

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: THE RHODES SCHOOL FOR PERFORMING ARTS**

**Campus Name: THE RHODES SCHOOL - HUMBLE**

**Campus Number: 101861105**

**This school is a Charter School.**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

|                                                                                | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2023        | 76%   | 59%      | <b>63%</b> | 61%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 62%                   | 64%                       | 59%         | *                             |
|                                                                                | 2022        | 76%   | 55%      | <b>53%</b> | 52%              | *        | -     | -               | -     | -                | *                 | *                    | *                   | 52%                   | 57%                       | 52%         | -                             |
| At Meets Grade Level or Above                                                  | 2023        | 50%   | 25%      | <b>20%</b> | 19%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 15%                   | 29%                       | 15%         | *                             |
|                                                                                | 2022        | 51%   | 32%      | <b>28%</b> | 27%              | *        | -     | -               | -     | -                | *                 | *                    | *                   | 31%                   | 14%                       | 23%         | -                             |
| At Masters Grade Level                                                         | 2023        | 20%   | 3%       | <b>3%</b>  | 3%               | *        | *     | -               | -     | -                | *                 | *                    | -                   | 4%                    | 0%                        | 4%          | *                             |
|                                                                                | 2022        | 30%   | 11%      | <b>6%</b>  | 3%               | *        | -     | -               | -     | -                | *                 | *                    | *                   | 3%                    | 14%                       | 3%          | -                             |
| <b>Grade 3 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2023        | 73%   | 42%      | <b>33%</b> | 36%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 31%                   | 36%                       | 30%         | *                             |
|                                                                                | 2022        | 71%   | 64%      | <b>61%</b> | 61%              | *        | -     | -               | -     | -                | *                 | *                    | *                   | 55%                   | 86%                       | 55%         | -                             |
| At Meets Grade Level or Above                                                  | 2023        | 45%   | 25%      | <b>13%</b> | 14%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 12%                   | 14%                       | 11%         | *                             |
|                                                                                | 2022        | 43%   | 29%      | <b>25%</b> | 21%              | *        | -     | -               | -     | -                | *                 | *                    | *                   | 24%                   | 29%                       | 19%         | -                             |
| At Masters Grade Level                                                         | 2023        | 19%   | 7%       | <b>0%</b>  | 0%               | *        | *     | -               | -     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | *                             |
|                                                                                | 2022        | 21%   | 11%      | <b>8%</b>  | 3%               | *        | -     | -               | -     | -                | *                 | *                    | *                   | 7%                    | 14%                       | 3%          | -                             |
| <b>Grade 4 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2023        | 77%   | 63%      | <b>71%</b> | 72%              | *        | -     | -               | -     | -                | *                 | 29%                  | -                   | 71%                   | 71%                       | 70%         | *                             |
|                                                                                | 2022        | 77%   | 62%      | <b>57%</b> | 50%              | 60%      | *     | -               | -     | -                | *                 | 40%                  | -                   | 67%                   | 36%                       | 54%         | *                             |
| At Meets Grade Level or Above                                                  | 2023        | 48%   | 26%      | <b>31%</b> | 31%              | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 29%                   | 36%                       | 33%         | *                             |
|                                                                                | 2022        | 54%   | 43%      | <b>37%</b> | 31%              | 40%      | *     | -               | -     | -                | *                 | 20%                  | -                   | 46%                   | 18%                       | 32%         | *                             |
| At Masters Grade Level                                                         | 2023        | 22%   | 4%       | <b>0%</b>  | 0%               | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | *                             |
|                                                                                | 2022        | 28%   | 24%      | <b>20%</b> | 19%              | 20%      | *     | -               | -     | -                | *                 | 0%                   | -                   | 29%                   | 0%                        | 18%         | *                             |
| <b>Grade 4 Mathematics</b>                                                     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2023        | 71%   | 49%      | <b>54%</b> | 53%              | *        | -     | -               | -     | -                | *                 | 43%                  | -                   | 52%                   | 57%                       | 48%         | *                             |
|                                                                                | 2022        | 70%   | 47%      | <b>57%</b> | 50%              | 60%      | *     | -               | -     | -                | *                 | 40%                  | -                   | 67%                   | 36%                       | 57%         | *                             |
| At Meets Grade Level or Above                                                  | 2023        | 48%   | 17%      | <b>11%</b> | 6%               | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 10%                   | 14%                       | 11%         | *                             |
|                                                                                | 2022        | 43%   | 16%      | <b>26%</b> | 19%              | 60%      | *     | -               | -     | -                | *                 | 40%                  | -                   | 33%                   | 9%                        | 21%         | *                             |
| At Masters Grade Level                                                         | 2023        | 22%   | 4%       | <b>0%</b>  | 0%               | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | *                             |
|                                                                                | 2022        | 23%   | 6%       | <b>9%</b>  | 8%               | 20%      | *     | -               | -     | -                | *                 | 0%                   | -                   | 13%                   | 0%                        | 4%          | *                             |
| <b>Grade 5 Reading</b>                                                         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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 THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 81%   | 72%      | <b>74%</b> | 67%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 80%                   | 67%                       | 65%         | *                             |
|                                    | 2022        | 81%   | 69%      | <b>67%</b> | 68%              | *        | -     | -               | -     | -                | -                 | 67%                  | -                   | 72%                   | 58%                       | 75%         | -                             |
| At Meets Grade Level or Above      | 2023        | 57%   | 43%      | <b>49%</b> | 37%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 55%                   | 40%                       | 35%         | *                             |
|                                    | 2022        | 58%   | 32%      | <b>33%</b> | 36%              | *        | -     | -               | -     | -                | -                 | 17%                  | -                   | 39%                   | 25%                       | 40%         | -                             |
| At Masters Grade Level             | 2023        | 28%   | 20%      | <b>23%</b> | 19%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 25%                   | 20%                       | 17%         | *                             |
|                                    | 2022        | 36%   | 15%      | <b>13%</b> | 14%              | *        | -     | -               | -     | -                | -                 | 0%                   | -                   | 6%                    | 25%                       | 20%         | -                             |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 80%   | 69%      | <b>70%</b> | 64%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 78%                   | 60%                       | 67%         | *                             |
|                                    | 2022        | 77%   | 65%      | <b>67%</b> | 68%              | *        | -     | -               | -     | -                | -                 | 50%                  | -                   | 72%                   | 58%                       | 75%         | -                             |
| At Meets Grade Level or Above      | 2023        | 51%   | 31%      | <b>33%</b> | 28%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 50%                   | 13%                       | 29%         | *                             |
|                                    | 2022        | 48%   | 32%      | <b>30%</b> | 32%              | *        | -     | -               | -     | -                | -                 | 0%                   | -                   | 28%                   | 33%                       | 25%         | -                             |
| At Masters Grade Level             | 2023        | 21%   | 9%       | <b>9%</b>  | 8%               | *        | *     | -               | -     | -                | *                 | *                    | -                   | 17%                   | 0%                        | 0%          | *                             |
|                                    | 2022        | 25%   | 10%      | <b>7%</b>  | 7%               | *        | -     | -               | -     | -                | -                 | 0%                   | -                   | 6%                    | 8%                        | 5%          | -                             |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 65%   | 61%      | <b>50%</b> | 42%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 58%                   | 40%                       | 39%         | *                             |
|                                    | 2022        | 66%   | 59%      | <b>50%</b> | 50%              | *        | -     | -               | -     | -                | -                 | 33%                  | -                   | 50%                   | 50%                       | 50%         | -                             |
| At Meets Grade Level or Above      | 2023        | 36%   | 31%      | <b>21%</b> | 15%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 37%                   | 0%                        | 13%         | *                             |
|                                    | 2022        | 38%   | 31%      | <b>13%</b> | 14%              | *        | -     | -               | -     | -                | -                 | 0%                   | -                   | 11%                   | 17%                       | 20%         | -                             |
| At Masters Grade Level             | 2023        | 16%   | 14%      | <b>12%</b> | 12%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 21%                   | 0%                        | 0%          | *                             |
|                                    | 2022        | 18%   | 12%      | <b>0%</b>  | 0%               | *        | -     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | -                             |
| <b>Grade 6 Reading</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 77%      | <b>71%</b> | 71%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | 50%                   | 82%                       | 69%         | -                             |
|                                    | 2022        | 70%   | 77%      | <b>81%</b> | 83%              | *        | -     | *               | -     | -                | -                 | 88%                  | *                   | 69%                   | 93%                       | 79%         | -                             |
| At Meets Grade Level or Above      | 2023        | 52%   | 31%      | <b>35%</b> | 35%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | 17%                   | 45%                       | 38%         | -                             |
|                                    | 2022        | 43%   | 39%      | <b>41%</b> | 35%              | *        | -     | *               | -     | -                | -                 | 13%                  | *                   | 54%                   | 29%                       | 37%         | -                             |
| At Masters Grade Level             | 2023        | 22%   | 9%       | <b>18%</b> | 18%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 27%                       | 19%         | -                             |
|                                    | 2022        | 23%   | 18%      | <b>19%</b> | 13%              | *        | -     | *               | -     | -                | -                 | 13%                  | *                   | 31%                   | 7%                        | 21%         | -                             |
| <b>Grade 6 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 75%   | 52%      | <b>60%</b> | 60%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | 50%                   | 67%                       | 64%         | -                             |
|                                    | 2022        | 73%   | 82%      | <b>89%</b> | 91%              | *        | -     | *               | -     | -                | -                 | 88%                  | *                   | 85%                   | 93%                       | 89%         | -                             |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2023        | 40%   | 18%      | <b>13%</b> | 13%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 22%                       | 14%         | -                             |
|                                    | 2022        | 39%   | 45%      | <b>63%</b> | 61%              | *        | -     | *               | -     | -                | -                 | 50%                  | *                   | 54%                   | 71%                       | 53%         | -                             |
| At Masters Grade Level             | 2023        | 16%   | 12%      | <b>13%</b> | 13%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 22%                       | 14%         | -                             |
|                                    | 2022        | 16%   | 11%      | <b>15%</b> | 17%              | *        | -     | *               | -     | -                | -                 | 0%                   | *                   | 15%                   | 14%                       | 11%         | -                             |
| <b>Grade 7 Reading</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 78%   | 92%      | <b>92%</b> | 92%              | 86%      | *     | *               | -     | -                | *                 | 83%                  | *                   | 92%                   | 91%                       | 90%         | *                             |
|                                    | 2022        | 80%   | 77%      | <b>77%</b> | 73%              | 86%      | -     | -               | *     | -                | *                 | 80%                  | *                   | 88%                   | 54%                       | 85%         | *                             |
| At Meets Grade Level or Above      | 2023        | 55%   | 44%      | <b>44%</b> | 50%              | 29%      | *     | *               | -     | -                | *                 | 33%                  | *                   | 46%                   | 43%                       | 42%         | *                             |
|                                    | 2022        | 56%   | 46%      | <b>46%</b> | 43%              | 57%      | -     | -               | *     | -                | *                 | 60%                  | *                   | 54%                   | 31%                       | 48%         | *                             |
| At Masters Grade Level             | 2023        | 27%   | 14%      | <b>14%</b> | 19%              | 0%       | *     | *               | -     | -                | *                 | 0%                   | *                   | 23%                   | 9%                        | 16%         | *                             |
|                                    | 2022        | 37%   | 26%      | <b>26%</b> | 20%              | 43%      | -     | -               | *     | -                | *                 | 40%                  | *                   | 35%                   | 8%                        | 30%         | *                             |
| <b>Grade 7 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 63%   | 72%      | <b>72%</b> | 69%              | 71%      | *     | *               | -     | -                | *                 | 50%                  | *                   | 69%                   | 74%                       | 71%         | *                             |
|                                    | 2022        | 61%   | 59%      | <b>59%</b> | 57%              | 57%      | -     | -               | *     | -                | *                 | 60%                  | *                   | 69%                   | 38%                       | 63%         | *                             |
| At Meets Grade Level or Above      | 2023        | 37%   | 39%      | <b>39%</b> | 35%              | 57%      | *     | *               | -     | -                | *                 | 33%                  | *                   | 46%                   | 35%                       | 35%         | *                             |
|                                    | 2022        | 31%   | 26%      | <b>26%</b> | 20%              | 43%      | -     | -               | *     | -                | *                 | 20%                  | *                   | 35%                   | 8%                        | 30%         | *                             |
| At Masters Grade Level             | 2023        | 11%   | 11%      | <b>11%</b> | 12%              | 14%      | *     | *               | -     | -                | *                 | 33%                  | *                   | 8%                    | 13%                       | 10%         | *                             |
|                                    | 2022        | 13%   | 8%       | <b>8%</b>  | 7%               | 0%       | -     | -               | *     | -                | *                 | 0%                   | *                   | 12%                   | 0%                        | 11%         | *                             |
| <b>Grade 8 Reading</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 83%   | 94%      | <b>94%</b> | 96%              | 80%      | -     | -               | *     | -                | *                 | 67%                  | *                   | 95%                   | 89%                       | 91%         | *                             |
|                                    | 2022        | 83%   | 93%      | <b>93%</b> | 92%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 90%                   | 100%                      | 89%         | -                             |
| At Meets Grade Level or Above      | 2023        | 58%   | 74%      | <b>74%</b> | 75%              | 60%      | -     | -               | *     | -                | *                 | 33%                  | *                   | 73%                   | 78%                       | 77%         | *                             |
|                                    | 2022        | 58%   | 72%      | <b>72%</b> | 73%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 70%                   | 78%                       | 58%         | -                             |
| At Masters Grade Level             | 2023        | 28%   | 23%      | <b>23%</b> | 17%              | 40%      | -     | -               | *     | -                | *                 | 0%                   | *                   | 23%                   | 22%                       | 27%         | *                             |
|                                    | 2022        | 37%   | 45%      | <b>45%</b> | 46%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 45%                   | 44%                       | 37%         | -                             |
| <b>Grade 8 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 94%      | <b>94%</b> | 96%              | 80%      | -     | -               | *     | -                | *                 | 67%                  | *                   | 91%                   | 100%                      | 95%         | *                             |
|                                    | 2022        | 71%   | 90%      | <b>90%</b> | 88%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 85%                   | 100%                      | 84%         | -                             |
| At Meets Grade Level or Above      | 2023        | 46%   | 61%      | <b>61%</b> | 58%              | 60%      | -     | -               | *     | -                | *                 | 33%                  | *                   | 68%                   | 44%                       | 59%         | *                             |
|                                    | 2022        | 40%   | 48%      | <b>48%</b> | 50%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 45%                   | 56%                       | 32%         | -                             |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level             | 2023        | 17%   | 16%      | <b>16%</b> | 8%               | 40%      | -     | -               | *     | -                | *                 | 0%                   | *                   | 23%                   | 0%                        | 9%          | *                             |
|                                    | 2022        | 14%   | 14%      | <b>14%</b> | 15%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 10%                   | 22%                       | 5%          | -                             |
| <b>Grade 8 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 74%   | 90%      | <b>90%</b> | 92%              | 80%      | -     | -               | *     | -                | *                 | 50%                  | *                   | 91%                   | 89%                       | 91%         | *                             |
|                                    | 2022        | 74%   | 86%      | <b>86%</b> | 88%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 80%                   | 100%                      | 79%         | -                             |
| At Meets Grade Level or Above      | 2023        | 47%   | 61%      | <b>61%</b> | 58%              | 60%      | -     | -               | *     | -                | *                 | 33%                  | *                   | 59%                   | 67%                       | 64%         | *                             |
|                                    | 2022        | 45%   | 59%      | <b>59%</b> | 62%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 55%                   | 67%                       | 58%         | -                             |
| At Masters Grade Level             | 2023        | 17%   | 16%      | <b>16%</b> | 13%              | 20%      | -     | -               | *     | -                | *                 | 0%                   | *                   | 14%                   | 22%                       | 18%         | *                             |
|                                    | 2022        | 24%   | 17%      | <b>17%</b> | 19%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 20%                   | 11%                       | 21%         | -                             |
| <b>Grade 8 Social Studies</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 62%   | 61%      | <b>61%</b> | 63%              | 60%      | -     | -               | *     | -                | *                 | 33%                  | *                   | 59%                   | 67%                       | 59%         | *                             |
|                                    | 2022        | 61%   | 69%      | <b>69%</b> | 65%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 70%                   | 67%                       | 68%         | -                             |
| At Meets Grade Level or Above      | 2023        | 33%   | 19%      | <b>19%</b> | 13%              | 40%      | -     | -               | *     | -                | *                 | 17%                  | *                   | 23%                   | 11%                       | 14%         | *                             |
|                                    | 2022        | 31%   | 24%      | <b>24%</b> | 27%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 20%                   | 33%                       | 16%         | -                             |
| At Masters Grade Level             | 2023        | 16%   | 6%       | <b>6%</b>  | 4%               | 0%       | -     | -               | *     | -                | *                 | 0%                   | *                   | 9%                    | 0%                        | 5%          | *                             |
|                                    | 2022        | 18%   | 7%       | <b>7%</b>  | 8%               | *        | -     | -               | -     | -                | *                 | *                    | -                   | 5%                    | 11%                       | 0%          | -                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 67%      | <b>69%</b> | 68%              | 74%      | 57%   | *               | *     | -                | 89%               | 42%                  | 75%                 | 69%                   | 69%                       | 67%         | 67%                           |
|                                    | 2022        | 74%   | 67%      | <b>69%</b> | 68%              | 71%      | *     | *               | *     | -                | 100%              | 55%                  | 17%                 | 70%                   | 67%                       | 68%         | 63%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 34%      | <b>35%</b> | 31%              | 48%      | 14%   | *               | *     | -                | 58%               | 16%                  | 25%                 | 38%                   | 32%                       | 32%         | 43%                           |
|                                    | 2022        | 48%   | 36%      | <b>37%</b> | 36%              | 42%      | *     | *               | *     | -                | 50%               | 19%                  | 0%                  | 39%                   | 34%                       | 33%         | 38%                           |
| At Masters Grade Level             | 2023        | 20%   | 10%      | <b>10%</b> | 9%               | 13%      | 14%   | *               | *     | -                | 16%               | 3%                   | 25%                 | 12%                   | 8%                        | 9%          | 10%                           |
|                                    | 2022        | 23%   | 14%      | <b>14%</b> | 13%              | 20%      | *     | *               | *     | -                | 21%               | 4%                   | 0%                  | 15%                   | 11%                       | 12%         | 13%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 73%      | <b>77%</b> | 75%              | 85%      | *     | *               | *     | -                | 100%              | 50%                  | *                   | 77%                   | 78%                       | 75%         | 75%                           |
|                                    | 2022        | 75%   | 69%      | <b>70%</b> | 69%              | 75%      | *     | *               | *     | -                | 100%              | 69%                  | *                   | 72%                   | 67%                       | 70%         | *                             |
| At Meets Grade Level or Above      | 2023        | 53%   | 37%      | <b>42%</b> | 40%              | 40%      | *     | *               | *     | -                | 86%               | 17%                  | *                   | 41%                   | 43%                       | 39%         | 42%                           |
|                                    | 2022        | 53%   | 40%      | <b>42%</b> | 40%              | 45%      | *     | *               | *     | -                | 67%               | 22%                  | *                   | 48%                   | 32%                       | 38%         | *                             |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

|                                                                                | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level                                                         | 2023        | 20%   | 11%      | 12%    | 11%              | 15%      | *     | *               | *     | -                | 14%               | 0%                   | *                   | 13%                   | 12%                       | 13%         | 17%                           |
|                                                                                | 2022        | 25%   | 20%      | 21%    | 19%              | 35%      | *     | *               | *     | -                | 33%               | 9%                   | *                   | 24%                   | 15%                       | 20%         | *                             |
| <b>All Grades Mathematics</b>                                                  |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2023        | 75%   | 60%      | 63%    | 61%              | 65%      | *     | *               | *     | -                | 86%               | 37%                  | *                   | 61%                   | 64%                       | 61%         | 58%                           |
|                                                                                | 2022        | 72%   | 65%      | 69%    | 68%              | 65%      | *     | *               | *     | -                | 100%              | 56%                  | *                   | 70%                   | 67%                       | 68%         | *                             |
| At Meets Grade Level or Above                                                  | 2023        | 45%   | 29%      | 29%    | 25%              | 55%      | *     | *               | *     | -                | 43%               | 13%                  | *                   | 33%                   | 24%                       | 27%         | 42%                           |
|                                                                                | 2022        | 42%   | 31%      | 35%    | 33%              | 45%      | *     | *               | *     | -                | 50%               | 25%                  | *                   | 35%                   | 35%                       | 28%         | *                             |
| At Masters Grade Level                                                         | 2023        | 19%   | 9%       | 7%     | 6%               | 15%      | *     | *               | *     | -                | 14%               | 7%                   | *                   | 8%                    | 6%                        | 5%          | 8%                            |
|                                                                                | 2022        | 20%   | 10%      | 10%    | 9%               | 10%      | *     | *               | *     | -                | 17%               | 0%                   | *                   | 10%                   | 9%                        | 6%          | *                             |
| <b>All Grades Science</b>                                                      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2023        | 77%   | 71%      | 69%    | 66%              | 78%      | *     | -               | *     | -                | *                 | 38%                  | *                   | 76%                   | 58%                       | 64%         | 60%                           |
|                                                                                | 2022        | 76%   | 67%      | 68%    | 69%              | *        | -     | -               | -     | -                | *                 | 30%                  | -                   | 66%                   | 71%                       | 64%         | -                             |
| At Meets Grade Level or Above                                                  | 2023        | 47%   | 41%      | 40%    | 36%              | 56%      | *     | -               | *     | -                | *                 | 25%                  | *                   | 49%                   | 25%                       | 38%         | 40%                           |
|                                                                                | 2022        | 47%   | 39%      | 36%    | 37%              | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 34%                   | 38%                       | 38%         | -                             |
| At Masters Grade Level                                                         | 2023        | 18%   | 14%      | 14%    | 12%              | 11%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 17%                   | 8%                        | 9%          | 0%                            |
|                                                                                | 2022        | 21%   | 13%      | 8%     | 9%               | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 11%                   | 5%                        | 10%         | -                             |
| <b>All Grades Social Studies</b>                                               |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                             | 2023        | 78%   | 61%      | 61%    | 63%              | 60%      | -     | -               | *     | -                | *                 | 33%                  | *                   | 59%                   | 67%                       | 59%         | *                             |
|                                                                                | 2022        | 75%   | 69%      | 69%    | 65%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 70%                   | 67%                       | 68%         | -                             |
| At Meets Grade Level or Above                                                  | 2023        | 52%   | 19%      | 19%    | 13%              | 40%      | -     | -               | *     | -                | *                 | 17%                  | *                   | 23%                   | 11%                       | 14%         | *                             |
|                                                                                | 2022        | 50%   | 24%      | 24%    | 27%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 20%                   | 33%                       | 16%         | -                             |
| At Masters Grade Level                                                         | 2023        | 27%   | 6%       | 6%     | 4%               | 0%       | -     | -               | *     | -                | *                 | 0%                   | *                   | 9%                    | 0%                        | 5%          | *                             |
|                                                                                | 2022        | 30%   | 7%       | 7%     | 8%               | *        | -     | -               | -     | -                | *                 | *                    | -                   | 5%                    | 11%                       | 0%          | -                             |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>                                                             |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics                                                        | 2023        | 37%   | 19%      | 10%    | 11%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 8%                    | 14%                       | 7%          | *                             |
|                                                                                | 2022        | 36%   | 22%      | 19%    | 18%              | *        | -     | -               | -     | -                | *                 | *                    | *                   | 21%                   | 14%                       | 13%         | -                             |
| Reading and Mathematics Including EOC                                          | 2023        | 37%   | 19%      | 10%    | 11%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 8%                    | 14%                       | 7%          | *                             |
|                                                                                | 2022        | 36%   | 22%      | 19%    | 18%              | *        | -     | -               | -     | -                | *                 | *                    | *                   | 21%                   | 14%                       | 13%         | -                             |
| Reading Including EOC                                                          | 2023        | 50%   | 25%      | 20%    | 19%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 15%                   | 29%                       | 15%         | *                             |
|                                                                                | 2022        | 51%   | 32%      | 28%    | 27%              | *        | -     | -               | -     | -                | *                 | *                    | *                   | 31%                   | 14%                       | 23%         | -                             |

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|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Math Including EOC                    | 2023        | 45%   | 25%      | <b>13%</b> | 14%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 12%                   | 14%                       | 11%         | *                             |
|                                       | 2022        | 43%   | 29%      | <b>25%</b> | 21%              | *        | -     | -               | -     | -                | *                 | *                    | *                   | 24%                   | 29%                       | 19%         | -                             |
| <b>4th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 38%   | 10%      | <b>9%</b>  | 6%               | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 5%                    | 14%                       | 11%         | *                             |
|                                       | 2022        | 36%   | 11%      | <b>17%</b> | 15%              | 40%      | *     | -               | -     | -                | *                 | 20%                  | -                   | 25%                   | 0%                        | 14%         | *                             |
| Reading and Mathematics Including EOC | 2023        | 38%   | 10%      | <b>9%</b>  | 6%               | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 5%                    | 14%                       | 11%         | *                             |
|                                       | 2022        | 36%   | 11%      | <b>17%</b> | 15%              | 40%      | *     | -               | -     | -                | *                 | 20%                  | -                   | 25%                   | 0%                        | 14%         | *                             |
| Reading Including EOC                 | 2023        | 48%   | 26%      | <b>31%</b> | 31%              | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 29%                   | 36%                       | 33%         | *                             |
|                                       | 2022        | 54%   | 43%      | <b>37%</b> | 31%              | 40%      | *     | -               | -     | -                | *                 | 20%                  | -                   | 46%                   | 18%                       | 32%         | *                             |
| Math Including EOC                    | 2023        | 48%   | 17%      | <b>11%</b> | 6%               | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 10%                   | 14%                       | 11%         | *                             |
|                                       | 2022        | 43%   | 16%      | <b>26%</b> | 19%              | 60%      | *     | -               | -     | -                | *                 | 40%                  | -                   | 33%                   | 9%                        | 21%         | *                             |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 43%   | 24%      | <b>24%</b> | 16%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 39%                   | 7%                        | 14%         | *                             |
|                                       | 2022        | 41%   | 25%      | <b>23%</b> | 25%              | *        | -     | -               | -     | -                | -                 | 0%                   | -                   | 28%                   | 17%                       | 25%         | -                             |
| Reading and Mathematics Including EOC | 2023        | 43%   | 24%      | <b>24%</b> | 16%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 39%                   | 7%                        | 14%         | *                             |
|                                       | 2022        | 41%   | 25%      | <b>23%</b> | 25%              | *        | -     | -               | -     | -                | -                 | 0%                   | -                   | 28%                   | 17%                       | 25%         | -                             |
| Reading Including EOC                 | 2023        | 57%   | 43%      | <b>49%</b> | 37%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 55%                   | 40%                       | 35%         | *                             |
|                                       | 2022        | 58%   | 32%      | <b>33%</b> | 36%              | *        | -     | -               | -     | -                | -                 | 17%                  | -                   | 39%                   | 25%                       | 40%         | -                             |
| Math Including EOC                    | 2023        | 51%   | 31%      | <b>33%</b> | 28%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 50%                   | 13%                       | 29%         | *                             |
|                                       | 2022        | 48%   | 32%      | <b>30%</b> | 32%              | *        | -     | -               | -     | -                | -                 | 0%                   | -                   | 28%                   | 33%                       | 25%         | -                             |
| <b>6th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 35%   | 15%      | <b>13%</b> | 13%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 22%                       | 14%         | -                             |
|                                       | 2022        | 31%   | 25%      | <b>33%</b> | 26%              | *        | -     | *               | -     | -                | -                 | 13%                  | *                   | 38%                   | 29%                       | 26%         | -                             |
| Reading and Mathematics Including EOC | 2023        | 35%   | 15%      | <b>13%</b> | 13%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 22%                       | 14%         | -                             |
|                                       | 2022        | 31%   | 25%      | <b>33%</b> | 26%              | *        | -     | *               | -     | -                | -                 | 13%                  | *                   | 38%                   | 29%                       | 26%         | -                             |
| Reading Including EOC                 | 2023        | 52%   | 31%      | <b>35%</b> | 35%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | 17%                   | 45%                       | 38%         | -                             |
|                                       | 2022        | 43%   | 39%      | <b>41%</b> | 35%              | *        | -     | *               | -     | -                | -                 | 13%                  | *                   | 54%                   | 29%                       | 37%         | -                             |
| Math Including EOC                    | 2023        | 40%   | 18%      | <b>13%</b> | 13%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 22%                       | 14%         | -                             |
|                                       | 2022        | 40%   | 45%      | <b>63%</b> | 61%              | *        | -     | *               | -     | -                | -                 | 50%                  | *                   | 54%                   | 71%                       | 53%         | -                             |
| <b>7th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |



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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics               | 2023        | 37%   | 33%      | <b>33%</b> | 35%              | 29%      | *     | *               | -     | -                | *                 | 33%                  | *                   | 38%                   | 30%                       | 32%         | *                             |
|                                       | 2022        | 32%   | 23%      | <b>23%</b> | 17%              | 43%      | -     | -               | *     | -                | *                 | 20%                  | *                   | 31%                   | 8%                        | 26%         | *                             |
| Reading and Mathematics Including EOC | 2023        | 38%   | 33%      | <b>33%</b> | 35%              | 29%      | *     | *               | -     | -                | *                 | 33%                  | *                   | 38%                   | 30%                       | 32%         | *                             |
|                                       | 2022        | 33%   | 23%      | <b>23%</b> | 17%              | 43%      | -     | -               | *     | -                | *                 | 20%                  | *                   | 31%                   | 8%                        | 26%         | *                             |
| Reading Including EOC                 | 2023        | 55%   | 44%      | <b>44%</b> | 50%              | 29%      | *     | *               | -     | -                | *                 | 33%                  | *                   | 46%                   | 43%                       | 42%         | *                             |
|                                       | 2022        | 56%   | 46%      | <b>46%</b> | 43%              | 57%      | -     | -               | *     | -                | *                 | 60%                  | *                   | 54%                   | 31%                       | 48%         | *                             |
| Math Including EOC                    | 2023        | 43%   | 39%      | <b>39%</b> | 35%              | 57%      | *     | *               | -     | -                | *                 | 33%                  | *                   | 46%                   | 35%                       | 35%         | *                             |
|                                       | 2022        | 37%   | 26%      | <b>26%</b> | 20%              | 43%      | -     | -               | *     | -                | *                 | 20%                  | *                   | 35%                   | 8%                        | 30%         | *                             |
| <b>8th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 31%   | 52%      | <b>52%</b> | 50%              | 40%      | -     | -               | *     | -                | *                 | 17%                  | *                   | 55%                   | 44%                       | 50%         | *                             |
|                                       | 2022        | 27%   | 48%      | <b>48%</b> | 50%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 45%                   | 56%                       | 32%         | -                             |
| Reading and Mathematics Including EOC | 2023        | 44%   | 52%      | <b>52%</b> | 50%              | 40%      | -     | -               | *     | -                | *                 | 17%                  | *                   | 55%                   | 44%                       | 50%         | *                             |
|                                       | 2022        | 41%   | 48%      | <b>48%</b> | 50%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 45%                   | 56%                       | 32%         | -                             |
| Reading Including EOC                 | 2023        | 58%   | 74%      | <b>74%</b> | 75%              | 60%      | -     | -               | *     | -                | *                 | 33%                  | *                   | 73%                   | 78%                       | 77%         | *                             |
|                                       | 2022        | 58%   | 72%      | <b>72%</b> | 73%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 70%                   | 78%                       | 58%         | -                             |
| Math Including EOC                    | 2023        | 51%   | 61%      | <b>61%</b> | 58%              | 60%      | -     | -               | *     | -                | *                 | 33%                  | *                   | 68%                   | 44%                       | 59%         | *                             |
|                                       | 2022        | 48%   | 48%      | <b>48%</b> | 50%              | *        | -     | -               | -     | -                | *                 | *                    | -                   | 45%                   | 56%                       | 32%         | -                             |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 37%   | 23%      | <b>24%</b> | 21%              | 35%      | *     | *               | *     | -                | 43%               | 10%                  | *                   | 25%                   | 21%                       | 22%         | 33%                           |
|                                       | 2022        | 34%   | 24%      | <b>27%</b> | 25%              | 35%      | *     | *               | *     | -                | 33%               | 13%                  | *                   | 30%                   | 20%                       | 22%         | *                             |
| Reading and Mathematics Including EOC | 2023        | 39%   | 23%      | <b>24%</b> | 21%              | 35%      | *     | *               | *     | -                | 43%               | 10%                  | *                   | 25%                   | 21%                       | 22%         | 33%                           |
|                                       | 2022        | 36%   | 24%      | <b>27%</b> | 25%              | 35%      | *     | *               | *     | -                | 33%               | 13%                  | *                   | 30%                   | 20%                       | 22%         | *                             |
| Reading Including EOC                 | 2023        | 53%   | 37%      | <b>42%</b> | 40%              | 40%      | *     | *               | *     | -                | 86%               | 17%                  | *                   | 41%                   | 43%                       | 39%         | 42%                           |
|                                       | 2022        | 53%   | 40%      | <b>42%</b> | 40%              | 45%      | *     | *               | *     | -                | 67%               | 22%                  | *                   | 48%                   | 32%                       | 38%         | *                             |
| Math Including EOC                    | 2023        | 47%   | 29%      | <b>29%</b> | 25%              | 55%      | *     | *               | *     | -                | 43%               | 13%                  | *                   | 33%                   | 24%                       | 27%         | 42%                           |
|                                       | 2022        | 43%   | 31%      | <b>35%</b> | 33%              | 45%      | *     | *               | *     | -                | 50%               | 25%                  | *                   | 35%                   | 35%                       | 28%         | *                             |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

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|                                                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading                                                | 2023        | 55%   | 44%      | <b>50%</b> | 53%              | *        | -     | -               | -     | -                | *                 | 21%                  | -                   | 57%                   | 39%                       | 50%         | *                           |
| Grade 4 Mathematics                                                | 2023        | 63%   | 29%      | <b>33%</b> | 34%              | *        | -     | -               | -     | -                | *                 | 57%                  | -                   | 38%                   | 25%                       | 37%         | *                           |
| Grade 5 ELA/Reading                                                | 2023        | 65%   | 64%      | <b>68%</b> | 58%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 73%                   | 61%                       | 55%         | *                           |
| Grade 5 Mathematics                                                | 2023        | 71%   | 71%      | <b>67%</b> | 67%              | *        | *     | -               | -     | -                | *                 | *                    | -                   | 67%                   | 68%                       | 65%         | *                           |
| Grade 6 ELA/Reading                                                | 2023        | 51%   | 53%      | <b>66%</b> | 66%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | 42%                   | 80%                       | 63%         | -                           |
| Grade 6 Mathematics                                                | 2023        | 54%   | 48%      | <b>47%</b> | 47%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | 25%                   | 61%                       | 50%         | -                           |
| Grade 7 ELA/Reading                                                | 2023        | 71%   | 80%      | <b>80%</b> | 82%              | 80%      | *     | *               | -     | -                | *                 | *                    | *                   | 65%                   | 90%                       | 82%         | *                           |
| Grade 7 Mathematics                                                | 2023        | 56%   | 65%      | <b>65%</b> | 60%              | 80%      | *     | *               | -     | -                | *                 | *                    | *                   | 69%                   | 63%                       | 62%         | *                           |
| Grade 8 ELA/Reading                                                | 2023        | 63%   | 84%      | <b>84%</b> | 80%              | *        | -     | -               | *     | -                | *                 | 60%                  | *                   | 83%                   | 88%                       | 90%         | *                           |
| Grade 8 Mathematics                                                | 2023        | 74%   | 93%      | <b>93%</b> | 93%              | *        | -     | -               | *     | -                | *                 | 100%                 | *                   | 95%                   | 88%                       | 93%         | *                           |
| All Grades Both Subjects                                           | 2023        | 64%   | 59%      | <b>65%</b> | 63%              | 77%      | *     | *               | *     | -                | 67%               | 48%                  | 75%                 | 66%                   | 65%                       | 64%         | 83%                         |
| All Grades ELA/Reading                                             | 2023        | 63%   | 61%      | <b>69%</b> | 67%              | 83%      | *     | *               | *     | -                | 67%               | 46%                  | *                   | 68%                   | 71%                       | 68%         | 89%                         |
| All Grades Mathematics                                             | 2023        | 66%   | 57%      | <b>61%</b> | 59%              | 70%      | *     | *               | *     | -                | 67%               | 50%                  | *                   | 64%                   | 58%                       | 60%         | 78%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading                                                | 2023        | 33%   | 30%      | <b>43%</b> | 46%              | *        | -     | -               | -     | -                | -                 | 0%                   | -                   | 56%                   | 20%                       | 42%         | *                           |
| Grade 4 Mathematics                                                | 2023        | 27%   | 12%      | <b>20%</b> | 21%              | *        | -     | -               | -     | -                | -                 | 20%                  | -                   | 27%                   | *                         | 17%         | *                           |
| Grade 5 ELA/Reading                                                | 2023        | 37%   | 30%      | <b>33%</b> | 27%              | *        | -     | -               | -     | -                | -                 | *                    | -                   | 50%                   | 17%                       | 22%         | *                           |
| Grade 5 Mathematics                                                | 2023        | 48%   | 48%      | <b>38%</b> | 36%              | *        | *     | -               | -     | -                | -                 | *                    | -                   | 33%                   | 40%                       | 42%         | *                           |
| Grade 6 ELA/Reading                                                | 2023        | 26%   | 50%      | <b>43%</b> | 43%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | 43%         | -                           |
| Grade 6 Mathematics                                                | 2023        | 35%   | 27%      | <b>38%</b> | 38%              | -        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | 40%                       | 43%         | -                           |
| Grade 7 ELA/Reading                                                | 2023        | 39%   | 70%      | <b>70%</b> | 67%              | *        | -     | -               | -     | -                | -                 | *                    | *                   | *                     | 75%                       | 70%         | *                           |
| Grade 7 Mathematics                                                | 2023        | 22%   | 17%      | <b>17%</b> | 20%              | *        | -     | -               | -     | -                | -                 | *                    | *                   | *                     | 20%                       | 17%         | *                           |
| Grade 8 ELA/Reading                                                | 2023        | 39%   | 80%      | <b>80%</b> | *                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | -                           |
| Grade 8 Mathematics                                                | 2023        | 49%   | 89%      | <b>89%</b> | 86%              | *        | -     | -               | -     | -                | -                 | *                    | -                   | 86%                   | *                         | 100%        | *                           |
| All Grades Both Subjects                                           | 2023        | 38%   | 39%      | <b>44%</b> | 42%              | 58%      | *     | -               | -     | -                | -                 | 18%                  | *                   | 47%                   | 41%                       | 43%         | 50%                         |
| All Grades ELA/Reading                                             | 2023        | 35%   | 41%      | <b>50%</b> | 46%              | 71%      | -     | -               | -     | -                | -                 | 15%                  | *                   | 52%                   | 48%                       | 46%         | 60%                         |
| All Grades Mathematics                                             | 2023        | 40%   | 36%      | <b>39%</b> | 38%              | 40%      | *     | -               | -     | -                | -                 | 20%                  | *                   | 43%                   | 35%                       | 40%         | 40%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

|                                                                | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 67%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | -                 | 67%          | -                | -                          | 70%         | 67%                   | -                        |
|                                                                | 2022        | 74%   | 67%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 63%       | -                 | 63%          | -                | -                          | 70%         | 63%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 34%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | -                          | 34%         | 43%                   | -                        |
|                                                                | 2022        | 48%   | 36%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | -                 | 38%          | -                | -                          | 38%         | 38%                   | -                        |
| At Masters Grade Level                                         | 2023        | 20%   | 10%      | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 10%          | -                | -                          | 10%         | 10%                   | -                        |
|                                                                | 2022        | 23%   | 14%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | -                 | 13%          | -                | -                          | 14%         | 13%                   | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 73%      | <b>77%</b> | -                         | -                   | -                  | -               | -               | -                         | 75%       | -                 | 75%          | -                | -                          | 77%         | 75%                   | -                        |
|                                                                | 2022        | 75%   | 69%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 71%         | *                     | -                        |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 37%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 42%       | -                 | 42%          | -                | -                          | 42%         | 42%                   | -                        |
|                                                                | 2022        | 53%   | 40%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 43%         | *                     | -                        |
| At Masters Grade Level                                         | 2023        | 20%   | 11%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | -                | -                          | 12%         | 17%                   | -                        |
|                                                                | 2022        | 25%   | 20%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 21%         | *                     | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 60%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 58%       | -                 | 58%          | -                | -                          | 63%         | 58%                   | -                        |
|                                                                | 2022        | 72%   | 65%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 70%         | *                     | -                        |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 29%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 42%       | -                 | 42%          | -                | -                          | 28%         | 42%                   | -                        |
|                                                                | 2022        | 42%   | 31%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 35%         | *                     | -                        |
| At Masters Grade Level                                         | 2023        | 19%   | 9%       | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           | -                | -                          | 7%          | 8%                    | -                        |
|                                                                | 2022        | 20%   | 10%      | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 10%         | *                     | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 71%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 60%          | -                | -                          | 70%         | 60%                   | -                        |
|                                                                | 2022        | 76%   | 67%      | <b>68%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 69%         | -                     | -                        |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 41%      | <b>40%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 40%          | -                | -                          | 40%         | 40%                   | -                        |
|                                                                | 2022        | 47%   | 39%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 36%         | -                     | -                        |
| At Masters Grade Level                                         | 2023        | 18%   | 14%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 15%         | 0%                    | -                        |
|                                                                | 2022        | 21%   | 13%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 9%          | -                     | -                        |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 78%   | 61%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 60%         | *                     | -                        |
|                                                                | 2022        | 75%   | 69%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 69%         | -                     | -                        |
| At Meets Grade Level or Above                                  | 2023        | 52%   | 19%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 17%         | *                     | -                        |
|                                                                | 2022        | 50%   | 24%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 24%         | -                     | -                        |

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

|                                               | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-----------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                        | 2023        | 27%   | 6%       | <b>6%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | 7%          | *                     | -                        |
|                                               | 2022        | 30%   | 7%       | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 7%          | -                     | -                        |
| <b>School Progress - Annual Growth</b>        |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2023        | 64%   | 59%      | <b>65%</b> | -                         | -                   | -                  | -               | -               | -                         | 83%       | -                 | 83%          | -                | -                          | 64%         | 83%                   | -                        |
| All Grades ELA/Reading                        | 2023        | 63%   | 61%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 89%       | -                 | 89%          | -                | -                          | 68%         | 89%                   | -                        |
| All Grades Mathematics                        | 2023        | 66%   | 57%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | -                 | 78%          | -                | -                          | 60%         | 78%                   | -                        |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2023        | 38%   | 39%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 50%          | -                | -                          | 43%         | 50%                   | -                        |
| All Grades ELA/Reading                        | 2023        | 35%   | 41%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 60%          | -                | -                          | 49%         | 60%                   | -                        |
| All Grades Mathematics                        | 2023        | 40%   | 36%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 40%          | -                | -                          | 39%         | 40%                   | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b>  | 99%              | 100%     | 100%  | *               | *     | -                | 100%              | 100%                 | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 96%      | <b>98%</b>  | 99%              | 95%      | 100%  | *               | *     | -                | 100%              | 100%                 | 73%                 | 99%                   | 98%                       | 98%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 2%       | <b>1%</b>   | 1%               | 5%       | 0%    | *               | *     | -                | 0%                | 0%                   | 27%                 | 1%                    | 1%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>   | 1%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 1%       | <b>1%</b>   | 1%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | *     | *               | *     | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 97%      | <b>99%</b>  | 99%              | 95%      | *     | *               | *     | -                | 100%              | 100%                 | *                   | 99%                   | 99%                       | 99%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 2%       | <b>1%</b>   | 1%               | 5%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 1%                    | 1%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>98%</b>  | 98%              | 100%     | *     | *               | *     | -                | 100%              | 100%                 | *                   | 98%                   | 98%                       | 97%         | 100%                          |
| Included in Accountability                       | 94%   | 95%      | <b>97%</b>  | 97%              | 95%      | *     | *               | *     | -                | 100%              | 100%                 | *                   | 97%                   | 97%                       | 96%         | 100%                          |
| Not Included in Accountability: Mobile           | 5%    | 2%       | <b>1%</b>   | 1%               | 5%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 1%                    | 1%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>2%</b>   | 2%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 2%                    | 2%                        | 3%          | 0%                            |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 1%       | <b>2%</b>   | 2%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 2%                    | 2%                        | 3%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | *     | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 98%      | <b>98%</b>  | 100%             | 90%      | *     | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 96%                       | 98%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 2%       | <b>2%</b>   | 0%               | 10%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 4%                        | 2%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent                                           | 1%    | 0%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | -     | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                             |
| Included in Accountability                       | 94%   | 100%     | 100%   | 100%             | 100%     | -     | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                             |
| Not Included in Accountability: Mobile           | 4%    | 0%       | 0%     | 0%               | 0%       | -     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | -     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | -     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Absent                                           | 1%    | 0%       | 0%     | 0%               | 0%       | -     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | -     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | *     | *               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 99%      | 99%    | 100%             | 100%     | *     | *               | *     | -                | 100%              | 100%                 | 100%                | 99%                   | 98%                       | 100%        | 100%                          |
| Not Included in Accountability: Mobile           | 5%    | 1%       | 1%     | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | 0%                  | 1%                    | 2%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%       | 0%     | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | *     | *               | *     | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                             |
| Included in Accountability                       | 92%   | 99%      | 99%    | 99%              | 100%     | *     | *               | *     | -                | 100%              | 100%                 | *                   | 99%                   | 99%                       | 100%        | *                             |
| Not Included in Accountability: Mobile           | 5%    | 1%       | 1%     | 1%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 1%                    | 1%                        | 0%          | *                             |
| Not Included in Accountability: Other Exclusions | 2%    | 0%       | 0%     | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Not Tested                                       | 1%    | 0%       | 0%     | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Absent                                           | 1%    | 0%       | 0%     | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                             |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | 100%             | 100%     | *     | *               | *     | -                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | *                             |
| Included in Accountability                       | 93%   | 99%      | 99%    | 99%              | 100%     | *     | *               | *     | -                | 100%              | 100%                 | *                   | 99%                   | 99%                       | 100%        | *                             |
| Not Included in Accountability: Mobile           | 5%    | 1%       | 1%     | 1%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 1%                    | 1%                        | 0%          | *                             |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | *                           |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 100%     | <b>100%</b> | 100%             | *        | -     | -               | -     | -                | *                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | -                           |
| Included in Accountability                       | 93%   | 98%      | <b>98%</b>  | 100%             | *        | -     | -               | -     | -                | *                 | 100%                 | -                   | 100%                  | 95%                       | 100%        | -                           |
| Not Included in Accountability: Mobile           | 4%    | 2%       | <b>2%</b>   | 0%               | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 5%                        | 0%          | -                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | -                           |
| Not Tested                                       | 2%    | 0%       | <b>0%</b>   | 0%               | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | -                           |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | 0%               | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | -                           |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | *        | -     | -               | -     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | -                           |
| <b>Social Studies</b>                            |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 100%     | <b>100%</b> | 100%             | *        | -     | -               | -     | -                | *                 | *                    | -                   | 100%                  | 100%                      | 100%        | -                           |
| Included in Accountability                       | 94%   | 100%     | <b>100%</b> | 100%             | *        | -     | -               | -     | -                | *                 | *                    | -                   | 100%                  | 100%                      | 100%        | -                           |
| Not Included in Accountability: Mobile           | 4%    | 0%       | <b>0%</b>   | 0%               | *        | -     | -               | -     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | -                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | *        | -     | -               | -     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | -                           |
| Not Tested                                       | 2%    | 0%       | <b>0%</b>   | 0%               | *        | -     | -               | -     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | -                           |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | 0%               | *        | -     | -               | -     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | -                           |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | *        | -     | -               | -     | -                | *                 | *                    | -                   | 0%                    | 0%                        | 0%          | -                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                            | 92.2% | 92.9%    | <b>92.7%</b> | 92.8%            | 92.4%    | -     | *               | *     | -                | 92.2%             | 91.7%      | 92.8%       | *     |
| 2020-21                                            | 95.0% | 94.7%    | <b>94.3%</b> | 94.2%            | 95.3%    | *     | -               | *     | -                | 95.1%             | 95.3%      | 94.1%       | 97.7% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                            | 25.7% | 25.3%    | <b>24.7%</b> | 23.4%            | 26.9%    | -     | *               | *     | -                | 45.5%             | 28.0%      | 23.7%       | 20.0% |
| 2020-21                                            | 15.0% | 16.4%    | <b>18.3%</b> | 18.1%            | 21.4%    | *     | -               | *     | -                | 7.7%              | 8.3%       | 18.3%       | 11.1% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                            | 0.7%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | -     | -               | *     | -                | *                 | 0.0%       | 0.0%        | *     |
| 2020-21                                            | 0.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | -     | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                            | 2.2%  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21                                            | 2.4%  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 89.7% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.4%  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.0% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.8%  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.2% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.3%  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |



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**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.1%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.2%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.2%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.6%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.6%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.2%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022                                                      | 89.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021                                                      | 90.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022                                                      | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021                                                      | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022                                                      | 3.7%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021                                                      | 3.8%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

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 THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

|                                                               | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022                                                 | 84.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021                                                 | 81.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022                                                 | 88.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021                                                 | 85.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                       | 23.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21                                                       | 43.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                       | 3.9%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21                                                       | 3.8%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                       | 82.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21                                                       | 80.4% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22                                                       | 86.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21                                                       | 84.1% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
2022-23 Graduation Profile (TAPR)

THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

|                                                            | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates                                            | -               | -                 | -                 | 368,686        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American                                           | -               | -                 | -                 | 45,227         |
| Hispanic                                                   | -               | -                 | -                 | 191,125        |
| White                                                      | -               | -                 | -                 | 103,171        |
| American Indian                                            | -               | -                 | -                 | 1,159          |
| Asian                                                      | -               | -                 | -                 | 18,794         |
| Pacific Islander                                           | -               | -                 | -                 | 569            |
| Two or More Races                                          | -               | -                 | -                 | 8,641          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | -                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | -                 | 134            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | -                 | 51,023         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | -                 | 14,179         |
| Foundation H.S. Program (DLA)                              | -               | -                 | -                 | 302,917        |
| <b>Other Graduates:</b>                                    |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | -                 | 32,447         |
| Economically Disadvantaged Graduates                       | -               | -                 | -                 | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | -                 | 40,398         |
| At-Risk Graduates                                          | -               | -                 | -                 | 159,689        |
| CTE Completers                                             | -               | -                 | -                 | 107,502        |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
2022-23 Student Information (TAPR)

THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                               | Campus     |         | District | State     | Campus     |         | District | State     |
|                                               | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 377        | 100.0%  | 590      | 5,504,150 | 377        | 100.0%  | 590      | 5,518,432 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.0%     | 0.3%      | 0          | 0.0%    | 0.0%     | 0.5%      |
| Pre-Kindergarten                              | 41         | 10.9%   | 12.2%    | 4.4%      | 41         | 10.9%   | 12.2%    | 4.4%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.7%      | 0          | 0.0%    | 0.0%     | 0.7%      |
| Pre-Kindergarten: 4-year Old                  | 41         | 10.9%   | 12.2%    | 3.7%      | 41         | 10.9%   | 12.2%    | 3.7%      |
| Kindergarten                                  | 41         | 10.9%   | 11.2%    | 6.7%      | 41         | 10.9%   | 11.2%    | 6.7%      |
| Grade 1                                       | 43         | 11.4%   | 12.4%    | 7.2%      | 43         | 11.4%   | 12.4%    | 7.2%      |
| Grade 2                                       | 34         | 9.0%    | 9.3%     | 7.2%      | 34         | 9.0%    | 9.3%     | 7.2%      |
| Grade 3                                       | 41         | 10.9%   | 10.7%    | 7.2%      | 41         | 10.9%   | 10.7%    | 7.1%      |
| Grade 4                                       | 40         | 10.6%   | 13.1%    | 7.2%      | 40         | 10.6%   | 13.1%    | 7.1%      |
| Grade 5                                       | 39         | 10.3%   | 11.0%    | 7.2%      | 39         | 10.3%   | 11.0%    | 7.2%      |
| Grade 6                                       | 29         | 7.7%    | 8.5%     | 7.3%      | 29         | 7.7%    | 8.5%     | 7.2%      |
| Grade 7                                       | 36         | 9.5%    | 6.1%     | 7.4%      | 36         | 9.5%    | 6.1%     | 7.4%      |
| Grade 8                                       | 33         | 8.8%    | 5.6%     | 7.7%      | 33         | 8.8%    | 5.6%     | 7.7%      |
| Grade 9                                       | 0          | 0.0%    | 0.0%     | 8.7%      | 0          | 0.0%    | 0.0%     | 8.7%      |
| Grade 10                                      | 0          | 0.0%    | 0.0%     | 7.9%      | 0          | 0.0%    | 0.0%     | 7.9%      |
| Grade 11                                      | 0          | 0.0%    | 0.0%     | 7.0%      | 0          | 0.0%    | 0.0%     | 7.0%      |
| Grade 12                                      | 0          | 0.0%    | 0.0%     | 6.6%      | 0          | 0.0%    | 0.0%     | 6.6%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 332        | 88.1%   | 83.6%    | 12.8%     | 332        | 88.1%   | 83.6%    | 12.8%     |
| Hispanic                                      | 28         | 7.4%    | 10.0%    | 53.0%     | 28         | 7.4%    | 10.0%    | 52.9%     |
| White                                         | 6          | 1.6%    | 3.6%     | 25.6%     | 6          | 1.6%    | 3.6%     | 25.7%     |
| American Indian                               | 1          | 0.3%    | 0.7%     | 0.3%      | 1          | 0.3%    | 0.7%     | 0.3%      |
| Asian                                         | 1          | 0.3%    | 0.2%     | 5.1%      | 1          | 0.3%    | 0.2%     | 5.1%      |
| Pacific Islander                              | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races                             | 9          | 2.4%    | 2.0%     | 3.0%      | 9          | 2.4%    | 2.0%     | 3.0%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female                                        | 198        | 52.5%   | 52.9%    | 48.8%     | 198        | 52.5%   | 52.9%    | 48.8%     |
| Male                                          | 179        | 47.5%   | 47.1%    | 51.2%     | 179        | 47.5%   | 47.1%    | 51.2%     |
| Economically Disadvantaged                    | 314        | 83.3%   | 85.4%    | 62.1%     | 314        | 83.3%   | 85.4%    | 62.0%     |
| Non-Educationally Disadvantaged               | 63         | 16.7%   | 14.6%    | 37.9%     | 63         | 16.7%   | 14.6%    | 38.0%     |
| Section 504 Students                          | 10         | 2.7%    | 2.0%     | 7.4%      | 10         | 2.7%    | 2.0%     | 7.4%      |
| EB Students/EL                                | 14         | 3.7%    | 4.7%     | 23.1%     | 14         | 3.7%    | 4.7%     | 23.0%     |
| Students w/ Disciplinary Placements (2021-22) | 0          | 0.0%    | 0.0%     | 1.5%      |            |         |          |           |

Texas Education Agency  
2022-23 Student Information (TAPR)

THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

| Student Information                                              | Membership |         |          |       | Enrollment |         |          |       |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                  | Campus     |         | District | State | Campus     |         | District | State |
|                                                                  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia                                             | 13         | 3.4%    | 3.7%     | 5.5%  | 13         | 3.4%    | 3.7%     | 5.5%  |
| Foster Care                                                      | 3          | 0.8%    | 1.2%     | 0.2%  | 3          | 0.8%    | 1.2%     | 0.2%  |
| Homeless                                                         | 25         | 6.6%    | 5.6%     | 1.3%  | 25         | 6.6%    | 5.6%     | 1.3%  |
| Immigrant                                                        | 2          | 0.5%    | 0.7%     | 2.2%  | 2          | 0.5%    | 0.7%     | 2.2%  |
| Migrant                                                          | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I                                                          | 377        | 100.0%  | 100.0%   | 64.6% | 377        | 100.0%  | 100.0%   | 64.6% |
| Military Connected                                               | 3          | 0.8%    | 0.8%     | 3.6%  | 3          | 0.8%    | 0.8%     | 3.6%  |
| At-Risk                                                          | 260        | 69.0%   | 61.5%    | 53.3% | 260        | 69.0%   | 61.5%    | 53.3% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                          | 14         | 3.7%    | 4.7%     | 23.2% | 14         | 3.7%    | 4.7%     | 23.2% |
| Career and Technical Education                                   | 1          | 0.3%    | 0.3%     | 26.5% | 1          | 0.3%    | 0.3%     | 26.5% |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 0.0%     | 72.3% | 0          | -       | -        | 72.2% |
| Gifted and Talented Education                                    | 4          | 1.1%    | 1.5%     | 8.2%  | 4          | 1.1%    | 1.5%     | 8.2%  |
| Special Education                                                | 40         | 10.6%   | 10.2%    | 12.6% | 40         | 10.6%   | 10.2%    | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 40         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 21         | 52.5%   | 51.7%    | 44.1% |            |         |          |       |
| Students with Physical Disabilities                              | **         | **      | 23.3%    | 20.0% |            |         |          |       |
| Students with Autism                                             | *          | *       | *        | 15.5% |            |         |          |       |
| Students with Behavioral Disabilities                            | 9          | 22.5%   | **       | 18.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.0%     | 1.6%  |            |         |          |       |
| <b>Mobility (2021-22):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                            | 34         | 11.6%   | 13.4%    | 16.8% |            |         |          |       |
| By Ethnicity:                                                    |            |         |          |       |            |         |          |       |
| African American                                                 | 32         | 10.9%   | 10.6%    | 3.3%  |            |         |          |       |
| Hispanic                                                         | 1          | 0.3%    | 2.0%     | 8.7%  |            |         |          |       |
| White                                                            | 0          | 0.0%    | 0.6%     | 3.4%  |            |         |          |       |
| American Indian                                                  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian                                                            | 0          | 0.0%    | 0.0%     | 0.7%  |            |         |          |       |
| Pacific Islander                                                 | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races                                                | 1          | 0.3%    | 0.2%     | 0.6%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 3          | 6.0%    | 12.8%    | 18.6% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 0          | 0.0%    | 8.3%     | 17.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 24         | 9.3%    | 11.6%    | 18.7% |            |         |          |       |
| <b>Student Attrition (2021-22):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                          | 109        | 33.5%   | 41.5%    | 18.1% |            |         |          |       |



Texas Education Agency  
**2022-23 Student Information (TAPR)**

THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 0.0%     | 1.5%  | 0.0%                          | 0.0%     | 4.5%  |
| Grade 1                          | 0.0%                            | 0.0%     | 2.5%  | 0.0%                          | 0.0%     | 3.6%  |
| Grade 2                          | 0.0%                            | 0.0%     | 1.6%  | 0.0%                          | 0.0%     | 2.0%  |
| Grade 3                          | 0.0%                            | 0.0%     | 0.8%  | 0.0%                          | 0.0%     | 0.9%  |
| Grade 4                          | 0.0%                            | 0.0%     | 0.5%  | 0.0%                          | 0.0%     | 0.5%  |
| Grade 5                          | 0.0%                            | 0.0%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 6                          | 0.0%                            | 0.0%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 7                          | 0.0%                            | 0.0%     | 0.4%  | 0.0%                          | 0.0%     | 0.5%  |
| Grade 8                          | 0.0%                            | 0.0%     | 0.4%  | 0.0%                          | 0.0%     | 0.5%  |
| Grade 9                          | -                               | -        | 8.7%  | -                             | -        | 12.6% |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 20.5   | 21.9     | 18.7  |
| Grade 1                | 21.5   | 17.7     | 19.1  |
| Grade 2                | 17.0   | 18.3     | 19.1  |
| Grade 3                | 20.5   | 21.1     | 19.3  |
| Grade 4                | 20.0   | 19.3     | 19.4  |
| Grade 5                | 19.5   | 16.6     | 20.8  |
| Grade 6                | 14.5   | 16.7     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 17.3   | 17.3     | 16.2  |
| Foreign Languages      | -      | -        | 18.8  |
| Mathematics            | 17.3   | 17.3     | 17.5  |
| Science                | 17.3   | 17.3     | 18.5  |
| Social Studies         | 17.3   | 17.3     | 18.9  |

Texas Education Agency  
2022-23 Staff Information (TAPR)

THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|-----------------------------------------------|--------------------|---------|----------|----------|
|                                               | Count/Average      | Percent |          |          |
| Total Staff                                   | 39.2               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 33.6               | 85.6%   | 69.1%    | 64.1%    |
| Teachers                                      | 27.9               | 71.0%   | 44.2%    | 48.7%    |
| Professional Support                          | 2.5                | 6.4%    | 14.6%    | 10.9%    |
| Campus Administration (School Leadership)     | 3.2                | 8.2%    | 5.7%     | 3.3%     |
| Educational Aides:                            | 5.6                | 14.4%   | 11.5%    | 11.3%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 0.0      | 4,258.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 646.0    |
| Full-time Counselors                          | 1.0                | n/a     | 1.0      | 13,815.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,240.0  |
| Total Minority Staff:                         | 38.3               | 97.6%   | 97.3%    | 53.2%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 25.9               | 93.1%   | 94.0%    | 11.8%    |
| Hispanic                                      | 1.0                | 3.6%    | 4.1%     | 29.6%    |
| White                                         | 0.9                | 3.4%    | 1.9%     | 54.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian                                         | 0.0                | 0.0%    | 0.0%     | 2.0%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males                                         | 2.7                | 9.8%    | 13.8%    | 24.4%    |
| Females                                       | 25.1               | 90.2%   | 86.2%    | 75.6%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 1.0%     | 2.0%     |
| Bachelors                                     | 21.7               | 77.8%   | 77.2%    | 72.2%    |
| Masters                                       | 6.2                | 22.2%   | 21.8%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.0%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 10.1               | 36.2%   | 36.4%    | 9.7%     |
| 1-5 Years Experience                          | 9.4                | 33.6%   | 28.6%    | 26.3%    |
| 6-10 Years Experience                         | 4.4                | 16.0%   | 12.3%    | 20.5%    |
| 11-20 Years Experience                        | 3.0                | 10.7%   | 18.5%    | 27.2%    |
| 21-30 Years Experience                        | 1.0                | 3.6%    | 4.1%     | 13.3%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 0.0%     | 2.9%     |

Texas Education Agency  
2022-23 Staff Information (TAPR)

THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 13.5               | n/a     | 12.2     | 14.8  |

| Staff Information                                                           | Campus   | District | State    |
|-----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 2.0      | 1.7      | 6.1      |
| Average Years Experience of Principals with District                        | 2.0      | 1.7      | 5.3      |
| Average Years Experience of Assistant Principals                            | 1.0      | 1.5      | 5.2      |
| Average Years Experience of Assistant Principals with District              | 1.0      | 1.5      | 4.4      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 4.8      | 5.6      | 11.0     |
| Average Years Experience of Teachers with District:                         | 1.9      | 2.5      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers                                                          | \$55,785 | \$57,747 | \$53,300 |
| 1-5 Years Experience                                                        | \$55,655 | \$55,248 | \$56,516 |
| 6-10 Years Experience                                                       | \$62,056 | \$61,680 | \$59,732 |
| 11-20 Years Experience                                                      | \$66,580 | \$66,574 | \$63,389 |
| 21-30 Years Experience                                                      | \$69,532 | \$69,522 | \$67,876 |
| Over 30 Years Experience                                                    | -        | -        | \$72,560 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers                                                                    | \$58,392 | \$59,634 | \$60,717 |
| Professional Support                                                        | \$64,467 | \$61,713 | \$72,022 |
| Campus Administration (School Leadership)                                   | \$58,195 | \$68,818 | \$85,167 |
| <b>Instructional Staff Percent:</b>                                         |          |          |          |
| Instructional Staff Percent:                                                | n/a      | 61.3%    | 65.1%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,105.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|-------------------------------------------------|------------------|---------|----------|-------|
|                                                 | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 0.0%     | 5.9%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 0.0%     | 5.4%  |
| Compensatory Education                          | 7.6              | 27.3%   | 24.4%    | 3.2%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 0.0%     | 1.7%  |
| Regular Education                               | 20.3             | 72.7%   | 71.5%    | 70.6% |
| Special Education                               | 0.0              | 0.0%    | 4.1%     | 9.7%  |
| Other                                           | 0.0              | 0.0%    | 0.0%     | 3.5%  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**

**THE RHODES SCHOOL - HUMBLE (101861105) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.