# 2022-23 Texas Academic Performance Report (TAPR)

District Name: THE RHODES SCHOOL FOR PERFORMING ARTS

**District Number: 101861** 

This district is a Charter District.

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	School Year	State		District		-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			STA	AAR Per	formance	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		59%		80%		-	-	-	*	33%	-	59%		58%	*
	2022	76%		55%		83%		-	-	-	*	0070	*	5570		54%	*
At Meets Grade Level or Above	2023	50%	52%	25%	27%	0%	*	-	-	-	*	17%	-	27%	22%	24%	*
	2022	51%	52%	32%	27%	50%	-	-	-	-	*	30%	*	36%	17%	28%	*
At Masters Grade Level	2023	20%	21%	3%	4%	0%	*	-	-	-	*	0%	-	5%	0%	4%	*
	2022	30%	31%	11%	6%	25%	-	-	-	-	*	0%	*	12%	6%	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	42%	45%	40%	*	-	-	-	*	17%	-	44%	39%	44%	*
	2022	71%	71%	64%	60%	83%	-	-	-	-	*	60%	*	59%	83%	61%	*
At Meets Grade Level or Above	2023	45%	46%	25%	25%	40%	*	-	-	-	*	17%	-	27%	22%	29%	*
	2022	43%	44%	29%	24%	50%	-	-	-	-	*	30%	*	29%	28%	25%	*
At Masters Grade Level	2023	19%	20%	7%	6%	20%	*	-	-	-	*	0%	-	7%	6%	9%	*
	2022	21%	22%	11%	5%	33%	-	-	-	-	*	0%	*	12%	6%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	63%	61%	86%	-	*	-	-	*	21%	-	66%	59%	62%	*
	2022	77%	77%	62%	58%	67%	*	-	-	-	*	50%	*	69%	50%	60%	*
At Meets Grade Level or Above	2023	48%	48%	26%	25%	29%	-	*	-	-	*	7%	-	29%	21%	28%	*
	2022	54%	55%	43%	42%	33%	*	-	-	-	*	25%	*	51%	29%	40%	*
At Masters Grade Level	2023	22%	22%	4%	3%	14%	-	*	-	-	*	0%	_	7%	0%	5%	*
	2022	28%	30%	24%	25%	17%	*	-	-	-	*	0%	*	33%	8%	24%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	72%	49%	44%	71%	-	*	-	-	*	36%	-	54%	41%	43%	*
	2022	70%	70%	47%	43%	50%	*	-	-	-	*	38%	*	59%	26%	47%	*
At Meets Grade Level or Above	2023	48%	49%	17%	10%	71%	-	*	_	-	*	0%	-	20%	14%	14%	*
	2022	43%		16%	12%	50%	*	-	_	-	*	25%	*			12%	*
At Masters Grade Level	2023	22%				0%		*	_	_	*		_				
	2022	23%				17%		_	_	_	*						
Grade 5 Reading		/0	= . / 0	270	370							370		. 570	370	_ /0	

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%			67%	83%	*	*	-	-	*	43%	-	83%		68%	*
	2022	81%	81%	69%	68%	73%	*		-	-	*	4070	*	7770		72%	*
At Meets Grade Level or Above	2023 2022	57% 58%	57% 58%	43% 32%	38% 34%	50% 18%	*		-	-	*	1470		5170		36% 37%	*
At Masters Grade Level	2022	28%		20%	19%	17%	*	*	_	_	*			5470		16%	*
	2022	36%			13%	9%	*	-	-	-	*		*			19%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	69%	63%	83%	*	*	-	-	*	43%	-	79%	56%	67%	*
	2022	77%	76%	65%	66%	55%	*	-	-	-	*	40%	*	70%	52%	69%	*
At Meets Grade Level or Above	2023	51%	51%	31%	26%	50%	*	*	-	-	*	14%	-	42%	16%	29%	*
	2022	48%	49%	32%	32%	27%	*	-	-	-	*	10%	*	30%	38%	33%	*
At Masters Grade Level	2023	21%	22%	9%	7%	0%	*	*	-	-	*	14%	-	12%	4%	5%	*
	2022	25%	26%	10%	8%	9%	*	-	-	-	*	0%	*	11%	10%	11%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%		61%	57%	67%	*	*	-	-	*	33%	-	71%		59%	*
	2022	66%		59%	55%	73%	*	-	-	-	*	5070	*	62%		61%	*
At Meets Grade Level or Above	2023	36%	35%	31%	28%	33%	*		-	-	*	17 70	-	44%	12%	30%	*
	2022	38%		31%	26%	45%	*	-	-	-	*	0 /0	*	JZ /0		37%	*
At Masters Grade Level	2023	16%			13%	0%	*		-	-	*	0 /0		2170		9%	*
	2022	18%	19%	12%	6%	27%	*	-	-	-	*	0%	*	13%	10%	13%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	77%	73%	*	*	-	-	-	-	71%	-	69%	82%	76%	*
	2022	70%		77%	82%	43%	*		-	-	*	7570	*	70%	83%	75%	*
At Meets Grade Level or Above	2023	52%		31%	33%	*		-	-	-	-	1470	-	5170		33%	*
	2022	43%	44%	39%	36%	43%	*		-	-	*	8%	*	45%	33%	36%	*
At Masters Grade Level	2023	22%	24%		10%		*	-	-	-	-	0%		0%		9%	*
	2022	23%	24%	18%	15%	43%	*	*	-	-	*	8%	*	30%	8%	19%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%			50%		*	-	-	-	-	14%	-	46%		55%	*
	2022	73%	73%	82%	85%	57%	*	*	-	-	*	75%	*	80%	83%	81%	*

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	18%	18%	*	*	-	-	-	-	0%	-	23%	15%	19%	*
	2022	39%	40%	45%	45%	43%	*	*	-	-	*	33%	*	40%	50%	36%	*
At Masters Grade Level	2023	16%	17%	12%	14%	*	*	-		-	-	0%	-	8%	15%	13%	*
	2022	16%	18%	11%	15%	0%	*	*	-	-	*	0%	*	10%	13%	8%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	92%	92%	86%	*	*	-	-	*	83%	*	92%	91%	90%	*
	2022	80%	81%	77%	73%	86%	-	-	*	-	*	80%	*	88%	54%	85%	*
At Meets Grade Level or Above	2023	55%	55%	44%	50%	29%	*	*	_	-	*	33%	*	46%	43%	42%	*
	2022	56%	58%	46%	43%	57%	-	-	*	_	*	60%	*	54%	31%	48%	*
At Masters Grade Level	2023	27%	28%	14%	19%	0%	*	*	_	-	*	0%	*	23%	9%	16%	*
	2022	37%				43%		_	*	-	*	40%	*	35%	8%	30%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	63%	72%	69%	71%	*	*	_	-	*	50%	*	69%	74%	71%	*
	2022	61%	63%	59%	57%	57%	-	-	*	-	*	60%	*	69%	38%	63%	*
At Meets Grade Level or Above	2023	37%	38%	39%	35%	57%	*	*	_	_	*	33%	*	46%	35%	35%	*
	2022	31%	34%	26%	20%	43%	-	_	. *	-	*	20%	*	35%	8%	30%	*
At Masters Grade Level	2023	11%	12%	11%	12%	14%	*	*	_	-	*	33%	*	8%	13%	10%	*
	2022	13%	15%	8%	7%	0%	-	-	*	_	*	0%	*	12%	0%	11%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	94%	96%	80%	-	-	*	-	*	67%	*	95%	89%	91%	*
	2022	83%	84%	93%	92%	*	-	-		-	*	*	-	90%	100%	89%	-
At Meets Grade Level or Above	2023	58%	58%	74%	75%	60%	-	-	*	-	*	33%	*	73%	78%	77%	*
	2022	58%	60%	72%	73%	*	-	-		-	*	*	-	70%	78%	58%	-
At Masters Grade Level	2023	28%		23%		40%	-	-	*	-	*	0%	*			27%	*
	2022	37%		45%		*	-	-	_	-	*		-	45%	44%	37%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	94%	96%	80%	-	-	*	-	*	67%	*	91%	100%	95%	*
	2022	71%	72%	90%	88%	*	-	-	_	-	*	*	-	85%	100%	84%	-
At Meets Grade Level or Above	2023	46%	46%	61%	58%	60%	-	-	*	-	*	33%	*	68%	44%	59%	*
	2022	40%				*	_	_	_	_	*		_	45%		32%	-

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	18%				-	-	*	-	*	0%	*	23%		9%	*
	2022	14%	15%	14%	15%	*	-	-	-	-	*	*	-	10%	22%	5%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	75%				-	-	*	-	*	50%	*	9170		91%	*
	2022	74%	76%	86%	88%	*	-	-	-	-	*	*	-	80%	100%	79%	-
At Meets Grade Level or Above	2023	47%	49%	61%	58%	60%	-	-	*	-	*	33%	*	59%	67%	64%	*
	2022	45%	48%	59%	62%	*	-	-	-	-	*	*	-	55%	67%	58%	_
At Masters Grade Level	2023	17%	19%	16%	13%	20%	-	-	*	-	*	0%	*	14%	22%	18%	*
	2022	24%	26%	17%	19%	*	-	-	-	-	*	*	-	20%	11%	21%	_
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	62%	61%	63%	60%	-	-	*	-	*	33%	*	59%	67%	59%	*
	2022	61%	61%	69%	65%	*	-	-	-	-	*	*	-	70%	67%	68%	_
At Meets Grade Level or Above	2023	33%	34%	19%	13%	40%	-	-	*	-	*	17%	*	23%	11%	14%	*
	2022	31%	32%	24%	27%	*	-	-	-	-	*	*	-	20%	33%	16%	_
At Masters Grade Level	2023	16%	18%	6%	4%	0%	-	-	*	-	*	0%	*	9%	0%	5%	*
	2022	18%	20%	7%	8%	*	-	-	-	-	*	*	-	5%	11%	0%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	67%	64%	75%	64%	86%	*	-	89%	42%	75%	69%	63%	65%	66%
	2022	74%	74%	67%	65%	70%	89%	*	*	-	100%	51%	47%	69%	63%	66%	50%
At Meets Grade Level or Above	2023	49%	50%	34%	31%	43%	29%	57%	*	-	58%	16%	25%	39%	27%	32%	37%
	2022	48%	49%	36%	34%	40%	44%	*	*	-	50%	18%	20%	37%	32%	33%	27%
At Masters Grade Level	2023	20%	21%	10%	9%	11%	14%	14%	*	-	16%	3%	25%	13%	7%	9%	11%
	2022	23%	25%	14%	13%	20%	33%	*	*	-	25%	3%	20%	17%	10%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	73%	70%	85%	67%	*	*	-	100%	48%	*	74%	71%	71%	75%
	2022	75%	75%	69%	66%	73%	*	*	*	-	100%	59%	43%	71%	63%	68%	50%
At Meets Grade Level or Above	2023	53%	53%	37%	37%	32%	33%	*	*	-	86%	17%	*	41%	33%	36%	31%
	2022	53%	54%	40%	39%	40%	*	*	*	-	60%	20%	14%	45%	32%	38%	20%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	21%	11%	10%	12%	17%	*	*	-	14%		*	13%	8%	11%	
	2022	25%	27%	20%	18%	27%	*	*	*	-	30%	6%	14%	24%	13%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	60%	57%	68%	67%	*	*	-	86%	37%	*	62%	56%	58%	56%
	2022	72%	73%	65%	64%	64%	*	*	*	-	100%	53%	43%	67%	61%	65%	50%
At Meets Grade Level or Above	2023	45%	46%	29%	25%	53%	17%	*	*	-	43%	13%	*	35%	22%	28%	38%
	2022	42%	44%	31%	28%	40%	*	*	*	-	50%	22%	14%	31%	30%	27%	30%
At Masters Grade Level	2023	19%	20%	9%	8%	12%	17%	*	*	-	14%	7%	*	10%	6%	7%	13%
	2022	20%	22%	10%	8%	13%	*	*	*	-	20%	0%	14%	11%	7%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	71%	69%	73%	*	*	*	-	*	42%	*	79%	59%	70%	60%
	2022	76%	76%	67%	66%	69%	*	-	-	-	*	29%	*	67%	67%	66%	*
At Meets Grade Level or Above	2023	47%	48%	41%	38%	45%	*	*	*	-	*	25%	*	50%	26%	41%	40%
	2022	47%	49%	39%	38%	46%	*	-	-	-	*	0%	*	39%	40%	42%	*
At Masters Grade Level	2023	18%	20%	14%	13%	9%	*	*	*	-	*	0%	*	18%	9%	12%	0%
	2022	21%	23%	13%	10%	23%	*	-	-	-	*	0%	*	15%	10%	15%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%	61%	63%	60%	-	-	*	-	*	33%	*	59%	67%	59%	*
	2022	75%	75%	69%	65%	*	-	-	-	-	*	*	-	70%	67%	68%	-
At Meets Grade Level or Above	2023	52%	52%	19%	13%	40%	-	-	*	-	*	17%	*	23%	11%	14%	*
	2022	50%	51%	24%	27%	*	-	-	-	-	*	*	-	20%	33%	16%	-
At Masters Grade Level	2023	27%	29%	6%	4%	0%	-	-	*	-	*	0%	*	9%	0%	5%	*
	2022	30%	32%	7%	8%	*	-	-	-	-	*	*	-	5%	11%	0%	-
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2023	37%	38%	19%	22%	0%	*	-	-	-	*	17%	-	22%	11%	20%	*
	2022	36%	37%		17%	42%	-	-	-	-	*	30%	*	26%	11%	17%	*
Reading and Mathematics Including EOC	2023	37%	38%			0%	*	-	-	-	*	17%	-	22%		20%	
-	2022	36%	37%	22%	17%	42%	-	-	-	-	*	30%	*	26%	11%	17%	*
Reading Including EOC	2023	50%	52%	25%	27%	0%	*	-	-	-	*	17%	-	27%	22%	24%	*
	2022	51%	52%	32%	27%	50%	-	-	-	-	*	30%	*	36%	17%	28%	*

School Year	State		District	African American	Hispanic	White					Ed	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
2023 2022	45% 43%	46% 44%	25% 29%	25% 24%	40% 50%	*	-	-	-	*	17% 30%	-	27% 29%		29% 25%	*
2023	38%	39%	10%	7%	29%	-	*	-	_	*	0%	_	12%	7%	12%	*
2022	36%	37%					-	-	-	*					8%	*
2023	38%	39%					*	-	-	*					12%	*
2022	36%	37%	11%	10%	33%	*	_	-	-	*	13%	*	18%	0%	8%	*
2023	48%	48%	26%	25%	29%	-	*	-	-	*	7%	-	29%	21%	28%	*
2022	54%	55%	43%		33%	*	-	-	-	*	25%	*			40%	*
2023	48%	49%	17%	10%	71%	-	*	-	-	*	0%	_	20%	14%	14%	*
2022	43%	44%	16%		50%	*	-	-	-	*	25%	*			12%	*
2023	43%	43%	24%	20%	50%	*	*	-	-	*	14%	-	36%	8%	19%	*
2022	41%	42%	25%	25%	18%	*	-	-	-	*	0%	*	26%	24%	28%	*
2023	43%	43%	24%	20%	50%	*	*	-	-	*	14%	-	36%	8%	19%	*
2022	41%	42%	25%	25%	18%	*	-	-	-	*	0%	*	26%	24%	28%	*
2023	57%	57%	43%	38%	50%	*	*	-	-	*	14%	-	51%	32%	36%	*
2022	58%	58%	32%	34%	18%	*	-	-	-	*	10%	*	34%	29%	37%	*
2023	51%	51%	31%	26%	50%	*	*	-	-	*	14%	-	42%	16%	29%	*
2022	48%	49%	32%	32%	27%	*	-	-	-	*	10%	*	30%	38%	33%	*
2023	35%	36%	15%	14%	*	*	-	-	-	-	0%	-	15%	15%	16%	*
2022	31%	32%	25%	21%	43%	*	*	-	-	*	8%	*	30%	21%	19%	*
2023	35%	36%	15%	14%	*	*	-	-	-	-	0%	-	15%	15%	16%	*
2022	31%	32%	25%	21%	43%	*	*	-	-	*	8%	*	30%	21%	19%	*
2023	52%	53%	31%	33%	*	*	-	-	-	-	14%	-	31%	32%	33%	*
2022	43%	44%	39%	36%	43%	*	*	-	-	*	8%	*	45%	33%	36%	*
2023	40%	41%	18%	18%	*	*	-	-	-	-	0%	-	23%	15%	19%	*
2022	40%	41%	45%	45%	43%	*	*	-	-	*	33%	*	40%	50%	36%	*
	Year       2023       2022       2023       2022       2023       2022       2023	Year     State       2023     45%       2022     43%       2022     38%       2022     36%       2023     38%       2022     36%       2023     38%       2022     36%       2023     38%       2022     36%       2023     48%       2022     43%       2023     43%       2024     43%       2025     43%       2026     41%       2027     41%       2028     43%       2029     41%       2021     41%       2022     58%       2023     51%       2023     51%       2023     35%       2023     35%       2023     31%       2023     31%       2023     52%       2023     52%       2023     52%       2023     52%       2023     52% </td <td>Year     State     04       2023     45%     46%       2022     43%     44%       2022     38%     39%       2022     36%     37%       2022     36%     37%       2022     36%     37%       2022     36%     37%       2022     36%     37%       2022     36%     37%       2022     36%   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td=""><td>YearState<math>\tilde{04}</math>DistrictAmericanHispanicWhiteIndianAsianIslander202345%46%25%25%40%*<!--</td--><td>School YearState StateRegion District AmericanAfrican AmericanMinican Main MindianAmerican AsianPacific More Racess202345%46%25%25%40%**202343%44%29%24%50%***202338%39%10%7%29%-**-**202338%39%10%7%29%-**-**202338%39%10%7%29%-***<td< td=""><td>School     State     Od     District     African American     Hispanic     With Indian     Asian     Islander     Special Ed     Correct Currenty       2023     45%     46%     25%     25%     40%     •     •     •     •     17%       2023     45%     46%     25%     25%     40%     •     •     •     •     •     •     17%       2023     45%     44%     29%     26%     50%     •</td><td>School     State     Regin     District     African     Hispanic     White     American     Islander     Racin     Special     Special     Edd     Special     Special</td><td>School     Year     School     School     African District     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td=""><td>YearState<math>04</math>DistrictAmericanHispanicWhite202345%46%25%25%40%*202243%44%29%24%50%-202338%39%10%7%29%-202236%37%11%10%33%*202338%39%10%7%29%-202236%37%11%10%33%*202338%39%10%7%29%-202236%37%11%10%33%*202348%48%26%25%29%-202254%55%43%42%33%*202348%49%17%10%71%-202243%44%16%12%50%*202343%43%24%20%50%*202343%43%24%20%50%*202343%43%24%20%50%*202357%57%43%38%50%*202351%51%31%26%50%*202351%51%31%26%50%*202351%51%31%26%50%*202351%51%31%26%50%*202335%36%15%14%**&lt;</td><td>YearState<math>04</math>DistrictAmericanHispanicWhiteIndian202345%46%25%25%40%**-202243%44%29%24%50%202338%39%10%7%29%**202236%37%11%10%33%**202338%39%10%7%29%**202336%37%11%10%33%**202348%48%26%25%29%**202254%55%43%42%33%**202348%49%17%10%71%**202243%44%16%12%50%*202343%43%24%20%50%*202343%43%24%20%50%*202343%43%24%20%50%*202343%43%24%20%50%**202357%57%43%38%50%**202357%57%43%38%50%**202351%51%31%26%55%4*202351%51%31%26%50%**<td>YearState<math>04</math>DistrictAmericanHispanicWhiteIndianAsian202345%46%25%25%40%*202243%44%29%24%50%202338%39%10%7%29%-**-202236%37%11%10%33%*202338%39%10%7%29%-**-202336%37%11%10%33%*202348%48%26%25%29%-**-202348%49%17%10%71%-**-202348%43%26%25%25%8%**202348%49%17%10%71%***202343%43%24%20%50%***202343%43%24%20%50%***202343%43%24%20%50%***202343%43%24%20%50%***202351%51%31%26%50%***<t< td=""><td>YearState<math>\tilde{04}</math>DistrictAmericanHispanicWhiteIndianAsianIslander202345%46%25%25%40%*<!--</td--><td>School YearState StateRegion District AmericanAfrican AmericanMinican Main MindianAmerican AsianPacific More Racess202345%46%25%25%40%**202343%44%29%24%50%***202338%39%10%7%29%-**-**202338%39%10%7%29%-**-**202338%39%10%7%29%-***<td< td=""><td>School     State     Od     District     African American     Hispanic     With Indian     Asian     Islander     Special Ed     Correct Currenty       2023     45%     46%     25%     25%     40%     •     •     •     •     17%       2023     45%     46%     25%     25%     40%     •     •     •     •     •     •     17%       2023     45%     44%     29%     26%     50%     •</td><td>School     State     Regin     District     African     Hispanic     White     American     Islander     Racin     Special     Special     Edd     Special     Special</td><td>School     Year     School     School     African District     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<td>YearState<math>04</math>DistrictAmericanHispanicWhiteIndianAsian202345%46%25%25%40%*202243%44%29%24%50%202338%39%10%7%29%-**-202236%37%11%10%33%*202338%39%10%7%29%-**-202336%37%11%10%33%*202348%48%26%25%29%-**-202348%49%17%10%71%-**-202348%43%26%25%25%8%**202348%49%17%10%71%***202343%43%24%20%50%***202343%43%24%20%50%***202343%43%24%20%50%***202343%43%24%20%50%***202351%51%31%26%50%***<t< td=""><td>YearState<math>\tilde{04}</math>DistrictAmericanHispanicWhiteIndianAsianIslander202345%46%25%25%40%*<!--</td--><td>School YearState StateRegion District AmericanAfrican AmericanMinican Main MindianAmerican AsianPacific More Racess202345%46%25%25%40%**202343%44%29%24%50%***202338%39%10%7%29%-**-**202338%39%10%7%29%-**-**202338%39%10%7%29%-***<td< td=""><td>School     State     Od     District     African American     Hispanic     With Indian     Asian     Islander     Special Ed     Correct Currenty       2023     45%     46%     25%     25%     40%     •     •     •     •     17%       2023     45%     46%     25%     25%     40%     •     •     •     •     •     •     17%       2023     45%     44%     29%     26%     50%     •</td><td>School     State     Regin     District     African     Hispanic     White     American     Islander     Racin     Special     Special     Edd     Special     Special</td><td>School     Year     School     School     African District     African American     Hispanic     White     American Indian     Asian     Pacific Islander     Nore Roce     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed</br></br></br></br></br></br></td><td>School     Veal     Region     Distric     African     Hispanic     Wite     American     Anian     Pacific Note     Special     S</td><td>School     Region     Africal     Hispanic     White     Africal     A</td></td<></td></td></t<></td>	YearState $04$ DistrictAmericanHispanicWhiteIndianAsian202345%46%25%25%40%*202243%44%29%24%50%202338%39%10%7%29%-**-202236%37%11%10%33%*202338%39%10%7%29%-**-202336%37%11%10%33%*202348%48%26%25%29%-**-202348%49%17%10%71%-**-202348%43%26%25%25%8%**202348%49%17%10%71%***202343%43%24%20%50%***202343%43%24%20%50%***202343%43%24%20%50%***202343%43%24%20%50%***202351%51%31%26%50%*** <t< td=""><td>YearState<math>\tilde{04}</math>DistrictAmericanHispanicWhiteIndianAsianIslander202345%46%25%25%40%*<!--</td--><td>School YearState StateRegion District AmericanAfrican AmericanMinican Main MindianAmerican AsianPacific More Racess202345%46%25%25%40%**202343%44%29%24%50%***202338%39%10%7%29%-**-**202338%39%10%7%29%-**-**202338%39%10%7%29%-***<td< td=""><td>School     State     Od     District     African American     Hispanic     With Indian     Asian     Islander     Special Ed     Correct Currenty       2023     45%     46%     25%     25%     40%     •     •     •     •     17%       2023     45%     46%     25%     25%     40%     •     •     •     •     •     •     17%       2023     45%     44%     29%     26%     50%     •</td><td>School     State     Regin     District     African     Hispanic     White     American     Islander     Racin     Special     Special     Edd     Special     Special</td><td>School     Year     School     School     African District     African American     Hispanic     White     American Indian     Asian     Pacific Islander     Nore Roce     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed</br></br></br></br></br></br></td><td>School     Veal     Region     Distric     African     Hispanic     Wite     American     Anian     Pacific Note     Special     S</td><td>School     Region     Africal     Hispanic     White     Africal     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45%     46%     25%     25%     40%     •     •     •     •     17%       2023     45%     46%     25%     25%     40%     •     •     •     •     •     •     17%       2023     45%     44%     29%     26%     50%     •</td><td>School     State     Regin     District     African     Hispanic     White     American     Islander     Racin     Special     Special     Edd     Special     Special</td><td>School     Year     School     School     African District     African American     Hispanic     White     American Indian     Asian     Pacific Islander     Nore Roce     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed</br></br></br></br></br></br></td><td>School     Veal     Region     Distric     African     Hispanic     Wite     American     Anian     Pacific Note     Special     S</td><td>School     Region     Africal     Hispanic     White     Africal     A</td></td<>	School     State     Od     District     African American     Hispanic     With Indian     Asian     Islander     Special Ed     Correct Currenty       2023     45%     46%     25%     25%     40%     •     •     •     •     17%       2023     45%     46%     25%     25%     40%     •     •     •     •     •     •     17%       2023     45%     44%     29%     26%     50%     •	School     State     Regin     District     African     Hispanic     White     American     Islander     Racin     Special     Special     Edd     Special     Special	School     Year     School     School     African District     African American     Hispanic     White     American Indian     Asian     Pacific Islander     Nore Roce     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special Ed     Special 	School     Veal     Region     Distric     African     Hispanic     Wite     American     Anian     Pacific Note     Special     S	School     Region     Africal     Hispanic     White     Africal     A

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	37%	38%	33%	35%	29%	*	*	-	-	*	33%	*	38%	30%	32%	*
	2022	32%	34%	23%	17%	43%	-	-	*	-	*	20%	*	31%	8%	26%	*
Reading and Mathematics Including EOC	2023	38%	39%	33%	35%	29%	*	*	-	-	*	33%	*	38%	30%	32%	*
	2022	33%	35%	23%	17%	43%	-	-	*	-	*	20%	*	31%	8%	26%	*
Reading Including EOC	2023	55%	55%	44%	50%	29%	*	*	-	-	*	33%	*	46%	43%	42%	*
	2022	56%	58%	46%	43%	57%	-	-	*	-	*	60%	*	54%	31%	48%	*
Math Including EOC	2023	43%	44%	39%	35%	57%	*	*	-	-	*	33%	*	46%	35%	35%	*
	2022	37%	39%	26%	20%	43%	-	-	*	_	*	20%	*	35%	8%	30%	*
8th Graders																	
Reading and Mathematics	2023	31%	31%	52%	50%	40%	-	-	*	_	*	17%	*	55%	44%	50%	*
	2022	27%	29%	48%	50%	*	-	-	-	-	*	*	-	45%	56%	32%	-
Reading and Mathematics Including EOC	2023	44%	45%	52%	50%	40%	-	-	*	-	*	17%	*	55%	44%	50%	*
	2022	41%	43%	48%	50%	*	-	-	-	-	*	*	-	45%	56%	32%	-
Reading Including EOC	2023	58%	58%	74%	75%	60%	-	-	*	_	*	33%	*	73%	78%	77%	*
	2022	58%	60%	72%	73%	*	-	-	-	-	*	*	-	70%	78%	58%	-
Math Including EOC	2023	51%	53%	61%	58%	60%	-	-	*	_	*	33%	*	68%	44%	59%	*
	2022	48%	50%	48%	50%	*	-	-	-	-	*	*	-	45%	56%	32%	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	23%	21%	29%	17%	*	*	-	43%	11%	*	28%	16%	22%	25%
	2022	34%	35%	24%	21%	33%	*	*	*	-	30%	12%	14%	27%	17%	20%	20%
Reading and Mathematics Including EOC	2023	39%	40%	23%	21%	29%	17%	*	*	-	43%	11%	*	28%	16%	22%	25%
	2022	36%	38%	24%	21%	33%	*	*	*	-	30%	12%	14%	27%	17%	20%	20%
Reading Including EOC	2023	53%	54%	37%	37%	32%	33%	*	*	-	86%	17%	*	41%	33%	36%	31%
	2022	53%	55%	40%	39%	40%	*	*	*	-	60%	20%	14%	45%	32%	38%	20%
Math Including EOC	2023	47%	47%	29%	25%	53%	17%	*	*	-	43%	13%	*	35%	22%	28%	38%
	2022	43%	44%	31%	28%	40%	*	*	*	-	50%	22%	14%	31%	30%	27%	30%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	44%	47%	36%	-	*	-	-	*	25%	-	46%	41%	46%	*
Grade 4 Mathematics	2023	63%	64%	29%	28%	36%	-	*	-	-	*	36%	-	35%	20%	29%	*
Grade 5 ELA/Reading	2023	65%	65%	64%	60%	67%	*	-	-	-	*	43%	-	67%	59%	60%	*
Grade 5 Mathematics	2023	71%	70%	71%	69%	75%	*	-	-	-	*	71%	-	77%	61%	70%	*
Grade 6 ELA/Reading	2023	51%	52%	53%	55%	*	*	-	-	-	-	71%	-	46%	57%	50%	*
Grade 6 Mathematics	2023	54%	54%	48%	48%	*	*	-	-	-	-	36%	-	27%	63%	48%	*
Grade 7 ELA/Reading	2023	71%	72%	80%	82%	80%	*	*	-	-	*	*	*	65%	90%	82%	*
Grade 7 Mathematics	2023	56%	56%	65%	60%	80%	*	*	-	-	*	*	*	69%	63%	62%	*
Grade 8 ELA/Reading	2023	63%	62%	84%	80%	*	-	-	*	-	*	60%	*	83%	88%	90%	*
Grade 8 Mathematics	2023	74%	74%	93%	93%	*	-	-	*	-	*	100%	*	95%	88%	93%	*
All Grades Both Subjects	2023	64%	64%	<b>59%</b>	57%	63%	81%	*	*	-	67%	49%	75%	60%	57%	57%	79%
All Grades ELA/Reading	2023	63%	62%	61%	60%	62%	*	*	*	-	67%	47%	*	61%	62%	60%	83%
All Grades Mathematics	2023	66%	66%	57%	54%	63%	*	*	*	-	67%	50%	*	60%	53%	54%	75%
				:	School Pro	gress - A	ccelera	ted Learni	ng by (	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	32%	30%	30%	*	-	*	-	-	-	0%	-	31%	29%	29%	*
Grade 4 Mathematics	2023	27%	27%	12%	13%	*	-	-	-	-	-	13%	-	18%	0%	9%	*
Grade 5 ELA/Reading	2023	37%	36%	30%	29%	*	-	-	-	-	-	20%	-	55%	8%	28%	*
Grade 5 Mathematics	2023	48%	45%	48%	44%	*	*	-	-	-	-	33%	-	53%	44%	50%	*
Grade 6 ELA/Reading	2023	26%	25%	50%	45%	*	-	-	-	-	-	60%	-	40%	57%	45%	*
Grade 6 Mathematics	2023	35%	34%	27%	31%	*	-	-	-	-	-	0%	-	*	27%	31%	*
Grade 7 ELA/Reading	2023	39%	38%	70%	67%	*	-	-	-	-	-	*	*	*	75%	70%	*
Grade 7 Mathematics	2023	22%	20%	17%	20%	*	-	-	-	-	-	*	*	*	20%	17%	*
Grade 8 ELA/Reading	2023	39%	37%	80%	*	*	-	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics	2023	49%	48%	89%	86%	*	-	-	-	-	-	*	-	86%	*	100%	*
All Grades Both Subjects	2023	38%	37%	39%	36%	58%	*	*	-	-	-	21%	*	43%	35%	37%	50%
All Grades ELA/Reading	2023	35%	34%	41%	38%	70%	-	*	-	-	-	21%	*	44%	39%	39%	63%
All Grades Mathematics	2023	40%	39%	36%	34%	44%	*	-	-	-	-	21%	*	41%	31%	35%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

															EB/EL			Monitorec &
	School Year	State	Region 04	District	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	Former
	Tear	Sidle	04	DISTICL				_	-			Daseu	Pull-Out	(waiver)	Defila	CD/CL	(Current)	ED/EL
All Grades All Subjects					STAAP	renomia	ince Rate i	by Subject	and Perio	rmance Leve	51							
At Approaches Grade Level or Above	2023	76%	76%	67%							66%		66%	-		67%	66%	
At Approaches Grade Level of Above	2023	74%	74%	67%	-	-	-	-	-	-	42%	-	42%	-	-	68%	42%	
At Meets Grade Level or Above	2022	49%	50%	34%	-	-	-	-	-	-	37%	-	37%	-	-	34%	37%	
At Meets Grade Level of Above	2023	49%	49%	36%	-	-	-	-	-	-	16%	-	16%	-	-	36%	16%	
At Masters Grade Level	2022	20%	21%	10%	-	-	-	-	-	-	11%	-	11%	-	-	10%	10%	
At Masters Grade Level	2023	20%	21%	14%	-	-	-	-	-	-	5%	-	5%	-	-	14%	5%	
All Crades EL A/Deading	2022	23%	25%	14%	-	-	-	-	-	-	5%	-	5%	-	-	14%	5%	
All Grades ELA/Reading	2023	77%	77%	73%							75%		75%	-		72%	75%	
At Approaches Grade Level or Above	2023	75%	75%	73% 69%	-	-	-	-		-	44%	-	44%	-		69%	44%	
At Meets Grade Level or Above	2022	53%	75% 53%	37%	-	-	-	-		-	31%	-	44% 31%	-		38%	44% 31%	
At Meets Grade Level of Above			53% 54%	40%	-	-	-	-	-	-		-	11%	-	-	30% 41%	31% 11%	
At Masters Grade Level	2022	53%	54% 21%	40% 11%	-	-	-	-	-	-	11%	-	13%	-	-		11%	
At Masters Grade Level	2023 2022	20%		20%	-	-	-	-	-	-	13%	-	13%	-		11% 20%	13%	
All Crades Mathematics	2022	25%	27%	20%	-	-	-	-	-	-	11%	-	11%	-	-	20%	11%	
All Grades Mathematics	2022	750/	750/	<b>CO</b> 0/							FC0/		EC0/			600/	FC0/	
At Approaches Grade Level or Above		75%	75%	60%	-	-	-	-	-	-	56%	-	56%	-		60%	56%	
At Maste Crede Level or Above	2022	72%	73%	65%	-	-	-	-	-	-	44%	-	44%	-	-	66%	44%	
At Meets Grade Level or Above	2023	45%	46%	29%	-	-	-	-	-	-	38%	-	38%	-	-	29%	38%	
	2022	42%	44%	31%	-	-	-	-	-	-	22%	-	22%	-	-	31%	22%	
At Masters Grade Level	2023	19%	20%	9%	-	-	-	-	-	-	13%	-	13%	-	-	8%	13%	
	2022	20%	22%	10%	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	
All Grades Science																		
At Approaches Grade Level or Above		77%	77%	71%	-	-	-	-	-	-	60%	-	60%	-	-	72%	60%	
	2022	76%	76%	67%	-	-	-	-	-	-	*	-	*	-	-	68%	*	
At Meets Grade Level or Above	2023	47%	48%	41%	-	-	-	-	-	-	40%	-	40%	-	-	41%	40%	
	2022	47%	49%	39%	-	-	-	-	-	-	*	-	*	-	-	39%	*	
At Masters Grade Level	2023	18%	20%	14%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	
	2022	21%	23%	13%	-	-	-	-	-	-	*	-	*	-	-	13%	*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	61%	-	-	-	-	-	-	*	-	*	-		60%	*	
	2022	75%	75%	69%	-	-	-	-	-	-	-	-	-	-	-	69%	-	
At Meets Grade Level or Above	2023	52%	52%	19%	-	-	-	-	-	-	*	-	*	-	-	17%	*	
	2022	50%	51%	24%	-	-	-	-	-	-	-	-	-	-	-	24%	-	
At Masters Grade Level	2023	27%	29%	6%	-	-	-	-	-	-	*	-	*	-	-	7%		
	2022	30%	32%	7%	-	-	-	-	-	-	-	-	-	-	-	7%	-	
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%		<b>59%</b>	-	-	-	-	-		79%	-		-			79%	
All Grades ELA/Reading	2023	63%	62%	61%	-	-	-	-	-	-	83%	-	83%	-	-	60%	83%	

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

	School Year	State	Region 04		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	57%	-	-	-	-	-	-	75%	-	75%	-	-	56%	75%	-
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	39%	-	-	-	-	-	-	50%	-	50%	-	-	38%	50%	-
All Grades ELA/Reading	2023	35%	34%	41%	-	-	-	-	-	-	63%	-	63%	-	-	39%	63%	-
All Grades Mathematics	2023	40%	39%	36%	-	-	-	-	-	-	33%	-	33%	-	-	36%	33%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 04	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						(741)	iluuco)									
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	*	_	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	96%	97%	94%	78%	100%	*	-	100%	100%	73%			97%	86%
Not Included in Accountability: Mobile	4%	4%	2%		3%	11%	0%		_	0%	0%	27%				0%
Not Included in Accountability: Other Exclusions	2%	2%	1%		2%	11%	0%		-	0%	0%	0%				14%
Not Tested	1%	1%	1%	1%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	1%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	97%	98%	94%	75%	*	*	-	100%	100%	*	99%	93%	97%	84%
Not Included in Accountability: Mobile	4%	4%	2%	2%	3%	13%	*	*	-	0%	0%	*	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	13%	*	*	-	0%	0%	*	0%	2%	1%	16%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	100%	100%	*	*	-	100%	100%	*	99%	99%	98%	100%
Included in Accountability	94%	93%	95%	96%	94%	75%	*	*	-	100%	100%	*	98%	92%	96%	84%
Not Included in Accountability: Mobile	5%	4%	2%	2%	3%	13%	*	*	-	0%	0%	*	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	13%	*	*	-	0%	0%	*	0%	2%	1%	16%
Not Tested	1%	1%	1%	2%	0%	0%	*	*	-	0%	0%	*	1%	1%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	2%	0%	0%	*	*	-	0%	0%	*	1%	1%	2%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	99%	92%	*	*	*	-	*	100%	*	100%	94%	97%	100%
Not Included in Accountability: Mobile	4%	4%	2%	1%	8%	*	*	*	-	*	0%	*	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	94%	100%	100%	100%	-	-	*	-	*	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	*
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	99%	100%	97%	100%	*	*	-	100%	100%	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	5%	4%	1%	0%	3%	0%	*	*	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	*	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	99%	100%	98%	*	*	*	-	100%	100%	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	5%	4%	1%	0%	2%	*	*	*	-	0%	0%	0%	0%	2%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	99%	100%	98%	*	*	*	-	100%	100%	100%	100%	98%	100%	100%
Not Included in Accountability: Mobile	5%	5%	1%	0%	2%	*	*	*	-	0%	0%	0%	0%	2%	0%	0%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	98%	100%	93%	*	-	-	-	*	100%	*	100%	94%	99%	*
Not Included in Accountability: Mobile	4%	4%	2%	0%	7%	*	-	-	-	*	0%	*	0%	6%	1%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	98%	100%	100%	*	-	-	-	-	*	*	-	100%	100%	100%	-
Included in Accountability	94%	94%	100%	100%	*	-	-	-	-	*	*	-	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	3%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
Not Tested	2%	2%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
Absent	1%	2%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-
Other	0%	0%	0%	0%	*	-	-	-	-	*	*	-	0%	0%	0%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

										Two			
									- · <i>c</i>	or	a	_	
	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.5%	92.9%	92.8%	93.2%	93.7%	*	*	-	92.7%	92.5%	92.9%	93.5%
2020-21	95.0%	94.8%	94.7%	94.4%	96.6%	96.6%	*	*	-	94.8%	95.3%	94.4%	97.5%
Chronic Absenteeism													
2021-22	25.7%	24.1%	25.3%	24.9%	23.2%	30.0%	*	*	-	42.9%	27.9%	24.3%	16.7%
2020-21	15.0%	15.4%	16.4%	17.1%	12.2%	11.1%	*	*	-	12.5%	10.3%	17.2%	7.1%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.9%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	*
2020-21	0.9%	1.1%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2021													
Graduated	92.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State		District	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.9%	-	-	-	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	55.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annua	Rate)											
2021-22	82.3%	80.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Graduation Profile (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu		. creent	count	. creent
Total Graduates	-	-	368,686	100.0%
By Ethnicity:				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%
CTE Completers	-	-	107,502	29.2%

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

There is no data for this district.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

There is no data for this district.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) THE RHODES SCHOOL FOR PERFORMING ARTS (101861) - HARRIS COUNTY

There is no data for this district.

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	590	100.0%	5,504,150	100.0%	590	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	72	12.2%	243,493	4.4%	72	12.2%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	72	12.2%	203,294	3.7%	72	12.2%	203,749	3.7%
Kindergarten	66	11.2%	367,180	6.7%	66	11.2%	367,633	6.7%
Grade 1	73	12.4%	399,048	7.2%	73	12.4%	399,419	7.2%
Grade 2	55	9.3%	395,639	7.2%	55	9.3%	395,969	7.2%
Grade 3	63	10.7%	393,583	7.2%	63	10.7%	393,871	7.1%
Grade 4	77	13.1%	393,765	7.2%	77	13.1%	394,020	7.1%
Grade 5	65	11.0%	395,111	7.2%	65	11.0%	395,384	7.2%
Grade 6	50	8.5%	399,341	7.3%	50	8.5%	399,557	7.2%
Grade 7	36	6.1%	409,362	7.4%	36	6.1%	409,566	7.4%
Grade 8	33	5.6%	425,589	7.7%	33	5.6%	425,758	7.7%
Grade 9	0	0.0%	477,875	8.7%	0	0.0%	478,101	8.7%
Grade 10	0	0.0%	436,752	7.9%	0	0.0%	437,002	7.9%
Grade 11	0	0.0%	385,894	7.0%	0	0.0%	386,246	7.0%
Grade 12	0	0.0%	364,317	6.6%	0	0.0%	366,512	6.6%
Ethnic Distribution:								
African American	493	83.6%	705,310	12.8%	493	83.6%	706,775	12.8%
Hispanic	59	10.0%	2,915,219	53.0%	59	10.0%	2,921,416	52.9%
White	21	3.6%	1,410,571	25.6%	21	3.6%	1,416,240	25.7%
American Indian	4	0.7%	17,920	0.3%	4	0.7%	17,976	0.3%
Asian	1	0.2%	280,306	5.1%	1	0.2%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	12	2.0%	166,128	3.0%	12	2.0%	166,565	3.0%
Sex:								
Female	312	52.9%	2,688,496	48.8%	312	52.9%	2,693,780	48.8%
Male	278	47.1%	2,815,654	51.2%	278		2,824,652	
Economically Disadvantaged	504	85.4%	3,415,987	62.1%	504	85.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	86	14.6%	2,088,163	37.9%	86	14.6%	2,097,215	38.0%
Section 504 Students	12	2.0%	407,619	7.4%	12	2.0%	407,904	7.4%
EB Students/EL	28	4.7%	1,269,408	23.1%	28	4.7%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%						

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	22	3.7%	302,409	5.5%	22	3.7%	302,615	5.5%
Foster Care	7	1.2%	13,415	0.2%	7	1.2%	13,453	0.2%
Homeless	33	5.6%	72,534	1.3%	33	5.6%	72,654	1.3%
Immigrant	4	0.7%	122,390	2.2%	4	0.7%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	590	100.0%	3,555,650	64.6%	590	100.0%	3,563,890	64.6%
Military Connected	5	0.8%	199,203	3.6%	5	0.8%	199,325	3.6%
At-Risk	363	61.5%	2,935,164	53.3%	363	61.5%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	28	4.7%	1,278,846	23.2%	28	4.7%	1,279,697	23.2%
Career and Technical Education	2	0.3%	1,459,380	26.5%	2	0.3%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	1,203,083	72.3%	0	-	1,203,363	72.2%
Gifted and Talented Education	9	1.5%	453,585	8.2%	9	1.5%	453,689	8.2%
Special Education	60	10.2%	693,061	12.6%	60	10.2%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	60		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	31	51.7%	305,800	44.1%				
Students with Physical Disabilities	14	23.3%	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	**	**	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	68	13.4%	893,031	16.8%				
By Ethnicity: African American	54	10.6%	176,665	3.3%				
Hispanic	10	2.0%	462,284	8.7%				
White	3	0.6%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	1	0.2%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	12.8%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	8.3%	191,469					
Count and Percent of Econ Dis Students who are Mobile	52		604,295					
Student Attrition (2021-22):								
Total Student Attrition	233	41.5%	751,495	18.1%				

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation						
Student Information	District	State	District	State						
Retention Rates by Grade:										
Kindergarten	0.0%	1.5%	0.0%	4.5%						
Grade 1	0.0%	2.5%	0.0%	3.6%						
Grade 2	0.0%	1.6%	0.0%	2.0%						
Grade 3	0.0%	0.8%	0.0%	0.9%						
Grade 4	0.0%	0.5%	0.0%	0.5%						
Grade 5	0.0%	0.3%	0.0%	0.4%						
Grade 6	0.0%	0.3%	0.0%	0.4%						
Grade 7	0.0%	0.4%	0.0%	0.5%						
Grade 8	0.0%	0.4%	0.0%	0.5%						
Grade 9	-	8.7%	-	12.6%						

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	21.9	18.7
Grade 1	17.7	19.1
Grade 2	18.3	19.1
Grade 3	21.1	19.3
Grade 4	19.3	19.4
Grade 5	16.6	20.8
Grade 6	16.7	19.2
Secondary:		
English/Language Arts	17.3	16.2
Foreign Languages	-	18.8
Mathematics	17.3	17.5
Science	17.3	18.5
Social Studies	17.3	18.9

	Dist	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	109.6	100.0%	763,729.4	100.0%
Professional Staff:	75.7	69.1%	489,326.8	64.1%
Teachers	48.5	44.2%	371,646.7	48.7%
Professional Support	16.0	14.6%	82,878.8	10.9%
Campus Administration (School Leadership)	6.2	5.7%	25,300.5	3.3%
Central Administration	5.0	4.6%	9,500.8	1.2%
Educational Aides:	12.6	11.5%	86,185.9	11.3%
Auxiliary Staff:	21.3	19.4%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	1.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	106.7	97.3%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	45.6	94.0%	44,033.4	11.8%
Hispanic	2.0	4.1%	110,015.9	29.6%
White	0.9	1.9%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	6.7	13.8%	90,752.5	24.4%
Females	41.8	86.2%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.5	1.0%	7,591.2	2.0%
Bachelors	37.4	77.2%	268,238.6	72.2%
Masters	10.6	21.8%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	17.7	36.4%	36,179.6	9.7%
1-5 Years Experience	13.9	28.6%		
6-10 Years Experience	6.0	12.3%		
11-20 Years Experience	9.0		101,173.2	
-				

	Dist	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	2.0	4.1%	49,550.0	13.3%	
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%	
Number of Students per Teacher	12.2	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:	·	
Average Years Experience of Principals	1.7	6.1
Average Years Experience of Principals with District	1.7	5.3
Average Years Experience of Assistant Principals	1.5	5.2
Average Years Experience of Assistant Principals with District	1.5	4.4
Average Years Experience of Teachers:	5.6	11.0
Average Years Experience of Teachers with District:	2.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$57,747	\$53,300
1-5 Years Experience	\$55,248	\$56,516
6-10 Years Experience	\$61,680	\$59,732
11-20 Years Experience	\$66,574	\$63,389
21-30 Years Experience	\$69,522	\$67,876
Over 30 Years Experience	-	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$59,634	\$60,717
Professional Support	\$61,713	\$72,022
Campus Administration (School Leadership)	\$68,818	\$85,167
Central Administration	\$86,932	\$112,702
Instructional Staff Percent:	61.3%	65.1%
Turnover Rate for Teachers:	55.8%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
	0.0	309.0
Contracted Instructional Staff:	0.0	2,105.4

	District		State					
Designation		Average Payout		Average Payout				
Teacher Incentive Allotment:								
Recognized	-	-	5,474	\$5,974				
Exemplary	-	-	4,862	\$11,898				
Master	-	-	2,224	\$21,920				

	District		State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%			
Career and Technical Education	0.0	0.0%	19,907.7	5.4%			
Compensatory Education	11.8	24.4%	11,928.5	3.2%			
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%			
Regular Education	34.7	71.5%	262,398.5	70.6%			
Special Education	2.0	4.1%	36,110.2	9.7%			
Other	0.0	0.0%	13,069.7	3.5%			

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.