2021-22 Texas Academic Performance Report (TAPR)

District Name: THE RHODES SCHOOL FOR PERFORMING ARTS

Campus Name: THE RHODES SCHOOL - NORTHSHORE CAMPUS

Campus Number: 101861104

2022 Accountability Rating: Not Rated: Senate Bill 1365

This school is a Charter School.

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance l	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	55%	58%	47%	90%	-	-	-	-	-	50%	-	59%	55%	55%	*
	2021	67%	47%	83%	83%	-	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	51%	32%	35%	27%	60%	-	-	-	-	-	33%	-	41%	18%	32%	*
	2021	39%	20%	33%	33%	-	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	30%	11%	15%	10%	30%	-	-	-	-	-	0%	-	21%	0%	16%	*
	2021	19%	4%	0%	0%	-	-	-	-	-	-	-	-	*	*	*	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	68%	60%	90%	-	-	-	-	-	67%	-	62%	82%	66%	*
	2021	62%	49%	50%	50%	-	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	43%	29%	33%	27%	50%	-	-	-	-	-	33%	-	34%	27%	29%	*
	2021	31%	25%	33%	33%	-	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	21%	11%	13%	7%	30%	-	-	-	-	-	0%	-	17%	0%	13%	*
	2021	14%	8%	17%	17%	-	-	-	-	-	-	-	-	*	*	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	62%	68%	65%	*	*	-	-	-	-	*	*	73%	62%	68%	-
	2021	63%	47%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	54%	43%	50%	54%	*	*	-	-	-	-	*	*	60%	38%	50%	-
	2021	36%	17%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	28%	24%	29%	31%	*	*	-	-	-	-	*	*	40%	15%	32%	-
	2021	17%	5%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	47%	33%	36%	*	*	-	-	-	-	*	*	47%	17%	33%	-
	2021	59%	32%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	43%	16%	4%	4%	*	*	-	-	-	-	*	*	7%	0%	0%	-
	2021	36%	8%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	23%	6%	4%	4%	*	*	-	-	-	-	*	*	7%	0%	0%	_
	2021	21%	3%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		71%	68%	70%	*	-	-	-	*	*	*	79%		71%	*
	2021	73%		*		-	-	-	-	-	-	*	-	*		*	-
At Meets Grade Level or Above	2022 2021	58% 46%		32% *	32% *	20%	*	-	-	-	*	*	*	31%	33%	35%	*
At Masters Grade Level	2022 2021	36% 30%		16% *	12% *	10%	*	-	-	-	*	*		17%		18%	*
Grade 5 Mathematics	2021	30%	26%		Ŧ	-	-	-	-	-	-		-	T	T	-	-
At Approaches Grade Level or Above	2022	77%	65%	63%	64%	50%	*	-	-	-	*	*	*	69%	44%	65%	*
	2021	70%	47%	*	*	-	-	-	-	_	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	48%	32%	34%	32%	30%	*	-	-	-	*	*	*	31%	44%	38%	*
	2021	44%	19%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	25%	10%	13%	8%	10%	*	-	-	-	*	*	*	14%	11%	15%	*
	2021	25%	7%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	59%	66%	60%	70%	*	-	-	-	*	*	*	69%	56%	68%	*
	2021	62%	38%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	38%	31%	45%	40%	50%	*	-	-		*	*	*	45%	44%	47%	*
	2021	31%	7%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	18%	12%	21%	12%	30%	*	-	-	-	*	*	*	21%	22%	21%	*
	2021	13%	0%	*	*	-	-	-	-		-	*	-	*	*	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	77%	69%	78%	*	*	-	-	-	*	*	*	67%	70%	69%	*
	2021	62%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	39%	38%	44%	*	*	-	-	-	*	*	*	33%	40%	38%	*
	2021	32%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	18%	19%	22%	*	*	-	-	-	*	*	*	33%	10%	19%	*
	2021	15%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	82%	69%	67%	*	*	-	-	_	*	*	*	67%	70%	69%	*
	2021	68%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%		19%	11%	*	*	-	-	-	*	*	*	17%	20%	19%	*
	2021	36%	38%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Masters Grade Level	2022	16%	11%	6%	11%	*	*	-	-	-	*	*	*	0%	10%	6%	*
	2021	15%	14%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	63%	58%	68%	86%	-	-	-	100%	42%	67%	66%	55%	63%	43%
	2021	67%	51%	38%	42%	*	-	-	-	-	-	0%	-	57%	17%	27%	-
At Meets Grade Level or Above	2022	48%	36%	33%	30%	38%	43%	-	-	-	50%	16%	33%	35%	29%	33%	21%
	2021	41%	22%	15%	17%	*	-	-	-	-	-	0%	-	29%	0%	9%	-
At Masters Grade Level	2022	23%		15%	12%	20%	43%	-	-	-	30%	0%	33%	19%	9%	16%	21%
	2021	18%		4%		*		_	_	_	_	0%	-			0%	
All Grades ELA/Reading	2021	1070	570	170	170							0,0		, ,,,	0,0	0,0	
At Approaches Grade Level or Above	2022	75%	69%	66%	61%	72%	*	-	-	-	*	41%	*	70%	58%	65%	33%
	2021	68%	59%	55%	60%	*	_	_	_	_	-	*	_	67%	40%	44%	_
At Meets Grade Level or Above	2022	53%				36%	*	_	_	_	*	18%	*			37%	17%
	2021	45%		18%		*	_	_	_	_	_	*	_	33%		11%	_
At Masters Grade Level	2022	25%		19%		20%	*	_	_	_	*	0%	*			20%	17%
	2022	18%		0%		*	_		_	_	_	*	_	0%		0%	-
All Grades Mathematics	2021	1070	1470	070	070									070	070	070	
At Approaches Grade Level or Above	2022	72%	65%	59%	55%	64%	*	-	-	-	*	47%	*	62%	52%	60%	50%
	2021	66%	47%	36%	40%	*		_	_	_	_	*	_	67%	0%	22%	_
At Meets Grade Level or Above	2022	42%		25%		36%	*		_	_	*	18%	*			25%	17%
	2022	37%		18%		*			_	_	_	*	_			11%	
At Masters Grade Level	2021	20%		10%		16%	*		_	_	*	0%	*			10%	17%
At Masters Grade Level	2022	18%				*						*	_			0%	
All Grades Science	2021	10 /0	0 /0	5 /0	1070			-	-	-	_		_	17 70	0 70	0 /0	-
At Approaches Grade Level or Above	2022	76%	67%	66%	60%	70%	*	-	-	-	*	*	*	69%	56%	68%	*
ADORE	2021	71%	44%	*	*	_						*		*	*	*	
At Mosts Crade Level or Above	-	47%		45%		- 50%	-		-		-	*				47%	-
At Meets Grade Level or Above	2022			45%		50%	· · ·	-	-	-	*	*	*	45%		4/%	*
	2021	44%	15%		*	-	-	-	-	-	-	*	-	*	* *	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%		21%		30%	*	-	-	-	*	*	*	21%	22%	21%	*
	2021	20%		*	*	-	-	-	-	-	-	*	-	*	*	*	-
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	22%	25%	17%	50%	-	-	-	-	-	33%	-	31%	9%	21%	*
	2021	24%	16%	33%	33%	-	-	-	-	-	-	-	-	*	*	*	-
Reading and Mathematics Including EOC	2022	36%	22%	25%	17%	50%	-	-	-	-	-	33%	-	31%	9%	21%	*
	2021	24%	16%	33%	33%	-	-	-	-	-	-	-	-	*	*	*	-
Reading Including EOC	2022	51%	32%	35%	27%	60%	-	-	-	-	-	33%	-	41%	18%	32%	*
	2021	38%	20%	33%	33%	-	-	-	-	-	-	-	-	*	*	*	-
Math Including EOC	2022	43%	29%	33%	27%	50%	-	-	-	-	-	33%	-	34%	27%	29%	*
	2021	31%	25%	33%	33%	-	-	-	-	-	-	-	-	*	*	*	-
4th Graders																	
Reading and Mathematics	2022	36%	11%	4%	4%	*	*	-	-	-	-	*	*	7%	0%	0%	-
-	2021	26%	5%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2022	36%	11%	4%	4%	*	*	-	-	-	-	*	*	7%	0%	0%	-
	2021	26%	5%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Reading Including EOC	2022	54%	43%	50%	54%	*	*	-	-	-	-	*	*	60%	38%	50%	-
	2021	36%	17%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Math Including EOC	2022	43%	16%	4%	4%	*	*	-	-	-	-	*	*	7%	0%	0%	-
	2021	36%	8%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
5th Graders																	
Reading and Mathematics	2022	41%	25%	26%	24%	20%	*	-	-	-	*	*	*	24%	33%	29%	*
-	2021	34%	14%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2022	41%	25%	26%	24%	20%	*	-	-	-	*	*	*	24%	33%	29%	*
	2021	34%	14%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Reading Including EOC	2022	58%	32%	32%	32%	20%	*	-	-	-	*	*	*	31%	33%	35%	*
	2021	46%	37%	*	*	-	-	-	-	-	-	*	-	*	*	*	-

THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	32%	34%	32%	30%	*	-	-	-	*	*	*	31%	44%	38%	*
	2021	44%	19%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
6th Graders																	
Reading and Mathematics	2022	31%	25%	13%	11%	*	*	-	-	-	*	*	*	17%	10%	13%	*
Reading and Mathematics Including EOC	2022	31%	25%	13%	11%	*	*	-	-	-	*	*	*	17%	10%	13%	*
Reading Including EOC	2022	43%	39%	38%	44%	*	*	-	-	-	*	*	*	33%	40%	38%	*
Math Including EOC	2022	40%	45%	19%	11%	*	*	-	-	-	*	*	*	17%	20%	19%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	24%	19%	15%	32%	*	-	-	-	*	12%	*	23%	12%	18%	17%
	2021	26%	13%	18%	20%	*	-	-	-	-	-	*	-	33%	0%	11%	-
Reading and Mathematics Including EOC	2022	36%	24%	19%	15%	32%	*	-	-	-	*	12%	*	23%	12%	18%	17%
	2021	28%	13%	18%	20%	*	-	-	-	-	-	*	-	33%	0%	11%	-
Reading Including EOC	2022	53%	40%	38%	38%	36%	*	-	-	-	*	18%	*	41%	33%	37%	17%
	2021	41%	27%	18%	20%	*	-	-	-	-	-	*	-	33%	0%	11%	-
Math Including EOC	2022	43%	31%	25%	20%	36%	*	-	-	-	*	18%	*	27%	21%	25%	17%
	2021	37%	20%	18%	20%	*	-	-	-	-	-	*	-	33%	0%	11%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2021-22 Progress (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	67	75	72	*	*	-	-	-	-	*	-	77	71	67	-
	2019	61	45	57	55	*	-	*	-	-	-	*	-	-	57	60	-
Grade 4 Mathematics	2022	74	45	30	28	*	*	-	-	-	-	*	-	38	14	23	-
	2019	65	54	55	50	*	-	*	-	-	-	*	-	-	55	55	-
Grade 5 ELA/Reading	2022	87	84	80	78	78	*	-	-	-	*	*	-	83	67	79	*
	2019	81	75	79	77	-	-	-	-	*	-	*	-	-	79	93	-
Grade 5 Mathematics	2022	79	85	83	89	67	*	-	-	-	*	*	-	88	67	86	*
	2019	83	84	100	100	-	-	-	-	*	-	*	-	-	100	100	-
Grade 6 ELA/Reading	2022	61	72	55	*	*	*	-	-	-	*	*	*	*	50	55	*
	2019	42	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	89	70	*	*	*	-	-	-	*	*	*	*	71	70	*
	2019	54	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	76	69	68	61	67	-	-	-	100	47	*	75	56	68	63
	2019	69	62	69	67	*	-	*	-	*	-	75	-	-	69	74	-
All Grades ELA/Reading	2022	78	79	74	75	64	*	-	-	-	*	25	*	80	62	70	*
	2019	68	59	66	64	*	-	*	-	*	-	63	-	-	66	74	-
All Grades Mathematics	2022	69	73	63	62	57	*	-	-	-	*	69	*	70	50	65	*
	2019	70	64	73	70	*	-	*	-	*	-	88	-	-	73	74	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					_										EB/EL			Monitored
	School	Chata	District	Comput	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	& Former EB/EL
	Tear	State	DISILICI	Campus				-		rmance Leve		Daseu	Pull-Out	(waiver)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					51704	i chonna		y Subject			-1							
At Approaches Grade Level or Above	2022	74%	67%	63%	-	-	-	-	-	-	27%	-	27%	-	-	63%	27%	*
	2021	67%	51%	38%	-	-	-	-	-	-		-	_	-	-	38%	-	-
At Meets Grade Level or Above	2022	48%	36%	33%	-	-	-	-	-	-	0%	-	0%	-	-	34%	0%	*
	2021	41%	22%	15%	-	-	-	-	-	-	-	-	_	-	-	15%	-	-
At Masters Grade Level	2022	23%	14%	15%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	*
	2021	18%	9%	4%	-	-	-	-	-	-		-	_	_	-	4%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	69%	66%	-	-	-	-	-	-	20%	-	20%	-	-	66%	20%	*
	2021	68%	59%	55%	-	-	-	-	-	-	-	-	_	-	-	55%	-	-
At Meets Grade Level or Above	2022	53%	40%	38%	-	-	-	-	-	-	0%	-	0%	-	-	38%	0%	*
	2021	45%	27%	18%	-	-	-	-	-	-	-	-	_	-	-	18%	-	-
At Masters Grade Level	2022	25%	20%	19%	-	-	-	-	-	-	0%	-	0%	-	-	19%	0%	*
	2021	18%	14%	0%	-	-	-	-	-	-	-	-	_	-	-	0%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	65%	59%	-	-	-	-	-	-	40%	-	40%	-	-	59%	40%	*
	2021	66%	47%	36%	-	-	-	-	-	-	-	-	_	-	-	36%	-	-
At Meets Grade Level or Above	2022	42%	31%	25%	-	-	-	-	-	-	0%	-	0%	-	-	26%	0%	*
	2021	37%	20%	18%	-	-	-	-	-	-	-	-	_	-	-	18%	-	-
At Masters Grade Level	2022	20%	10%	10%	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	*
	2021	18%	8%	9%	-	-	-	-	-	-	-	-	_	-	-	9%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	67%	66%	-	-	-	-	-	-	. *	-	*	-	-	67%	*	*
	2021	71%	44%	*	-	-	-	-	-	-	-	-	_	-	-	*	-	-
At Meets Grade Level or Above	2022	47%	39%	45%	-	-	-	-	-	-	*	-	*	-	-	44%	*	*
	2021	44%	15%	*	-	-	-	-	-	-	-	-	_	-	-	*	-	-
At Masters Grade Level	2022	21%	13%	21%	-	-	-	-	-	-	*	-	*	-	-	19%	*	*
	2021	20%	6%	*	-	-	-	-	-	-	-	-	_	-	-	*	-	-
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	76%	69%	-	-	-	-	-	-	50%	-	50%	-	-	69%	50%	*
-	2019	69%	62%	69%	-	-	-	-	-		-	-	_		-		-	
All Grades ELA/Reading	2022	78%	79%	74%	-	-	-	-	-	-	*	-	*	-	-	75%	*	*
-	2019	68%	59%	66%	-	-	-	-	-		-	-	_		-		-	

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial			Monitored & Former EB/EL
All Grades Mathematics	2022	69%	73%	63%	-	-	-	-	-	-	*	-	*	-	-	64%	*	*
	2019	70%	64%	73%	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		100%	100%	100%	100%	-	-	-		100%	100%	100%	100%	100%	100%
Included in Accountability	93%	99%	98%	99%	95%	100%	-	-	-	100%	100%	100%	99%	97%	98%	100%
Not Included in Accountability: Mobile	5%	1%	2%	1%	5%	0%	-	-	-	0%	0%	0%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	99%	98%	99%	96%	*	-	-	-	*	100%	*	99%	98%	98%	100%
Not Included in Accountability: Mobile	5%	1%	2%	1%	4%	*	-	-	-	*	0%	*	1%	2%	2%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	99%	98%	99%	96%	*	-	-	-	*	100%	*	99%	98%	98%	100%
Not Included in Accountability: Mobile	5%	1%	2%	1%	4%	*	-	-	-	*	0%	*	1%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	98%	97%	100%	91%	*	-	-	-	*	*	*	100%	90%	97%	*
Not Included in Accountability: Mobile	4%	2%	3%	0%	9%	*	-	-	-	*	*	*	0%	10%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%				0%	*	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	*
					2021 9		Participa Grades)	tion								
All Tests						() III (
Assessment Participant	88%	63%	43%	37%	*	-	_	_	-	_	88%	-	44%	42%	43%	_
Included in Accountability	83%	60%	32%	32%	*	-	-	_	-	_	53%		44%	24%	36%	-
Not Included in Accountability: Mobile	3%	3%	11%	5%	*	-	-	_	-		35%	-	0%	18%	7%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	-	-	_	-	-	0%	-	0%	0%	0%	-
Not Tested	12%	37%	57%	63%	*	-	-	-	-	_	12%	-	56%	58%	57%	-
Absent	2%	0%	0%	0%	*	-	-	_	-	-	0%	-	0%	0%	0%	-
Other	10%	37%	57%	63%	*	-	-	_	-		12%	-	56%	58%	57%	-
Reading																
Assessment Participant	89%	62%	41%	35%	*	-	-	_	-	-	83%	-	46%	38%	40%	-
Included in Accountability	83%	59%	32%	32%	*	-	-	-	-	_	50%	-	46%	24%	36%	-
Not Included in Accountability: Mobile	3%	3%	9%	3%	*	-	-	-	-		33%	-	0%	14%	4%	-
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	*	-	-	_	-	_	0%	-	0%	0%	0%	-
Not Tested	11%	38%	59%	65%	*	-	-	-	-	-	17%	-	54%	62%	60%	-
Absent	2%	0%	0%	0%	*	-	-	_	-		0%	-	0%	0%	0%	-
Other	10%	38%	59%	65%	*	-	-	_	-		17%	-	54%	62%	60%	-
Mathematics																
Assessment Participant	88%	61%	41%	35%	*	-	-	-	-		83%	-	46%	38%	40%	-
Included in Accountability	84%	59%	32%	32%	*	-	-	-	-		50%	-	46%	24%	36%	-
Not Included in Accountability: Mobile	4%	3%	9%	3%	*	-	-	-	-		33%	-	0%	14%	4%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	*	-	-	_	-	_	0%	-	0%	0%	0%	-
Not Tested	12%	39%	59%	65%	*	-	-	-	-	-	17%	-	54%	62%	60%	-
Absent	2%	0%	0%	0%	*	-	-	_	-	_	0%	-	0%	0%	0%	-
Other	10%	39%	59%	65%	*	-	-	-	-	-	17%	-	54%	62%	60%	-
Science																
Assessment Participant	87%	66%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Included in Accountability	84%	66%	*	*	-	-	-	-	-	-	*		*	*	*	-
Not Included in Accountability: Mobile	3%	0%	*	*	-	-	-		-	_	*	-	*	*	*	-

Texas Education Agency 2021-22 STAAR Participation (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Not Tested	13%	34%	*	*	-	-	. <u> </u>	-	-	-	*	-	*	*	*	-
Absent	2%	0%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Other	10%	34%	*	*	-	-	-	-	-	-	*	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.7%	93.1%	93.0%	*	*	*	-	-	*	97.4%	92.4%	
2019-20	98.3%	98.0%	98.3%	98.4%	*	*	*	-	-	*	98.8%	97.7%	
Chronic Absenteeism													
2020-21	15.0%	16.4%	22.2%	23.2%	*	*	*	-	-	-	9.1%	26.0%	
2019-20	6.7%	5.5%	1.0%	1.2%	*	*	*	-	-	0.0%	0.0%	2.0%	
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	_	-	_	_	_	-	-	-	-	-	_	_
Continued HS	0.6%	-	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	_	-	-	-	-	-	_	-
Continued HS	0.6%	_	-	-	_	_	-	-	-	-	-	_	-
Dropped Out	6.1%	-	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal Ra	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	Rate)											
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	-	358,842
By Ethnicity:				
African American	-	-	-	44,018
Hispanic	-	-	-	183,306
White	-	-	-	103,898
American Indian	-	-	-	1,195
Asian	-	-	-	18,030
Pacific Islander	-	-	-	553
Two or More Races	-	-	-	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	-	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	729
Foundation H.S. Program (No Endorsement)	-	-	-	56,281
Foundation H.S. Program (Endorsement)	-	-	-	13,582
Foundation H.S. Program (DLA)	-	-	-	287,316
Special Education Graduates	-	-	-	31,028
Economically Disadvantaged Graduates	-	-	-	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	32,809
At-Risk Graduates	-	-	-	155,884
CTE Completers	-	-	-	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	Membership					Enrollment			
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	253	100.0%	607	5,402,928	253	100.0%	607	5,427,370	
Students by Grade:	200	100.070	007	3, 102,520	200	100.070	,	0,127,070	
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	19	7.5%	9.6%	4.1%		7.5%	9.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	19	7.5%	9.6%	3.5%	19	7.5%	9.6%	3.5%	
Kindergarten	33	13.0%	11.5%	6.8%	33	13.0%	11.5%	6.8%	
Grade 1	34	13.4%	11.2%	7.1%	34	13.4%	11.2%	7.1%	
Grade 2	37	14.6%	12.4%	7.1%	37	14.6%		7.1%	
Grade 3	42	16.6%	13.3%	7.1%	42	16.6%		7.1%	
Grade 4	33	13.0%	11.4%	7.1%	33	13.0%		7.1%	
Grade 5	39	15.4%	11.7%	7.2%	39	15.4%	11.7%	7.2%	
Grade 6	16	6.3%	7.6%	7.4%	16	6.3%	7.6%	7.4%	
Grade 7	0	0.0%	6.6%	7.7%	0	0.0%	6.6%	7.7%	
Grade 8	0	0.0%	4.8%	7.9%	0	0.0%	4.8%	7.8%	
Grade 9	0	0.0%	0.0%	8.8%	0	0.0%	0.0%	8.8%	
Grade 10	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.5%	
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%	
Grade 12	0	0.0%	0.0%	6.7%	0		0.0%	6.7%	
Ethnic Distribution:									
African American	183	72.3%	81.1%	12.8%	183	72.3%	81.1%	12.8%	
Hispanic	54	21.3%	14.3%	52.8%	54	21.3%		52.7%	
White	11	4.3%	2.0%	26.3%	11	4.3%	2.0%	26.3%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	5	2.0%	2.3%	2.9%	5	2.0%	2.3%	2.9%	
Sex:									
Female	124	49.0%	50.7%	48.9%	124	49.0%	50.7%	48.8%	
Male	129	51.0%	49.3%	51.1%	129	51.0%	49.3%	51.2%	
Economically Disadvantaged	228	90.1%	90.4%	60.7%	228	90.1%	90.4%	60.6%	
Non-Educationally Disadvantaged	25	9.9%	9.6%	39.3%		9.9%		39.4%	
Section 504 Students	5	2.0%	2.5%	7.4%		2.0%		7.4%	
EB Students/EL	9	3.6%	2.3%	21.7%				21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%		2.070		, /	

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	5	2.0%	2.6%	5.0%	5	2.0%	2.6%	5.0%
Foster Care	8	3.2%	2.6%	0.3%	8	3.2%	2.6%	0.3%
Homeless	4	1.6%	2.0%	1.1%	4	1.6%	2.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	253	100.0%	100.0%	64.3%	253	100.0%	100.0%	64.3%
Military Connected	2	0.8%	0.7%	3.3%	2	0.8%	0.7%	3.3%
At-Risk	142	56.1%	57.3%	53.5%	142	56.1%	57.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	9	3.6%	2.3%	21.9%	9	3.6%	2.3%	21.8%
Career and Technical Education	0	0.0%	0.0%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	71.0%				
Gifted and Talented Education	6	2.4%	1.6%	8.0%	6	2.4%	1.6%	8.0%
Special Education	29	11.5%	10.9%	11.6%	29	11.5%	10.9%	11.7%
Students with Disabilities by Type of Primary Disability	v:							
Total Students with Disabilities	29							
By Type of Primary Disability Students with Intellectual Disabilities	10	34.5%	48.5%	43.0%				
Students with Physical Disabilities	13	44.8%	27.3%	20.8%				
Students with Autism	*	*	*	14.7%				
Students with Behavioral Disabilities	**	**	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	33	32.7%	15.1%	13.6%				
By Ethnicity: African American	28	27.7%	12.3%	2.5%				
Hispanic	1	1.0%	1.7%	6.6%				
White	1	1.0%	0.5%	3.5%				
American Indian	1	1.0%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2		0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile		27.3%	17.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0		7.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	26		14.1%	15.0%				
Student Attrition (2020-21):	_0			. 2. 2 / 0				
Total Student Attrition	78	76.5%	47.3%	18.9%				
	, 0	. 5.570		. 0.070		I		

Texas Education Agency 2021-22 Student Information (TAPR)

THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

		on-Specia ition Rat		Special Educatio Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	0.0%	1.9%	0.0%	0.0%	5.2%
Grade 1	23.1%	3.4%	2.9%	0.0%	0.0%	4.2%
Grade 2	0.0%	3.4%	1.7%	0.0%	0.0%	2.2%
Grade 3	5.3%	1.4%	1.0%	-	0.0%	1.0%
Grade 4	9.1%	1.3%	0.7%	0.0%	0.0%	0.7%
Grade 5	8.3%	1.8%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	-	10.5%	-	-	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.5	17.2	18.7
Grade 1	17.0	16.4	18.7
Grade 2	18.5	18.2	18.6
Grade 3	14.0	16.0	18.7
Grade 4	17.2	17.2	18.8
Grade 5	19.5	17.0	20.2
Grade 6	16.0	14.5	19.2
Secondary:			
English/Language Arts	-	17.3	16.3
Foreign Languages	-	-	18.4
Mathematics	-	17.3	17.5
Science	-	17.3	18.5
Social Studies	-	17.3	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	33.4	100.0%	100.0%	100.0%
Professional Staff:	25.3	75.8%	70.1%	64.1%
Teachers	19.3	57.9%	42.4%	49.3%
Professional Support	3.0	9.0%	18.3%	10.7%
Campus Administration (School Leadership)	3.0	9.0%	5.1%	2.9%
Educational Aides:	8.1	24.2%	12.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	2.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	33.4	100.0%	99.1%	52.1%
Teachers by Ethnicity:				
African American	18.3	94.8%	96.0%	11.2%
Hispanic	1.0	5.2%	4.0%	28.9%
White	0.0	0.0%	0.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.9	25.3%	18.1%	24.1%
Females	14.5	74.7%	81.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	12.1	62.4%	71.9%	72.6%
Masters	7.3	37.6%	28.1%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.3%	13.9%	7.9%
1-5 Years Experience	5.7	29.6%	32.2%	26.7%
6-10 Years Experience	4.7	24.4%	20.9%	20.6%
11-20 Years Experience	6.4	33.0%	29.0%	28.6%
21-30 Years Experience	0.5	2.6%	4.0%	13.2%
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

	Campus				
Staff Information	Count/Average F	Percent	District	State	
Number of Students per Teacher	13.1	n/a	12.2	14.6	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Cumpus		District		State
Average Years Experience of Principals	4	1.0		3.0	
Average Years Experience of Principals with District	4	1.0		3.0	
Average Years Experience of Assistant Principals	1	1.0		1.5	
Average Years Experience of Assistant Principals with Distric		1.0		1.5	
Average Years Experience of Teachers:	8	3.2		8.0	1
Average Years Experience of Teachers with District:	4	1.3		3.9	
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$45,20	00	\$47,8	826	\$51,
1-5 Years Experience	\$47,14	49	\$46,9	968	\$54,
6-10 Years Experience	\$51,93	33	\$53,8	816	\$57,
11-20 Years Experience	\$56,20	60	\$56, ⁻	128	\$61,
21-30 Years Experience	\$60,69	96	\$63,4	449	\$65,
Over 30 Years Experience		-		-	\$71,
Average Actual Salaries (regular duties only):					
Teachers	\$51,4	76	\$51,8	835	\$58,
Professional Support	\$63,6	13	\$60,3	362	\$69,
Campus Administration (School Leadership)	\$79,00	08	\$80,9	904	\$84,
Instructional Staff Percent:	n	n/a	56.	6%	64
Contracted Instructional Staff (not incl. above):	0	0.0		0.0	2,11

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%			
Career and Technical Education	0.0	0.0%	0.0%	5.2%			
Compensatory Education	3.8	19.4%	23.4%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	14.6	75.4%	74.2%	70.8%			
Special Education	1.0	5.2%	2.4%	9.6%			
Other	0.0	0.0%	0.0%	3.5%			

Texas Education Agency 2021-22 Staff Information (TAPR)

THE RHODES SCHOOL - NORTHSHORE CAMPUS (101861104) - THE RHODES SCHOOL FOR PERFORMING ARTS - HARRIS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)