2022-23 Texas Academic Performance Report (TAPR)

District Name: THE RHODES SCHOOL FOR PERFORMING ARTS

Campus Name: THE RHODES SCHOOL - NORTHSHORE CAMPUS

Campus Number: 101861104

This school is a Charter School.



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		56%		*	*	-	-	-	-	*	-	57%		59%	*
	2022	76%	55%	58%	47%	90%	-	-	-	-	-	50%	-	59%	55%	55%	*
At Meets Grade Level or Above	2023	50%	25%	39%	50%	*	*	-	-	-	-	*	-	50%	*	41%	*
	2022	51%	32%	35%	27%	60%	-	-	-	-	-	33%	-	41%	18%	32%	*
At Masters Grade Level	2023	20%	3%	6%	7%	*	*	_	-	-	_	*	_	7%	*	6%	*
	2022	30%	11%	15%	10%	30%	-	-	-	-	-	0%	-	21%	0%	16%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	42%	67%	71%	*	*	-	-	-	-	*	-	71%	*	71%	*
	2022	71%	64%	68%	60%	90%	-	-	-	-	-	67%	-	62%	82%	66%	*
At Meets Grade Level or Above	2023	45%	25%	56%	57%	*	*	-	-	-	-	*	-	57%	*	59%	*
	2022	43%	29%	33%	27%	50%	-	-	-	-	-	33%	-	34%	27%	29%	*
At Masters Grade Level	2023	19%	7%	22%	21%	*	*	-	-	-	-	*	-	21%	*	24%	*
	2022	21%	11%	13%	7%	30%	_	_	_	_	_	0%	_	17%	0%	13%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	63%	54%	48%	100%	-	*	-	-	-	14%	-	60%	47%	55%	*
	2022	77%	62%	68%	65%	*	*	_	-	-	_	*	*	73%	62%	68%	-
At Meets Grade Level or Above	2023	48%	26%	20%	17%	40%	-	*	-	-	-	14%	-	30%	7%	23%	*
	2022	54%	43%	50%	54%	*	*	-	-	-	-	*	*	60%	38%	50%	-
At Masters Grade Level	2023	22%	4%	9%	7%	20%	-	*	-	-	-	0%	-	15%	0%	10%	*
	2022	28%		29%	31%	*	*	_	_	_	_	*				32%	_
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	49%	43%	34%	80%	-	*	-	-	-	29%	-	55%	27%	39%	*
	2022	70%	47%	33%	36%	*	*	_	_	_	_	*	*	47%	17%	33%	_
At Meets Grade Level or Above	2023	48%		23%		80%	_	*	_	_	_	0%	_			16%	*
	2022	43%		4%		*	*	_	_	_	_	*				0%	_
At Masters Grade Level	2023	22%		9%		0%	_	*	_	_	_	0%	_			6%	*
a masters ended bevol	2022	23%		4%		*	*	_	_	_	_	*		.0,0		0%	_
Grade 5 Reading		_5,0	5,0	. 70	. 70									. 70	3 70	3,0	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		68%	67%	*	*	*	-	-	-	*	-	87%		71%	
	2022	81%		71%	68%	70%	*	-	-	-	*	*	*	79%	44%	71%	*
At Meets Grade Level or Above	2023	57%		36%	38%	*	*	*	-	-	-	*		47%		38%	-
	2022	58%		32%	32%	20%	*	-	-	-	*	*	*	3170		35%	
At Masters Grade Level	2023	28%		16%	19%		*	*	-	-	- *	*	-	27%		14%	
	2022	36%	15%	16%	12%	10%	*	-	-	-	*	*	*	17%	11%	18%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	69%	68%	62%	*	*	*	-	-	-	*	-	80%	50%	67%	-
	2022	77%	65%	63%	64%	50%	*	-	-	_	*	*	*	69%	44%	65%	*
At Meets Grade Level or Above	2023	51%	31%	28%	24%	*	*	*	-	-	-	*	-	33%	20%	29%	-
	2022	48%	32%	34%	32%	30%	*	-	-	_	*	*	*	31%	44%	38%	*
At Masters Grade Level	2023	21%	9%	8%	5%	*	*	*	-	_	-	*	-	7%	10%	10%	-
	2022	25%	10%	13%	8%	10%	*	_	-	_	*	*	*	14%	11%	15%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	61%	76%	76%	*	*	*	-	-	-	*	-	87%	60%	81%	-
	2022	66%	59%	66%	60%	70%	*	-	-	_	*	*	*	69%	56%	68%	*
At Meets Grade Level or Above	2023	36%	31%	44%	43%	*	*	*	-	_	-	*	-	53%	30%	48%	-
	2022	38%	31%	45%	40%	50%	*	-	-	_	*	*	*	45%	44%	47%	*
At Masters Grade Level	2023	16%	14%	16%	14%	*	*	*	-	_	-	*	-	20%	10%	19%	-
	2022	18%	12%	21%	12%	30%	*	_	-	_	*	*	*	21%	22%	21%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	83%	77%	*	*	-	-	-	-	*	-	86%	82%	82%	*
	2022	70%	77%	69%	78%	*	*	-	-	_	*	*	*	67%	70%	69%	*
At Meets Grade Level or Above	2023	52%	31%	28%	31%	*	*	-	-	_	-	*	-	43%	18%	29%	*
	2022	43%	39%	38%	44%	*	*	_	-	_	*	*	*	33%	40%	38%	*
At Masters Grade Level	2023	22%	9%	0%	0%	*	*	_	-	_	-	*	-	0%	0%	0%	*
	2022	23%	18%	19%	22%	*	*	-	-	_	*	*	*	33%	10%	19%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	52%	44%	38%	*	*	-	-	-	-	*	-	43%	45%	47%	*
	2022	73%	82%	69%	67%	*	*	_	_	_	*	*	*	67%	70%	69%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%		22%	23%	*	*	-	-	-	-	*	-	43%	9%	24%	*
	2022	39%	45%	19%	11%	*	*	-	-	-	*	*	*	17%	20%	19%	*
At Masters Grade Level	2023	16%	12%	11%	15%	*	*	-	-	-	-	*	-	14%	9%	12%	*
	2022	16%	11%	6%	11%	*	*	-	-	. <u>-</u>	*	*	*	0%	10%	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	67%	61%	57%	77%	71%	80%	-	-	_	42%	-	69%	49%	62%	63%
	2022	74%	67%	63%	58%	68%	86%	-	_	_	100%	42%	67%	66%	55%	63%	43%
At Meets Grade Level or Above	2023	49%	34%	31%	30%	33%	43%	40%	_	_	_	17%	_	42%	17%	32%	13%
	2022	48%	36%	33%	30%	38%	43%	_	_	_	50%	16%	33%	35%	29%	33%	21%
At Masters Grade Level	2023	20%	10%	11%	11%	7%	14%	20%	_	_	_	3%	-	15%	4%	11%	13%
	2022	23%		15%		20%		_	_	_	30%					16%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	64%	60%	86%	*	*	-	-	_	44%	-	70%	55%	65%	*
	2022	75%	69%	66%	61%	72%	*	_	_	_	*	41%	*	70%	58%	65%	33%
At Meets Grade Level or Above	2023	53%	37%	29%	31%	21%	*	*	_		_	19%	_	41%	13%	31%	*
	2022	53%		38%		36%	*	_	_	_	*					37%	17%
At Masters Grade Level	2023	20%		8%		7%	*	*	_	_	_					8%	*
	2022	25%		19%		20%	*	_	_		*					20%	17%
All Grades Mathematics														,,	271		,
At Approaches Grade Level or Above	2023	75%	60%	54%	49%	71%	*	*	_	-	_	38%	-	64%	40%	53%	*
	2022	72%	65%	59%	55%	64%	*	_	_	_	*	47%	*	62%	52%	60%	50%
At Meets Grade Level or Above	2023	45%		30%		50%	*	*	_	_	_	13%	_			29%	*
	2022	42%	31%	25%	20%	36%	*	_	_		. *	18%	*	27%	21%	25%	17%
At Masters Grade Level	2023	19%		11%		7%	*	*	_		_	6%		14%		12%	*
/ It made of draws 2010.	2022	20%		10%		16%	*	_	_		*					10%	17%
All Grades Science		2070	1370	70	, 70	1370						370		1.570	370	. 5 70	., ,,,
At Approaches Grade Level or Above	2023	77%	71%	76%	76%	*	*	*	-	-	-	*	-	87%	60%	81%	-
	2022	76%	67%	66%	60%	70%	*	_	_	_	*	*	*	69%	56%	68%	*
At Meets Grade Level or Above	2023	47%		44%	43%	*	*	*	_	_	_	*	_	53%	30%	48%	_
	2022	47%		45%		50%	*	_	_		*	*	*			47%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	14%	16%	14%	*	*	*	-	_	-	*	-	20%	10%	19%	-
	2022	21%	13%	21%	12%	30%	*	_	-	-	*	*	*	21%	22%	21%	*
			ST	AAR Per	formance F	Rates by I	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	19%	39%	50%	*	*	-	-	-	-	*	-	50%	*	41%	*
	2022	36%	22%	25%	17%	50%	-	_	-	_	-	33%	-	31%	9%	21%	*
Reading and Mathematics Including EOC	2023	37%	19%	39%	50%	*	*	-	-	-	-	*	-	50%	*	41%	*
	2022	36%	22%	25%	17%	50%	-	_	_	-	-	33%	-	31%	9%	21%	*
Reading Including EOC	2023	50%	25%	39%	50%	*	*	_	_	-	-	*	-	50%	*	41%	*
	2022	51%	32%	35%	27%	60%	-	_	_	_	-	33%	-	41%	18%	32%	*
Math Including EOC	2023	45%	25%	56%	57%	*	*	_	_	-	-	*	-	57%	*	59%	*
	2022	43%	29%	33%	27%	50%	-	_	-	-	-	33%	-	34%	27%	29%	*
4th Graders																	
Reading and Mathematics	2023	38%	10%	11%	7%	40%	-	*	_	_	-	0%	_	20%	0%	13%	*
	2022	36%	11%	4%	4%	*	*	_	_	-	-	*	*	7%	0%	0%	-
Reading and Mathematics Including EOC	2023	38%	10%	11%	7%	40%	-	*	-	-	-	0%	-	20%	0%	13%	*
	2022	36%	11%	4%	4%	*	*	_	_	-	-	*	*	7%	0%	0%	-
Reading Including EOC	2023	48%	26%	20%	17%	40%	-	*	-	-	-	14%	-	30%	7%	23%	*
	2022	54%	43%	50%	54%	*	*	_	_	-	-	*	*	60%	38%	50%	-
Math Including EOC	2023	48%	17%	23%	14%	80%	-	*	_	-	-	0%	-	30%	13%	16%	*
	2022	43%	16%	4%	4%	*	*	_	_	-	-	*	*	7%	0%	0%	-
5th Graders																	
Reading and Mathematics	2023	43%	24%	24%	24%	*	*	*	_	_	-	*	_	33%	10%	24%	-
	2022	41%	25%	26%	24%	20%	*	_	_	-	*	*	*	24%	33%	29%	*
Reading and Mathematics Including EOC	2023	43%	24%	24%	24%	*	*	*	-	-	-	*	-	33%	10%	24%	-
-	2022	41%	25%	26%	24%	20%	*	_	_	-	*	*	*	24%	33%	29%	*
Reading Including EOC	2023	57%	43%	36%	38%	*	*	*	_	_	-	*	-	47%	20%	38%	-
	2022	58%	32%	32%	32%	20%	*	_	_	_	*	*	*	31%	33%	35%	*
Math Including EOC	2023	51%	31%	28%	24%	*	*	*	_	_	-	*	-	33%	20%	29%	_
J	2022	48%	32%	34%	32%	30%	*	_	_	_	*	*	*	31%	44%	38%	*
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	15%	17%	15%	*	*	_	-	-	-	*	-	29%	9%	18%	*
	2022	31%	25%	13%	11%	*	*	-	-	-	*	*	*	17%	10%	13%	*
Reading and Mathematics Including EOC	2023	35%	15%	17%	15%	*	*	-	-	_	-	*	-	29%	9%	18%	*
	2022	31%	25%	13%	11%	*	*	-	-	-	*	*	*	17%	10%	13%	*
Reading Including EOC	2023	52%	31%	28%	31%	*	*	_	-	-	-	*	-	43%	18%	29%	*
	2022	43%	39%	38%	44%	*	*	_	-	-	*	*	*	33%	40%	38%	*
Math Including EOC	2023	40%	18%	22%	23%	*	*	_	-	-	-	*	-	43%	9%	24%	*
	2022	40%	45%	19%	11%	*	*	_	-	-	*	*	*	17%	20%	19%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	23%	21%	21%	21%	*	*	-	-	-	13%	-	32%	5%	22%	*
	2022	34%	24%	19%	15%	32%	*	_	-	-	*	12%	*	23%	12%	18%	17%
Reading and Mathematics Including EOC	2023	39%	23%	21%	21%	21%	*	*	-	_	-	13%	_	32%	5%	22%	*
	2022	36%	24%	19%	15%	32%	*	_	-	-	*	12%	*	23%	12%	18%	17%
Reading Including EOC	2023	53%	37%	29%	31%	21%	*	*	-	-	-	19%	-	41%	13%	31%	*
	2022	53%	40%	38%	38%	36%	*	_	-	-	*	18%	*	41%	33%	37%	17%
Math Including EOC	2023	47%	29%	30%	26%	50%	*	*	-	-	-	13%	-	39%	18%	29%	*
	2022	43%	31%	25%	20%	36%	*	_	-	-	*	18%	*	27%	21%	25%	17%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	44%	38%	39%	40%	-	*	-	-	-	29%	-	35%	42%	42%	*
Grade 4 Mathematics	2023	63%	29%	26%	20%	40%	-	*	-	-	-	14%	-	33%	15%	22%	*
Grade 5 ELA/Reading	2023	65%	64%	58%	62%	*	*	-	-	-	-	*	-	60%	56%	65%	-
Grade 5 Mathematics	2023	71%	71%	75%	71%	*	*	-	-	-	-	*	-	90%	50%	75%	-
Grade 6 ELA/Reading	2023	51%	53%	42%	42%	*	*	-	-	-	-	*	-	50%	36%	38%	*
Grade 6 Mathematics	2023	54%	48%	50%	50%	*	*	-	-	-	-	*	-	29%	64%	47%	*
All Grades Both Subjects	2023	64%	59%	46%	46%	43%	*	*	-	-	-	50%	-	49%	42%	46%	67%
All Grades ELA/Reading	2023	63%	61%	45%	48%	32%	*	*	-	-	-	50%	-	46%	44%	48%	*
All Grades Mathematics	2023	66%	57%	47%	44%	55%	*	*	-	-	-	50%	-	52%	41%	44%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	30%	19%	14%	*	-	*	-	-	-	0%	-	0%	33%	19%	*
Grade 4 Mathematics	2023	27%	12%	0%	0%	-	-	-	-	-	-	*	-	0%	*	0%	-
Grade 5 ELA/Reading	2023	37%	30%	27%	30%	*	-	-	-	-	-	*	-	60%	0%	33%	-
Grade 5 Mathematics	2023	48%	48%	60%	54%	*	-	-	-	-	-	*	-	67%	50%	58%	-
Grade 6 ELA/Reading	2023	26%	50%	60%	*	*	-	-	-	-	-	*	-	*	*	*	*
Grade 6 Mathematics	2023	35%	27%	14%	20%	*	-	-	-	-	-	*	-	*	17%	17%	*
All Grades Both Subjects	2023	38%	39%	30%	27%	57%	-	*	-	-	-	25%	-	34%	26%	28%	*
All Grades ELA/Reading	2023	35%	41%	28%	25%	*	-	*	-	-	-	27%	-	31%	26%	28%	*
All Grades Mathematics	2023	40%	36%	31%	29%	*	-	-	-	-	-	22%	-	38%	25%	29%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	State	District	Campus	Bilingual	Early	BE-Trans		BE-Dual		Total	Content-	ESL Pull-Out	ESL	Parental			Former
	real	State	DISTRICT	Campus	Education					rmance Leve	_	Daseu	Pull-Out	(waiver)	Denial	ED/EL	(Current)	ED/EL
All Grades All Subjects					JIAAN	i ciioiiia	nce reace b	y Subject	and reno	illiance Leve	-1							
At Approaches Grade Level or Above	2023	76%	67%	61%	-	-	-	-	-	-	63%	-	63%	-	-	61%	63%	-
	2022	74%	67%	63%	-	_	-	-	_	_	27%	-	27%	-	_	63%	27%	*
At Meets Grade Level or Above	2023	49%	34%	31%	-	-	-	-	_	-	13%	-	13%	-	-	32%	13%	-
	2022	48%	36%	33%	-	-	-	-	_	-	0%	-	0%	-	-	34%	0%	*
At Masters Grade Level	2023	20%	10%	11%	-	-	-	-	_	-	13%	-	13%	-	-	11%	13%	-
	2022	23%	14%	15%	-	-	-	-	_	-	0%	-	0%	-	-	15%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	64%	-	-	-	-	-	-	*	-	*	-	-	63%	*	-
	2022	75%	69%	66%	-	-	-	-	-	-	20%	-	20%	-	-	66%	20%	*
At Meets Grade Level or Above	2023	53%	37%	29%	-	-	-	-	-	-	*	-	*	-	-	30%	*	-
	2022	53%	40%	38%	-	-	-	-	-	-	0%	-	0%	-	-	38%	0%	*
At Masters Grade Level	2023	20%	11%	8%	-	-	-	-	-	-	*	-	*	-	-	9%	*	-
	2022	25%	20%	19%	-	-	-	-	_	-	0%	-	0%	-	-	19%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	60%	54%	-	-	-	-	-	-	*	-	*	-	-	54%	*	-
	2022	72%	65%	59%	-	-	-	-	-	-	40%	-	40%	-	-	59%	40%	*
At Meets Grade Level or Above	2023	45%	29%	30%	-	-	-	-	-	-	*	-	*	-	-	30%	*	-
	2022	42%	31%	25%	-	-	-	-	-	-	0%	-	0%	-	-	26%	0%	*
At Masters Grade Level	2023	19%	9%	11%	-	-	-	-	-	-	*	-	*	-	-	11%	*	-
	2022	20%	10%	10%	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	71%	76%	-	-	-	-	-	-	-	-	-	-	-	76%	-	-
	2022	76%	67%	66%	-	-	-	-	-	-	*	-	*	-	-	67%	*	*
At Meets Grade Level or Above	2023	47%	41%	44%	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
	2022	47%	39%	45%	-	-	-	-	-	-	*	-	*	-	-	44%	*	*
At Masters Grade Level	2023	18%	14%	16%	-	-	-	-	-	-	-	-	-	-	-	16%	-	-
	2022	21%	13%	21%	-	-	-	-	-	-	*	-	*	-	-	19%	*	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	59%	46%	-	-	-	-	-	-	67%	-	67%	-	-	45%	67%	-
All Grades ELA/Reading	2023	63%	61%	45%	-	-	-	-	-	-	*	-	*	-	-	44%	*	-
All Grades Mathematics	2023	66%	57%	47%	-	-	-	-	-	-	*	-	*	-	-	47%	*	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	39%	30%	-	-	-	-	-	-	*	-	*	-	-	28%	*	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	41%	28%	-	-	-	-	-	-	*	-	*	-	-	24%	*	-
All Grades Mathematics	2023	40%	36%	31%	-	-	-	-	-	-	*	-	*	-	-	32%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	State	District	Campus	African American		White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 .		Grades)	1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	92%	93%	94%	64%	100%	-	-	-	100%	-	98%	84%	95%	57%
Not Included in Accountability: Mobile	4%	2%	6%	6%	0%	18%	0%	-	-	-	0%	-	2%	10%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	3%	1%	6%	18%	0%	-	-	-	0%	-	0%	6%	2%	43%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	97%	91%	93%	93%	60%	*	-	-	-	100%	-	98%	83%	95%	57%
Not Included in Accountability: Mobile	4%	2%	6%	6%	0%	20%	*	-	-	-	0%	-	2%	10%	3%	0%
Not Included in Accountability: Other Exclusions	3%	1%	3%	1%	7%	20%	*	-	-	-	0%	-	0%	6%	2%	43%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	93%	93%	60%	*	-	-	-	100%	-	98%	83%	95%	57%
Not Included in Accountability: Mobile	5%	2%	6%	6%	0%	20%	*	-	-	-	0%	-	2%	10%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	7%	20%	*	-	-	-	0%	-	0%	6%	2%	43%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	*	*	*	-	-	-	*	_	100%	100%	100%	-
Included in Accountability	93%	98%	96%	95%	*	*	*	-	-	-	*	-	100%	91%	95%	-
Not Included in Accountability: Mobile	4%	2%	4%	5%	*	*	*	-	-	-	*	-	0%	9%	5%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	*	*	-	-	-	*	-	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	*	*	*	-	_	-	*	-	0%	0%	0%	-

Texas Education Agency 2022-23 STAAR Participation (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	*	*	*	-	_	-	*	-	0%	0%	0%	
Other	0%	0%	0%	0%	*	*	*	-	-	-	*	-	0%	0%	0%	-
					2022 9		Participat Grades)	ion								
All Tests						(,)	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,									
Assessment Participant	99%	100%	100%	100%	100%	100%	-	_	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	98%	99%	95%	100%	-	_	_	100%	100%	100%	99%	97%	98%	100%
Not Included in Accountability: Mobile	5%	1%	2%	1%	5%	0%	-	-	_	0%	0%	0%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	*	-	-	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	99%	98%	99%	96%	*	-	-	_	*	100%	*	99%	98%	98%	100%
Not Included in Accountability: Mobile	5%	1%	2%	1%	4%	*	-	-	_	*	0%	*	1%	2%	2%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	*	-	-	_	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	-	-	_	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	_	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	*	-	-	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	99%	98%	99%	96%	*	-	-	_	*	100%	*	99%	98%	98%	100%
Not Included in Accountability: Mobile	5%	1%	2%	1%	4%	*	-	-	_	*	0%	*	1%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	_	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	-	-	_	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	*	-	_	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	98%	97%	100%	91%	*	-	-	_	*	*	*	100%	90%	97%	*
Not Included in Accountability: Mobile	4%	2%	3%	0%	9%	*	-	_	-	*	*	*	0%	10%	3%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American	Acian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	Jace	District	Campus	American	Thispanic	vviiice	mulan	Asian	isianidei	Naces	Lu	Disauv	LU/LL
2021-22	92.2%	92.9%	93.1%	92.9%	93.7%	93.7%	_	*	_	*	93.7%	93.1%	95.1%
2020-21	95.0%	94.7%	93.1%	93.0%			*	-	_	*			-
Chronic Absenteeism			331113	221271									
2021-22	25.7%	25.3%	26.8%	28.2%	20.9%	30.0%	_	*	_	*	27.8%	25.8%	14.3%
2020-21	15.0%	16.4%	22.2%	23.2%			*	-	_	_			_
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	-	-	_	-	-	-	_	_	_	-	-
2020-21	0.9%	0.0%	-	-	-	_	-	-	_	-	-	-	_
Annual Dropout Rate (0	Gr 9-12))											
2021-22	2.2%	-	-	-	_	-	-	-	_	-	-	-	-
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	-	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	-	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.4%	-	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	-	-	-	_	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	-	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	-	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	_	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	_	-	_	_	-	-	-	-	-	-	_	-
Continued HS	1.0%	_	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	_	-	_	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.7%	_	-	-	_	_	-	-	_	_	_	-	-

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	_	-	-	-	_	-	-	_	_	-	-	
Dropped Out	6.2%	-	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	_	-	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	-	-	-	-	_	-	_	-	-	-	-	
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	_	-	-	_	_	_	_	_	_	_	-	
Received TxCHSE	0.6%	-	-	-	-	_	-	_	-	-	-	-	
Continued HS	0.6%	-	-	-	-	_	-	_	-	-	-	-	
Dropped Out	6.2%	-	-	_	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	-	-	-	_	-	-	-	_	-	-	-	
Class of 2021	90.0%	-	-	_	-	-	-	-	_	-	-	-	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	_	-	-	-	_	-	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2022	3.7%		-	-	-	-	-	-	_	-	-	-	
Class of 2021	3.8%		-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (ate)										

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	_	-	-	-	_	-	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	_	-	-	_	-	-	-	-	-	_	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	-	-	-	_	-	-	-	-	-	_	-	_
2020-21	80.4%	_	-	-	_	-	_	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	-	-	-	-	-	-	-	-	-	-	-	_
2020-21	84.1%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	-	368,686
By Ethnicity:				
African American	-	-	-	45,227
Hispanic	-	-	-	191,125
White	-	-	-	103,171
American Indian	-	-	-	1,159
Asian	-	-	-	18,794
Pacific Islander	-	-	-	569
Two or More Races	-	-	-	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	-	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	134
Foundation H.S. Program (No Endorsement)	-	-	-	51,023
Foundation H.S. Program (Endorsement)	-	-	-	14,179
Foundation H.S. Program (DLA)	-	-	-	302,917
Special Education Graduates	-	-	-	32,447
Economically Disadvantaged Graduates	-	-	-	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	40,398
At-Risk Graduates	-	-	-	159,689
CTE Completers	-	-	-	107,502

Texas Education Agency

2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	213	100.0%	590	5,504,150	213	100.0%	590	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	31	14.6%	12.2%	4.4%	31	14.6%	12.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	31	14.6%	12.2%	3.7%	31	14.6%	12.2%	3.7%
Kindergarten	25	11.7%	11.2%	6.7%	25	11.7%	11.2%	6.7%
Grade 1	30	14.1%	12.4%	7.2%	30	14.1%	12.4%	7.2%
Grade 2	21	9.9%	9.3%	7.2%	21	9.9%	9.3%	7.2%
Grade 3	22	10.3%	10.7%	7.2%	22	10.3%	10.7%	7.1%
Grade 4	37	17.4%	13.1%	7.2%	37	17.4%	13.1%	7.1%
Grade 5	26	12.2%	11.0%	7.2%	26	12.2%	11.0%	7.2%
Grade 6	21	9.9%	8.5%	7.3%	21	9.9%	8.5%	7.2%
Grade 7	0	0.0%	6.1%	7.4%	0	0.0%	6.1%	7.4%
Grade 8	0	0.0%	5.6%	7.7%	0	0.0%	5.6%	7.7%
Grade 9	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%
Grade 11	0	0.0%	0.0%	7.0%	0	0.0%	0.0%	7.0%
Grade 12	0	0.0%	0.0%	6.6%		0.0%	0.0%	6.6%
Ethnic Distribution:		0.070	0.070	0.070		0.070	0.070	0.07
African American	161	75.6%	83.6%	12.8%	161	75.6%	83.6%	12.8%
Hispanic	31	14.6%	10.0%	53.0%		14.6%	10.0%	52.9%
White	15	7.0%	3.6%	25.6%		7.0%	3.6%	25.7%
American Indian	3	1.4%	0.7%	0.3%		1.4%	0.7%	0.3%
Asian	0	0.0%	0.2%	5.1%		0.0%	0.2%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	3	1.4%	2.0%	3.0%		1.4%	2.0%	3.0%
Sex:	3	1.470	2.070	3.070		1.470	2.070	3.070
Female	114	53.5%	52.9%	48.8%	114	53.5%	52.9%	48.8%
Male	99		47.1%	51.2%	99		47.1%	51.2%
iviale	33	40.570	47.170	31.270	33	40.570	47.170	31.2/0
Economically Disadvantaged	190	89.2%	85.4%	62.1%	190	89.2%	85.4%	62.0%
Non-Educationally Disadvantaged	23	10.8%		37.9%		10.8%		38.0%
Section 504 Students	2	0.9%		7.4%		0.9%		7.4%
EB Students/EL	14	6.6%	4.7%	23.1%		6.6%		23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%		1.5%		3.370	70	

Texas Education Agency
2022-23 Student Information (TAPR)
THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	Membership					Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	9	4.2%	3.7%	5.5%	9	4.2%	3.7%	5.5%	
Foster Care	4	1.9%	1.2%	0.2%	4	1.9%	1.2%	0.2%	
Homeless	8	3.8%	5.6%	1.3%	8	3.8%	5.6%	1.3%	
Immigrant	2	0.9%	0.7%	2.2%	2	0.9%	0.7%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	213	100.0%	100.0%	64.6%	213	100.0%	100.0%	64.6%	
Military Connected	2	0.9%	0.8%	3.6%	2	0.9%	0.8%	3.6%	
At-Risk	103	48.4%	61.5%	53.3%	103	48.4%	61.5%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	14	6.6%	4.7%	23.2%	14	6.6%	4.7%	23.2%	
Career and Technical Education	1	0.5%	0.3%	26.5%	1	0.5%	0.3%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	72.3%	0	-	-	72.2%	
Gifted and Talented Education	5	2.3%	1.5%	8.2%	5	2.3%	1.5%	8.2%	
Special Education	20	9.4%	10.2%	12.6%	20	9.4%	10.2%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	20								
By Type of Primary Disability Students with Intellectual Disabilities	10	50.0%	51.7%	44.1%					
Students with Physical Disabilities	**	**	23.3%	20.0%					
Students with Autism	0	0.0%	*	15.5%					
Students with Behavioral Disabilities	*	*	**	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%					
Mobility (2021-22):									
Total Mobile Students	34	15.8%	13.4%	16.8%					
By Ethnicity: African American	22	10.2%	10.6%	3.3%					
Hispanic	9	4.2%	2.0%	8.7%					
White	3	1.4%	0.6%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.2%	0.6%					
Count and Percent of Special Ed Students who are Mobile	8	22.2%	12.8%	18.6%					
Count and Percent of EB Students/EL who are Mobile	1	14.3%	8.3%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	28	14.7%		18.7%					
Student Attrition (2021-22):									
Total Student Attrition	124	52.3%	41.5%	18.1%					

Texas Education Agency

2022-23 Student Information (TAPR)

THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.0%	1.5%	0.0%	0.0%	4.5%	
Grade 1	0.0%	0.0%	2.5%	0.0%	0.0%	3.6%	
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%	
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 9	-	-	8.7%	-	-	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	25.0	21.9	18.7
Grade 1	15.0	17.7	19.1
Grade 2	21.0	18.3	19.1
Grade 3	22.0	21.1	19.3
Grade 4	18.5	19.3	19.4
Grade 5	13.0	16.6	20.8
Grade 6	21.0	16.7	19.2
Secondary:			
English/Language Arts	-	17.3	16.2
Foreign Languages	-	-	18.8
Mathematics	-	17.3	17.5
Science	-	17.3	18.5
Social Studies	-	17.3	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	32.1	100.0%	100.0%	100.0%
Professional Staff:	25.1	78.3%	69.1%	64.1%
Teachers	20.6	64.3%	44.2%	48.7%
Professional Support	1.5	4.7%	14.6%	10.9%
Campus Administration (School Leadership)	3.0	9.4%	5.7%	3.3%
Educational Aides:	7.0	21.7%	11.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	1.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	32.1	100.0%	97.3%	53.2%
Teachers by Ethnicity:				
African American	19.6	95.2%	94.0%	11.8%
Hispanic	1.0	4.8%	4.1%	29.6%
White	0.0	0.0%	1.9%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.0	19.2%	13.8%	24.4%
Females	16.7	80.8%	86.2%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.5	2.4%	1.0%	2.0%
Bachelors	15.7	76.3%	77.2%	72.2%
Masters	4.4	21.3%	21.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.6	36.7%	36.4%	9.7%
1-5 Years Experience	4.5	22.0%	28.6%	26.3%
6-10 Years Experience	1.5	7.5%	12.3%	20.5%
11-20 Years Experience	6.0	29.0%	18.5%	27.2%
21-30 Years Experience	1.0	4.8%	4.1%	13.3%
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	Campu	Campus			
Staff Information	Count/Average	Count/Average Percent I		State	
Number of Students per Teacher	10.3	n/a	12.2	14.8	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	1.7	6.1
Average Years Experience of Principals with District	1.0	1.7	5.3
Average Years Experience of Assistant Principals	2.0	1.5	5.2
Average Years Experience of Assistant Principals with District	2.0	1.5	4.4
Average Years Experience of Teachers:	6.6	5.6	11.0
Average Years Experience of Teachers with District:	3.3	2.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,358	\$57,747	\$53,300
1-5 Years Experience	\$54,407	\$55,248	\$56,516
6-10 Years Experience	\$60,592	\$61,680	\$59,732
11-20 Years Experience	\$66,571	\$66,574	\$63,389
21-30 Years Experience	\$69,511	\$69,522	\$67,876
Over 30 Years Experience	-	-	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$61,313	\$59,634	\$60,717
Professional Support	\$63,109	\$61,713	\$72,022
Campus Administration (School Leadership)	\$80,275	\$68,818	\$85,167
Instructional Staff Percent:	n/a	61.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Carr	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%				
Career and Technical Education	0.0	0.0%	0.0%	5.4%				
Compensatory Education	4.2	20.4%	24.4%	3.2%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	14.4	69.9%	71.5%	70.6%				
Special Education	2.0	9.7%	4.1%	9.7%				
Other	0.0	0.0%	0.0%	3.5%				

Texas Education Agency 2022-23 Staff Information (TAPR)

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.