2%	1,379,090	25.0%	24	4.2%	1,384,437	25.0%	
American Indian	4	0.7%	17,886	0.3%	4	0.7%	17,939	0.3%	
Asian	1	0.2%	295,946	5.4%	1	0.2%	296,367	5.4%	
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%	
Two or More Races	18	3.1%	173,425	3.1%	18	3.1%	173,896	3.1%	
Sex									
Female	294	51.1%	2,695,318	48.9%	294	51.1%	2,700,356	48.8%	
Male	281	48.9%	2,822,146	51.1%	281	48.9%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	491	85.4%	3,434,955	62.3%	491	85.4%	3,439,856	62.2%	
Non-Educationally Disadvantaged	84		2,082,509	37.7%	84		2,091,380	37.8%	
Section 504 Students	10	1.7%			10	1.7%		7.2%	
EB Students/EL	21		1,344,804		21		1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%		1.9%					
Students w/ Dyslexia	32	5.6%			32	5.6%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR)

	Membership				Enrollment				
	Dis	strict	Sta	te	Dis	strict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	5	0.9%	12,418	0.2%	5	0.9%	12,469	0.2%	
Homeless	45	7.8%	77,809	1.4%	45	7.8%	77,942	1.4%	
Immigrant	3	0.5%	158,717	2.9%	3	0.5%	158,832	2.9%	
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%	
Title I	575	100.0%	3,624,288	65.7%	575	100.0%	3,632,539	65.7%	
Military Connected	15	2.6%	212,919	3.9%	15	2.6%	213,035	3.9%	
At-Risk	368	64.0%	2,937,834	53.2%	368	64.0%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	21	3.7%	1,350,113	24.5%	21	3.7%	1,350,920	24.4%	
Career and Technical Education	0	0.0%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	9	1.6%	469,054	8.5%	9	1.6%	469,170	8.5%	
Special Education	70	12.2%	764,858	13.9%	70	12.2%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	70		764,858						
Students with Intellectual Disabilities	35	50.0%	349,307	45.7%					
Students with Physical Disabilities	17	24.3%	144,191	18.9%					
Students with Autism	6	8.6%	124,254	16.2%					
Students with Behavioral Disabilities	12	17.1%	134,373	17.6%					
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	120	23.5%	864,058	16.1%					
African American	109	21.4%	181,855	3.4%					
Hispanic	9	1.8%	455,070	8.5%					
White	1	0.2%	165,204	3.1%					
American Indian	0	0.0%	3,184	0.1%					
Asian	0	0.0%	27,631	0.5%					
Pacific Islander	0	0.0%	1,840	0.0%					
Two or More Races	1	0.2%	29,274	0.5%					
Special Ed Students who are Mobile	19	22.9%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	87	20.4%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	198	36.9%	767,390	18.1%					

Texas Education Agency

2023-24 Student Information (TAPR)

THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation
Student Information	District	State	District	State
Retention Ra	ates by C	Grade		
Kindergarten	0.0%	1.3%	0.0%	3.9%
Grade 1	1.8%	2.1%	0.0%	3.3%
Grade 2	0.0%	1.3%	0.0%	1.6%
Grade 3	0.0%	0.7%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.3%	0.0%	0.3%
Grade 7	0.0%	0.5%	0.0%	0.4%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	-	7.9%	-	11.9%

	Dis	strict	S	tate
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	0	0.0%	5,974	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	21.6	18.4
Grade 1	15.6	18.8
Grade 2	19.5	19.1
Grade 3	20.3	19.4
Grade 4	24.3	19.4
Grade 5	16.6	20.9
Grade 6	19.2	19.2
Secondary		
English/Language Arts	15.8	16.3
Foreign Languages	-	18.8
Mathematics	15.8	17.5
Science	15.8	18.5
Social Studies	15.8	18.8

Texas Education Agency 2023-24 Staff Information (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	115.7	100.0%	775,882.5	100.0%
Professional Staff	83.2	71.9%	496,151.0	63.9%
Teachers	51.7	44.7%	374,799.9	48.3%
Professional Support	19.5	16.9%	86,026.7	11.1%
Campus Administration (School Leadership)	5.0	4.3%	25,836.1	3.3%
Central Administration	7.0	6.1%	9,488.3	1.2%
Educational Aides	10.9	9.4%	88,200.6	11.4%
Auxiliary Staff	21.6	18.7%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	2.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	109.6	94.8%	421,896.4	54.4%
Teachers by Ethnicity				
African American	45.8	88.6%	47,341.1	12.6%
Hispanic	3.7	7.2%	112,921.8	30.1%
White	1.0	1.9%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	1.2	2.3%	4,726.6	1.3%
Teachers by Sex				
Males	12.6	24.3%	91,815.2	24.5%
Females	39.1	75.7%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.7	1.4%	9,453.8	2.5%
Bachelors	38.9	75.2%	268,886.4	71.7%
Masters	12.1	23.4%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.4	20.0%	32,507.6	8.7%
1-5 Years Experience	22.5	43.5%	102,619.4	27.4%
6-10 Years Experience	7.8	15.2%	75,585.4	20.2%
11-20 Years Experience	8.0	15.5%	101,415.3	27.1%
21-30 Years Experience	2.0	3.9%	51,471.9	13.7%
Over 30 Years Experience	1.0	1.9%	11,200.2	3.0%
Number of Students per Teacher	11.1	n/a	14.7	n/a

Texas Education Agency 2023-24 Staff Information (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

Staff Information	District	State						
Experience of Campus Leadership								
Average Years Experience of Principals	1.5	6.0						
Average Years Experience of Principals with District	1.5	5.1						
Average Years Experience of Assistant Principals	1.5	5.1						
Average Years Experience of Assistant Principals with District	1.5	4.3						
Average Years Experience of Teachers	5.7	11.1						
Average Years Experience of Teachers with District	2.7	6.9						
Average Teacher Salary by Years of Experience (regular duties only)								
Beginning Teachers	\$59,749	\$54,272						
1-5 Years Experience	\$58,419	\$58,185						
6-10 Years Experience	\$63,108	\$61,494						
11-20 Years Experience	\$65,841	\$65,219						
21-30 Years Experience	\$69,157	\$69,723						
Over 30 Years Experience	\$69,157	\$74,014						
Average Actual Salaries (regular duties only)								
Teachers	\$61,169	\$62,474						
Professional Support	\$57,360	\$73,783						
Campus Administration (School Leadership)	\$77,800	\$86,738						
Central Administration	\$99,145	\$116,028						
Instructional Staff Percent	60.5%	65.0%						
Turnover Rate for Teachers	36.8%	19.1%						
Staff Exclusions								
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6						
Educational Aides	0.0	181.6						
Auxiliary Staff	0.0	373.8						
Contracted Instructional Staff	0.0	1,970.1						

	District		State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	-	-	9,429	\$5,848				
Exemplary	-	-	10,279	\$11,434				
Master	-	-	5,255	\$21,235				

Texas Education Agency 2023-24 Staff Information (TAPR)

THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

	District		State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%			
Career and Technical Education	0.0	0.0%	20,454.1	5.5%			
Compensatory Education	9.5	18.4%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	39.2	75.8%	261,452.4	69.8%			
Special Education	3.0	5.8%	38,736.9	10.3%			
Other	0.0	0.0%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)