

Rhodes School for the Performing Arts

District Improvement Plan

2022-2023



Rhodes School
for the **Performing Arts**

Mission Statement

To develop critical thinkers who have the character to lead.

Vision

Rhodes School for the Performing Arts will be a model of educational excellence that develops students into people of integrity, who contribute to good of society, and who are equipped to successfully compete in the global marketplace.

Value Statement

Key Educational Elements:

- Provide an academically sound arts-rich curriculum that allows students to develop appreciation and skill in the fine arts.
- Allow students to study a variety of genres in the performing and visual arts, including art, music, dance, and drama.
- Develop comprehensive personal achievement plans for all RSPA students.
- Offer an interdisciplinary, project-based learning approach that requires students to demonstrate mastery of a wide range of skills in multiple subject areas, including math, language arts, fine arts, geography, science, and technology.

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Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

- During the Spring semester, the CNA survey was given to all stakeholders. The leadership team reviewed the results of the surveys, which revealed the district's strengths and weaknesses. In June 2021, the District Improvement Committee team met and discussed the state of the district and created strategies that could be implemented to strengthen the district. The LEA's leadership met with each group to review the problems and strategies of all groups collectively. The School Support Officer presented each team's findings and welcomed suggestions to strengthen each strategy. The District Improvement Committee members were able to ask questions and provide feedback. Of particular interest, was student achievement and how to decrease academic gaps and increase students' achievement, how to increase school safety, strategies on how to provide a well-rounded education, and how to improve the district's culture, which will increase parent and family engagement. The administrative team met again in August of 2021 to reflect on all of the input from the committee. As a result of these meetings, the District Improvement Plan was devised.

Demographics

Demographics Summary

The Rhodes School for the Performing and Visual Arts is a Pre-K through eighth-grade open enrollment, Title 1 charter district in the Houston, Texas area. The district was organized in 2007 as an effort to expand school choice for the students in East Harris County. For 14 years the LEA has represented a non-traditional, public school option in the community. Founded on the principles of scholarship, leadership, crew, and citizenship, we now celebrate our 15th year in education. There are two campuses in the charter district where we cultivate the minds of our scholars. The first is in the Humble area and the second is located in the North Shore area. The demographics of the scholars served are shown in the table below.

Demographics of Students Served by the District	
Total Students	578
Male	49%
Female	51%
African American	82%
Hispanic	14%
Native Hawaiian	.002%
Two or more races	.02
Economically Disadvantaged	73%
At-Risk	57%
Special Education	14%
LEP	.02%
GT	.02%

Demographics Strengths

RSPA serves students from 12 different school districts throughout the Houston area. The LEA welcomes students from all ethnic groups and provides programs that would interest families from all ethnic backgrounds. We are working to diversify our student body with marketing efforts to attract students and families from various backgrounds to increase diversity and improve academic achievement and expand school choice. RSPA is looking forward to experiencing the shift in demographics with our marketing campaign. We will start a STEM and expand our fine arts program to continue the legacy of providing education with real results. The Rhodes School for the Performing Arts will ensure district-wide equality in terms of the course offerings and appropriate staffing. We will continue to strategically employ methods to increase the diversity of our student body, staff members, and stakeholders.

RSPA works diligently to recruit and hire highly qualified staff. Our HR department works diligently to ensure that our staff currently resembles our student demographics and our future demographic. The HR department, as well as campus principals, seek to recruit and hire a diverse staff population.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): The LEA should reflect more diversity in the student population. **Root Cause:** The LEA should increase marketing to reflect a more diversified student population.

Student Learning

Student Learning Summary

Under the leadership of Superintendent Mrs. Miller, RSPA will develop and deliver a plan that strategically moves the district towards excellence. RSPA will carefully create the foundation to deliver excellence in public education to support the whole child by teaching character education and setting high expectations for all staff members and families to ensure our students meet their full potential. The charter district will look at our students' individual learning styles and mold their education around their styles to promote academic excellence. The strategic plan will continue to keep its focus on several comprehensive goals such as; • Student Academic Achievement • School Safety • Parent Engagement • Well-Rounded Education.

The LEA will continue to use STARR to analyze the state of our student's academic growth.

Student Learning Strengths

Our scholars are working diligently to close education gaps. STARR scores are moving in the right direction to show academic growth in many areas. RSPA is following many of the State's initiatives to help close academic gaps that were enhanced by the COVID-19 pandemic. RSPA has adopted a new curriculum that will allow teachers to focus on how to teach, rather than what to teach. This strategy is expected to have a significant impact on student achievement. The LEA will also work with a third-party vendor to tutor our students and help move the LEA towards academic excellence.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): The LEA's students that receive special services are under-performing in many subject areas. **Root Cause:** The State of Texas is experiencing a teacher shortage throughout the region.

Problem Statement 2 (Prioritized): The LEA's students in 3rd and 4th grade are under-performing in ELA and Math, and 7th- grade Math. **Root Cause:** The LEA should provide more coaching to the teachers in these grades.

Problem Statement 3 (Prioritized): The LEA's Hispanic 8th-grade students are under-performing in Science . **Root Cause:** The LEA should provide more hands-on labs, and visually rich environments to help students whose second language is English to better conceptualize the vocabulary.

Problem Statement 4 (Prioritized): RSPA students lack exposure to real world experiences. **Root Cause:** Lack of resources available.

District Processes & Programs

District Processes & Programs Summary

Title 1

The Rhodes School for the Performing Arts North Shore and Humble locations are Title 1 campuses. The LEA supports the school-wide program by providing an academic instructional coach at each campus. The coaches and RTi specialists are responsible for monitoring struggling students' academic performance and providing support to the teachers by providing best teaching practices, which promotes equity. The LEA has an SSO that oversees the LEA's federal programs. The SSO works with the Title 1 campuses to help develop the campus improvement plan, program evaluations, campus needs assessments, and monitors the plans.

Curriculum & Instruction Department

RSPA has a very strong Curriculum and Instruction Department. The Curriculum & Instruction Department at Rhodes School for the Performing Arts ensures that our students are being taught the same skills as their home public-school peers. The department provides identifiable measurable results based on objectives to help determine student progress and academic achievement; keeps our students competitive when compared to others across the state; and ensures that our students can be successful in any educational setting, public or private.

Human Resources/Personnel

RSPA has contracted with a dynamic vendor to oversee the recruitment of highly qualified and certified staff members. The vendor brings a wealth of knowledge to help support our leadership staff to grow in leadership. The firm specializes in; Talent Management, Attraction, and Development, Recruitment Strategies, Assessments, Job Description & Analysis, Organizational Branding, and Employee Orientation.

Special Education

The Rhodes School for the Performing Arts Special Education Departments seeks to ensure that all students on every campus, in every classroom, every day, engage in rigorous, aligned, and active learning. We will embrace the abilities of all students, empowering them to succeed and lead as productive citizens.

Administrative

Our board members are experts in their fields and passionate about educational equity. Each Board of Directors is elected to represent the commitment to a strong educational program for our scholars.

Charles Russel M. Ed. serves as the President, Michelle Harris M. Ed, Brittany Hill, Chrishelle Palay, and Derrick Sherrard serve as members.

Problem Statements Identifying District Processes & Programs Needs

Problem Statement 1 (Prioritized): RSPA must close academic gaps. **Root Cause:** The LEA needs more intensive small group instruction to close academic gaps.

Problem Statement 2 (Prioritized): The LEA must hire and retain teachers. **Root Cause:** The State of Texas has a teacher shortage.

Problem Statement 3 (Prioritized): The LEA must work to increase parent engagement. **Root Cause:** Due to the COVID pandemic, parent engagement decreased.

Problem Statement 4 (Prioritized): The LEA must work towards increasing school safety. **Root Cause:** The LEA must secure more funds to provide more safety measures.

Priority Problem Statements

Problem Statement 1: The LEA should reflect more diversity in the student population.

Root Cause 1: The LEA should increase marketing to reflect a more diversified student population.

Problem Statement 1 Areas: Demographics - Perceptions

Problem Statement 2: The LEA's students that receive special services are under-performing in many subject areas.

Root Cause 2: The State of Texas is experiencing a teacher shortage throughout the region.

Problem Statement 2 Areas: Student Learning

Problem Statement 5: RSPA must close academic gaps.

Root Cause 5: The LEA needs more intensive small group instruction to close academic gaps.

Problem Statement 5 Areas: District Processes & Programs

Problem Statement 9: It is perceived that the school is not diversified.

Root Cause 9: The LEA should increase marketing to reflect a more diversified student population.

Problem Statement 9 Areas: Perceptions

Problem Statement 3: The LEA's students in 3rd and 4th grade are under-performing in ELA and Math, and 7th- grade Math.

Root Cause 3: The LEA should provide more coaching to the teachers in these grades.

Problem Statement 3 Areas: Student Learning

Problem Statement 6: The LEA must hire and retain teachers.

Root Cause 6: The State of Texas has a teacher shortage.

Problem Statement 6 Areas: District Processes & Programs

Problem Statement 4: The LEA's Hispanic 8th-grade students are under-performing in Science .

Root Cause 4: The LEA should provide more hands-on labs, and visually rich environments to help students whose second language is English to better conceptualize the vocabulary.

Problem Statement 4 Areas: Student Learning

Problem Statement 7: The LEA must work to increase parent engagement.

Root Cause 7: Due to the COVID pandemic, parent engagement decreased.

Problem Statement 7 Areas: District Processes & Programs

Problem Statement 10: It is perceived that the LEA should improve communication for all stakeholders by adding monthly video announcements.

Root Cause 10: The LEA will increase in styles of communications.

Problem Statement 10 Areas: Perceptions

Problem Statement 11: RSPA students lack exposure to real world experiences.

Root Cause 11: Lack of resources available.

Problem Statement 11 Areas: Student Learning

Problem Statement 8: The LEA must work towards increasing school safety.

Root Cause 8: The LEA must secure more funds to provide more safety measures.

Problem Statement 8 Areas: District Processes & Programs

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Staff surveys and/or other feedback

Parent/Community Data

- Parent surveys and/or other feedback

Goals

Revised/Approved: July 11, 2022

Goal 1: Academic Improvement:

The LEA will increase performance scores on STAAR by June 2023.

Performance Objective 1: The LEA will improve the performance of SPED students by 10%. The percentage of students that receive special education services will increase in performance by 10% on STAAR assessments by June 2023.





Current SPED Scores:

- 3rd ELA - 45%, Math-45%
- 4th ELA-33%, Math 16%
- 5th ELA- 40% -Math-40%
- 7th ELA-50%, Math-33%
- 8th Math 40%,
- SCI-40%
- Soc.St.-20%

HB3 Goal

Evaluation Data Sources: Student performance on STAAR scores in all subject areas tested.

Strategy 1 Details	Reviews			
<p>Strategy 1: The LEA will incorporate new HQIM in all subject areas.</p> <p>Strategy's Expected Result/Impact: The HQIM will help close learning gaps and accelerate instruction.</p> <p>Staff Responsible for Monitoring: C&I Department , At-Risk Coordinator, Instructional Specialist, Principals, Teachers</p> <p>Funding Sources: TCLAS - 279 - TCLAS (ESSER III)</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The LEA will hire 3 highly qualified special education teachers to work with students with disabilities.</p> <p>Strategy's Expected Result/Impact: STAAR scores will improve and academic gaps will be closed by 10%.</p> <p>Staff Responsible for Monitoring: Principals, Special Education Director, Teachers</p> <p>Funding Sources: - 224 - IDEA-B Formula, - 420 - Special Education (Direct Services 55%)</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Special Education training will be provided to teachers at the beginning of the year.</p> <p>Strategy's Expected Result/Impact: Teachers will be better equipped and more aware of the students' needs and how to address their needs.</p> <p>Staff Responsible for Monitoring: Special Education Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Strategy folders will be provided to students with IEP's.</p> <p>Strategy's Expected Result/Impact: Teachers will be more cognizant of how to help and individualize instructions for each student.</p> <p>Staff Responsible for Monitoring: Teachers, Sped Director</p> <p>Funding Sources: - 420 - Special Education (Direct Services 55%)</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: The LEA will encourage and provide means for staff to work with students in small groups.</p> <p>Strategy's Expected Result/Impact: Academic gaps will be closed.</p> <p>Staff Responsible for Monitoring: Special Education Director, At-Risk Coordinator, Teachers, Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Academic Improvement:

The LEA will increase performance scores on STAAR by June 2023.

Performance Objective 2: The LEA will increase performance scores by 10% on the following STAAR assessments for all students by June 2023.

Scores

3rd ELA 55%, Math 64%

4th ELA 59%, Math 47%

7 Math 58%

HB3 Goal

Evaluation Data Sources: Student Performance on STAAR, in all subject areas

Strategy 1 Details	Reviews			
<p>Strategy 1: The LEA will provide good Tier 1 sound teaching. Strategy's Expected Result/Impact: Academic gaps will be identified and closed by the classroom teacher. Staff Responsible for Monitoring: Teachers, C&I Campus Staff, At-Risk Coordinator, Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The LEA will promote the teaching and repetition of math facts. The district will offer Super-Saturday camps for teaching math facts. Strategy's Expected Result/Impact: Students will increase score in Math. Staff Responsible for Monitoring: Teachers, Principals, LEA/Campus-based C&I. Funding Sources: - 420- State Comp Ed (Direct Services 55%)</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: The LEA will promote providing incentives for the use of unit vocabulary words in daily use. The LEA will promote the use of tech apps that teaches vocabulary. (Ex: Word Genius) Strategy's Expected Result/Impact: The students' vocabulary skills will increase which will help close academic gaps in ELAR. Staff Responsible for Monitoring: Teachers, Campus-based C&I Funding Sources: - 289 - Title IV</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: The LEA will promote attendance incentives and announce competition winners of the attendance awards.</p> <p>Strategy's Expected Result/Impact: Students' attendance will improve and academic gaps will be closed.</p> <p>Staff Responsible for Monitoring: Attendance Clerks, Teachers, Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: The LEA will encourage center-based activities to reteach via Technology Centers. Classroom teachers will be encourage to have rotations in their classrooms. (3 center rotations - Intervention, Enrichment, Technology to reteach skills) or 5 center rotations - Teacher, Technology, Enrichment, Weak TEKS, Reteach TEKS</p> <p>Strategy's Expected Result/Impact: Small group instruction will be used to help students grasp a better understand of the lessons be taught. Academic gaps will be closed.</p> <p>Staff Responsible for Monitoring: Teachers, C&I campus-based, Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: The LEA will contract with a (3rd party tutoring company) that will work with struggling students via small group instruction. (TCLAS Decision 6)</p> <p>Strategy's Expected Result/Impact: Students' STAAR Scores will increase.</p> <p>Staff Responsible for Monitoring: C&I campus and district, Teachers, Principals. At-Risk Coordinator</p> <p>Funding Sources: - 279 - TCLAS (ESSER III)</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Recruit and Retain Teachers: The LEA will attract and retain highly qualified and talented employees who will advance and promote the academic and character education for all students. The LEA will contract with MKK BELL to help recruit and retain highly qualified teachers.</p> <p>Strategy's Expected Result/Impact: The LEA will hire more highly qualified teachers which will have an impact on equity and quality of instruction for all students.</p> <p>Staff Responsible for Monitoring: Superintendent, HR</p> <p>Funding Sources: New Teacher Training; Recruitment; Stipends - 255 - Title II, Part A</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 8 Details	Reviews			
<p>Strategy 8: The LEA will use Apps/technology to monitor students' growth. Apps such as:</p> <p>NWEA/MAPP (Universal Screener) optimizes instruction by groupings scholars into small groups, data for ARDS) Eduphoria- Data Analysis Tableau - Miller (Data Analysis Program) Teacher Action Plans Ed Galaxy - Progress Learning</p> <p>Strategy's Expected Result/Impact: Scholars will show academic growth in their weakest academic areas. Staff Responsible for Monitoring: C&I Department, Principals will track data and observe if these small groups are occurring.</p> <p>Funding Sources: Eduphoria - 420- State Comp Ed (Direct Services 55%), NWEA/MAPP; Progress Learning - 410 - EMAT, Tableau - 279 - TCLAS (ESSER III)</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9 Details	Reviews			
<p>Strategy 9: Copy over to campus strategies and then delete from LEA - "RTI Specialists will use Zern, Book Nook, Amplify, Teacher Creative Materials (RTI Reading Specialists will use the mini lessons provided by the app in the Focus intervention groups)"</p> <p>Strategy's Expected Result/Impact: Academic gaps will be closed. Staff Responsible for Monitoring: RTI Specialist, At Risk Coordinator, Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 10 Details	Reviews			
<p>Strategy 10: The Social Studies Department will use "Success with Social Studies" Curriculum. Training will be provided in the Fall.</p> <p>Strategy's Expected Result/Impact: A social studies curriculum will help provide a seamless curriculum throughout all grade levels. Staff Responsible for Monitoring: C&I Department</p> <p>Funding Sources: Social Studies Curriculum "Success with Social Studies" - 420- State Comp Ed (Direct Services 55%) - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 11 Details	Reviews			
<p>Strategy 11: The LEA will identify and monitor At-Risk students 3 times a year. PLC's will be conducted to evaluate the progress of at-risk students.</p> <p>Strategy's Expected Result/Impact: Students will continue to progress due to the support that will be provided.</p>	Formative			Summative
	Nov	Jan	Mar	June

Staff Responsible for Monitoring: Principal, C&I Specialist

Problem Statements: District Processes & Programs 1



No Progress



Accomplished



Continue/Modify



Discontinue

Performance Objective 2 Problem Statements:

District Processes & Programs

Problem Statement 1: RSPA must close academic gaps. **Root Cause:** The LEA needs more intensive small group instruction to close academic gaps.

Goal 1: Academic Improvement:

The LEA will increase performance scores on STAAR by June 2023.

Performance Objective 3: The LEA will increase performance scores by 10% on the following STAAR assessments for Hispanic students by June 2023.

6th ELA - 42%

7th Math - 50 %

8th SCI - 50%

HB3 Goal

Evaluation Data Sources: Sources

Student Performance on STAAR Scores in all subject areas tested.

Strategy 1 Details	Reviews			
<p>Strategy 1: The LEA will ensure that bilingual dictionaries are available to all ESL students.</p> <p>Strategy's Expected Result/Impact: Student will be able to translate vocabulary which will help increase comprehension.</p> <p>Staff Responsible for Monitoring: ESL Teacher, Teacher, C&I Campus-based</p> <p>Funding Sources: Bilingual Dictionaries - 420 - Bilingual Education (Direct Services 55%)</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The LEA will encourage teachers to obtain content and language training to better understand best practices for teaching ESL students.</p> <p>Strategy's Expected Result/Impact: Teachers will gain understanding of how to incorporate strategies in their lessons to help ESL students to increase comprehension.</p> <p>Staff Responsible for Monitoring: ESL Teachers, C&I staff, Principals</p> <p>Funding Sources: Region 4 - 420 - Bilingual Education (Direct Services 55%)</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Copy to campus level and then delete from LEA - "The LEA will promote teachers to incorporate visually-rich environments."</p> <p>Strategy's Expected Result/Impact: Students will be able to see illustrations that symbolize vocabulary words which will improve comprehension in various subject areas.</p> <p>Staff Responsible for Monitoring: ESL Teachers, Teachers, Campus-based C&I</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: The LEA will provide textbook training - Amplify, Great Minds, Eureka, and PhD Science.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to focus on how to teach the various TEKs with the new HQIM</p> <p>Staff Responsible for Monitoring: C&I staff (Campus and District)</p> <p>Funding Sources: Training for new curriculum (3rd Party) - 429 - TCLAS (General Revenue)</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: The LEA will provide professional development with the following vendors: Region 4 and surrounding Educational Centers throughout Texas</p> <p>District C & I</p> <p>District level Special Populations</p> <p>STAAR Training</p> <p>Lead4Ward</p> <p>P-Tess/T-Tess</p> <p>Harris County Department of Education and (others)</p> <p>Strategy's Expected Result/Impact: District level staff will provide teachers and staff with current professional development to remain relevant in their area of expertise.</p> <p>Staff Responsible for Monitoring: C&I, Principals</p> <p>Funding Sources: District level administrator training - 255 - Title II, Part A</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: The LEA will work with an RSSP (TNTP) to help with:</p> <p>Data Analysis: (Data Fellow)</p> <p>Monitor student performance via assessments every 9 weeks (DBA)</p>	Formative			Summative
	Nov	Jan	Mar	June

Use data to inform ongoing practices
 Create Teacher Action Plans
 Utilize data from NWEA/MAPP (Universal Screener)
 Utilize data from Eduphoria- Data Analysis
 Utilize data from Tableau - (Data Analysis Program)
 Help lead and conduct effective (PLC)Teacher Development Tuesdays
 Guide the LEA to plan for effective Summer School programs

Strategy's Expected Result/Impact: Teachers and staff will become familiar with the new HQIM. Data analysis will enable teachers to allow data to lead their instruction.

Staff Responsible for Monitoring: Data Fellow, Principals, C&I department

Funding Sources: Data Fellow - 279 - TCLAS (ESSER III)





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 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 1: Academic Improvement:

The LEA will increase performance scores on STAAR by June 2023.

Performance Objective 4: In the Spring the C&I Coaches will transition from working with teachers to working with Tier 2 students.

Strategy 1 Details	Reviews			
Strategy 1: C&I Coaches will work with at-risk students beginning in Spring 2023. Funding Sources: 3 C&I Coaches - 211 - Title I, Part A	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Well-Rounded Education:





The LEA will provide a well-rounded education for scholars and families.

Performance Objective 1: The LEA will increase the awareness for families to utilize the LEA's Counselor/ Social Worker to provide wrap-around services. These services will help students and families to get help and assistance that is needed post-pandemic.

Evaluation Data Sources: Surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: The LEA will provide more parent engagement opportunities for families and the community such as: District Block Party SLEDS Fine Arts Programs Health and Fitness Community Events Cultural Events Strategy's Expected Result/Impact: The more caregivers are involved with the scholars' learning the more success is expected for the students. Staff Responsible for Monitoring: Superintendent, Principals, Fine Arts Director, School Support Officer Funding Sources: SLEDS - scheduling program - 211 - Title I, Part A</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The LEA will continue to grow and promote the following programs: Athletics/Intramural Sports STEM Program GATE Strategy's Expected Result/Impact: The scholars will be able to experience a well-rounded education. Staff Responsible for Monitoring: Principals, Coaches, New Teacher Mentor, C&I Dept. Funding Sources: STEM - 211 - Title I, Part A, GATE - 420 - Gifted & Talented (Direct Services 100%)</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: The LEA will host well-rounded opportunities for students. Such as: Career Fair and Science Fair.</p> <p>Strategy's Expected Result/Impact: Students will be exposed to various career choices.</p> <p>Staff Responsible for Monitoring: Counselors , C&I Dept.</p> <p>Problem Statements: Student Learning 4</p> <p>Funding Sources: Table/chair rentals; materials - 211 - Title I, Part A</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: The LEA will continue to promote and video production of the annual Christmas Production and Spring Recitals.</p> <p>Strategy's Expected Result/Impact: The scholars will be able to showcase their talents that they acquired through the Fine Arts.</p> <p>Staff Responsible for Monitoring: Fine Arts Teachers and Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: RSPA will provide McKinney-Vento and Title I related services to students who have been identified as homeless.</p> <p>Strategy's Expected Result/Impact: Students' needs will be met and students will be able to focus on their academics.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Funding Sources: - 211 - Title I, Part A - \$103, Homeless Liaison - 280 - ARP Homeless II Grant</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: The Counselor/Social Worker will work with 8th-grade students to develop a transition plan for 9th-grade. Field trips to the high school will be planned to help students with future career and secondary academic plans.</p> <p>Strategy's Expected Result/Impact: The students will be ready to transition to high school and be on the right academic path for their future career choice.</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 7 Details	Reviews			
<p>Strategy 7: Prevention of over-use of discipline: The LEA will train Principals on steps to take when discipline is needed for students with special needs. The LEA will promote restorative discipline practices and character education.</p> <p>Strategy's Expected Result/Impact: The training and practices will prevent the overuse of discipline and keep students in the classroom to continue instruction.</p> <p>Staff Responsible for Monitoring: Special Education Director, Principals, Teachers (Character Education), Counselor.</p> <p>Funding Sources: Region 4 Disciplinary Training - 211 - Title I, Part A</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: The LEA will supplement field experience costs.</p> <p>Strategy's Expected Result/Impact: Students will have more real-world exposure and be able to connect those experiences to classroom experiences.</p> <p>Staff Responsible for Monitoring: Principals, teachers</p> <p>Problem Statements: Student Learning 4</p> <p>Funding Sources: Field Experiences - 289 - Title IV</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1 Problem Statements:

Student Learning
<p>Problem Statement 4: RSPA students lack exposure to real world experiences. Root Cause: Lack of resources available.</p>

Goal 2: Well-Rounded Education:

The LEA will provide a well-rounded education for scholars and families.

Performance Objective 2: The LEA will promote Parent, Family & Community Engagement.

Evaluation Data Sources: Surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: The LEA will partner with community services to provide opportunities and necessities to all students (Prioritizing homeless and struggling families); Free immunizations to the community Give free turkeys for thanksgiving Free uniforms Food from the local food bank Shopping sprees Provide ways for families to help with community service events. Provide information on resources for the holidays Send out information via newsletters on resources available to the community throughout the year. Provide surveys to ensure we are meeting the parents' needs: by asking questions like: "What are we not doing that you want to see?" Provide an opportunity for the students/parents to meet with the Principals /Superintendent to ask what they want to see.</p> <p>Strategy's Expected Result/Impact: These actions will provide more community engagement for the LEA. Staff Responsible for Monitoring: School Support Officer, Title 1 Coordinator, Principals, Communication Specialist</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: The LEA will promote Parent & Family Engagement by providing: Homework help night; Family newsletters on how to help at home ; Offering bi-monthly meetings for parents after school with free babysitting services and snacks served; Classes to help parents with resume writing and health awareness by exercising via dancing; The Parent & Family Engagement Policy; Universal parent contact log; Rhodes Parents University; Face-to-face lunch and learn (30 minutes of academic/ 30 minutes of social interaction of lessons with Counselor/Superintendent/Principal) ; Painting with the twist; Take your parents to school day.</p> <p>Strategy's Expected Result/Impact: These actions will provide more parent & family engagement for the LEA. Staff Responsible for Monitoring: School Support Officer, Principals</p> <p>Funding Sources: Materials for the events - 211 - Title I, Part A, Materials for the events - 420- State Comp Ed (Direct Services 55%)</p>	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue





Goal 3: Safety:

The LEA will establish and implement a safety plan to maintain safe and secure schools throughout the district.

Performance Objective 1: The LEA will have a written plan of action that staff can easily read in case of an emergency.

Evaluation Data Sources: Easy to read flow charts/plans of actions.

Strategy 1 Details	Reviews			
<p>Strategy 1: Each campus will develop a customized chart /plan of actions for emergencies. Strategy's Expected Result/Impact: The strategies and actions will be available if a crisis situation should arise. Staff Responsible for Monitoring: Principals, Counselors, Teachers, Paras, Nurse, Peims</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The LEA will continue to use training with: Texas Safe School - video training for all staff members (Vendor TBD) CPR courses (Vendor TBD) Restraint (Vendor TBD) Behavior Management (Vendor TBD) Working with Special Needs Students Any other training that will lead towards culture improvement/awareness Strategy's Expected Result/Impact: Teachers will acquire the proper training to keep the students safe and to maintain a learning environment. Staff Responsible for Monitoring: Principals, Special Education Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: The LEA will provide fencing, lighting, a buzzer system, cameras, Remind 101 (a mass communication system)/(Constant Contact) for the campuses. Strategy's Expected Result/Impact: Schools will be safer from outside threats. Staff Responsible for Monitoring: Safe Schools Manager, Maintenance Department, Principals, IT Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: The LEA will hire a resource officer for large events. The LEA will have a staff/parent safety committee for the arrival and dismissal of events. Strategy's Expected Result/Impact: This will help to ensure that events are safe for all participants. Staff Responsible for Monitoring: Principals</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: The LEA will hold campus leaders responsible to document and conduct weekly walks throughs to ensure doors are being locked and not propped open. The LEA will implement a committee "NOT ON MY WATCH" to check their areas for safety risks throughout the day.</p> <p>Strategy's Expected Result/Impact: This will increase safety throughout the LEA.</p> <p>Staff Responsible for Monitoring: Campus Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: The LEA will conduct safety meetings to inform parents of the district's strategies to increase the safety of the campuses. Strategies such as; active shooter policy, drills and lock-down procedures with the use of red and green cards, natural disasters, and signage reminding staff not to prop outside doors open.</p> <p>Strategy's Expected Result/Impact: These strategies will help increase the safety of each campus.</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: School Culture-Team Building

The LEA will promote healthy school culture and conduct team-building experiences for staff members.

Performance Objective 1: The LEA will host annual events to promote culture and team-building events. EX:

Leadership Retreat





Staff Retreat

Staff Orientation

Back to School Rally

Evaluation Data Sources: Remind, Surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: The LEA will contract with a 3rd party vendor (MKK Bell) to train leaders on how to work with staff conflicts and how to become better leaders.</p> <p>Strategy's Expected Result/Impact: The LEA will be able to retain staff members.</p> <p>Staff Responsible for Monitoring: HR, Superintendent, School Support Officer</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The LEA will continue to be transparent and accurate in communication. The LEA will use the following methods to communicate with families:</p> <ul style="list-style-type: none"> Communication Specialist Website Monthly Bulletin Remind School Mint Social Media Chalk Talk <p>Strategy's Expected Result/Impact: All stakeholders will be informed of the activities of the LEA.</p> <p>Staff Responsible for Monitoring: Communication Specialist</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: The LEA will continue to provide a new teacher mentor program that will help provide educational equity. The mentor will work with new and tenured educators that struggle in certain areas.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to learn about their roles and expectations as a teacher at The Rhodes School for the Performing Arts. Tenured teachers will be able to learn best practices and evolve in their craft.</p> <p>Staff Responsible for Monitoring: New Teacher Mentor</p> <p>Problem Statements: District Processes & Programs 2</p> <p>Funding Sources: New teacher mentor - 282-ESSER III, New teacher mentor - 279 - TCLAS (ESSER III)</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: The LEA will host the following events to increase a positive culture and team-building activities.</p> <p>Leadership Retreat Staff Retreat Staff Orientation Back to School Rally</p> <p>Strategy's Expected Result/Impact: The events will provide information and strategies that will be needed to have a successful year.</p> <p>Staff Responsible for Monitoring: Administrative Team</p> <p>Problem Statements: District Processes & Programs 2, 3</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Performance Objective 1 Problem Statements:





District Processes & Programs
<p>Problem Statement 2: The LEA must hire and retain teachers. Root Cause: The State of Texas has a teacher shortage.</p>
<p>Problem Statement 3: The LEA must work to increase parent engagement. Root Cause: Due to the COVID pandemic, parent engagement decreased.</p>

Goal 4: School Culture-Team Building

The LEA will promote healthy school culture and conduct team-building experiences for staff members.

Performance Objective 2: The LEA will plan for new teachers who join RSPA mid-year by training them before they enter the classroom.

Evaluation Data Sources: Survey

Strategy 1 Details	Reviews			
<p>Strategy 1: C&I Department and the campus Principals will be responsible for training the new teachers a week prior to entering the classroom; The Principal will provide a checklist for new employees; The Principal will provide a mentor; C&I Coaches will train on curriculum; The Lead Teacher will train on Web-smart Grade-book</p> <p>Strategy's Expected Result/Impact: New teachers will be prepared to work efficiently prior to entering the classroom.</p> <p>Staff Responsible for Monitoring: C&I, Principals, Mentor, Coaches, Lead Teacher</p> <p>Problem Statements: District Processes & Programs 2</p> <p>Funding Sources: New Teacher Academy - 255 - Title II, Part A</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Performance Objective 2 Problem Statements:





District Processes & Programs
<p>Problem Statement 2: The LEA must hire and retain teachers. Root Cause: The State of Texas has a teacher shortage.</p>

Goal 4: School Culture-Team Building

The LEA will promote healthy school culture and conduct team-building experiences for staff members.

Performance Objective 3: The LEA will promote effective communication and various modes of communication to reach all stakeholders.

Evaluation Data Sources: Surveys

Strategy 1 Details	Reviews			
Strategy 1: The LEA will provide video announcements of the monthly newsletters to keep stakeholders informed. Strategy's Expected Result/Impact: The communication gap will be closed. Staff Responsible for Monitoring: Communications	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

State Compensatory

Budget for District Improvement Plan

Total SCE Funds: \$858,931.00

Total FTEs Funded by SCE: 0

Brief Description of SCE Services and/or Programs

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District Funding Summary

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	3 C&I Coaches		\$0.00
2	1	1	SLEDS - scheduling program		\$0.00
2	1	2	STEM		\$0.00
2	1	3	Table/chair rentals; materials		\$0.00
2	1	5			\$103.00
2	1	7	Region 4 Disciplinary Training		\$0.00
2	2	2	Materials for the events		\$0.00
Sub-Total					\$103.00
Budgeted Fund Source Amount					\$312,481.00
+/- Difference					\$312,378.00
255 - Title II, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	7	New Teacher Training; Recruitment; Stipends		\$0.00
1	3	5	District level administrator training		\$0.00
4	2	1	New Teacher Academy		\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$30,892.00
+/- Difference					\$30,892.00
279 - TCLAS (ESSER III)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	TCLAS		\$0.00
1	2	6			\$0.00
1	2	8	Tableau		\$0.00
1	3	6	Data Fellow		\$0.00
4	1	3	New teacher mentor		\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$487,106.00

279 - TCLAS (ESSER III)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
+/- Difference					\$487,106.00
282-ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	3	New teacher mentor		\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1.00
+/- Difference					\$1.00
420- State Comp Ed (Direct Services 55%)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2			\$0.00
1	2	8	Eduphoria		\$0.00
1	2	10	Social Studies Curriculum "Success with Social Studies"		\$5,000.00
2	2	2	Materials for the events		\$0.00
Sub-Total					\$5,000.00
Budgeted Fund Source Amount					\$472,412.00
+/- Difference					\$467,412.00
281- ESSER II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1.00
+/- Difference					\$1.00
289 - Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3			\$0.00
2	1	8	Field Experiences		\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$21,733.00
+/- Difference					\$21,733.00

199 - Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1.00
+/- Difference					\$1.00
224 - IDEA-B Formula					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$99,941.00
+/- Difference					\$99,941.00
420 - Special Education (Direct Services 55%)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
1	1	4			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$295,034.00
+/- Difference					\$295,034.00
225 - IDEA-B Preschool					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$3,378.00
+/- Difference					\$3,378.00
429 - TCLAS (General Revenue)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	4	Training for new curriculum (3rd Party)		\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1.00
+/- Difference					\$1.00

410 - EMAT					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	8	NWEA/MAPP; Progress Learning		\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1.00
+/- Difference					\$1.00
420 - Bilingual Education (Direct Services 55%)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	Bilingual Dictionaries		\$0.00
1	3	2	Region 4		\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$3,524.00
+/- Difference					\$3,524.00
420 - Gifted & Talented (Direct Services 100%)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2	GATE		\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$4,712.00
+/- Difference					\$4,712.00
280 - ARP Homeless II Grant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	5	Homeless Liaison		\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$23,596.00
+/- Difference					\$23,596.00
Grand Total Budgeted					\$1,754,814.00
Grand Total Spent					\$5,103.00
+/- Difference					\$1,749,711.00

Addendums

The Rhodes School for the Performing Arts -Title I Parent and Family Engagement Plan - 2021-2022

Statement of Purpose: Rhodes School for the Performing Arts is committed to providing a high-quality education to all scholars and recognizes family engagement is critically important to foster partnerships to educate our scholars. The charter supports campuses with Title I programs in the implementation of high-quality Title I Parent and Family Engagement Programs that are linked to student achievement and school improvement.

The Rhodes School will *reach out to all parents and family members and implement programs and activities* related to their scholar education and academic advancement. The programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children: RSPA will communicate and collaborate in the following way:

- ❖ **Parent Newsletter**
- ❖ **Website**
- ❖ **Parent Conferences/Student-Led Conferences**
- ❖ **Text Messages**
- ❖ **School-Parent Compact**
- ❖ **Student-Led Conferences**
- ❖ **Family Academic Nights**
- ❖ **Science Fair Collaboration**
- ❖ **Career Fair Collaboration**
- ❖ **Parent Volunteer Opportunities**

RSPA will develop jointly with, agree on, and distribute to, parents and family members a written parent and family engagement policy. Parents will have access and are a part of the process to develop, edit and revise the Parent and Family Engagement Plans and District Improvement Plan at least once a year.

- ❖ **The Site-Based Decision-Making committee will include** parents and families.
- ❖ The district and campuses will **schedule the meetings at a convenient time and location** to support active participation in the comprehensive review of the plans and family engagement programs.

The Rhodes School for the Performing Arts will provide the coordination, technical assistance, through other support necessary to assist our schools in planning and implementing effective family engagement activities to improve student academic achievement and school performance. The Charter will **promote home-school partnerships by:**

- ❖ **Professional Development provided to Title 1 Reading and Math Intervention Teachers**
- ❖ **Provide online programs that will encourage families to continue with helping scholars achieve their academic goals.**
- ❖ **Assist parents/families in understanding such topics as State academic standards, State/district/school assessments, how to monitor a child's progress, and how to work with educators to improve the achievement of their children.**
- ❖ **Provide school-family academic events, parent-teacher conferences, and/or written or electronic communication**

The Rhodes School for the Performing Arts -Title I Parent and Family Engagement Plan - 2021-2022

The Rhodes School for the Performing Arts will coordinate and integrate parent and family engagement strategies with other relevant Federal, State, and local laws and programs such as:

- ❖ **Provide high-quality preschool programs that will help students to transition into Kindergarten - Texas School Ready**
- ❖ **Provide a high-quality afterschool program via a 3rd party**
- ❖ **Provide yearly vision and dental screenings**
- ❖ **Provide social wrap-around services for families**

The Rhodes School for the Performing Arts Charter is committed to annually conducting surveys to evaluate the involvement of parents and family members, to evaluate the content and effectiveness of the parent and family engagement policy. The charter will gain greater participation by parents in activities such as:

- ❖ **Communicating and identifying the needs of parents and family members**
- ❖ **Identifying strategies to support family interactions; by translating information**
- ❖ **Connecting economically disadvantaged and families with disabilities with local resources regardless of any racial or ethnic background.**

The Rhodes School will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.

- ❖ **The Rhodes School will collaborate with the parents and use results from surveys to strategically provide more effective and targeted ways to support our families.**

The Rhodes School will involve parents in the activities and establish a parent advisory board that represents family members served by RSPA to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy.

- ❖ **RSPA will also collaborate with the PTO and provide Title I information to this group and include them in the PFE activities.**
- ❖ **The PTO will help advocate for parents to volunteer to encourage parent engagement.**
- ❖ **RSPA will involve parents in the CIP and DIP.**

To ensure effective involvement of parents and to support a partnership between the school and the parents. The Rhodes School will:

- ❖ **Provide a family night to will explain the STAAR test**
- ❖ **Provide parents the scope and sequence per 9 weeks**
- ❖ **Keep parents informed of the students' district assessments and progress**
- ❖ **Provide grades via report cards and progress reports & inform parents of the parent portal**
- ❖ **Provide Parenting Classes by our licensed counselors**
- ❖ **Partnering with local dental offices to provide dental screening**
- ❖ **Meaningful two-way communication between parents and teachers**
- ❖ **Providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology**
- ❖ **Continue to partner with the Foodbank to provide for families in need**
- ❖ **Provide a site for Covid screening and vaccinations**

The Rhodes School for the Performing Arts -Title I Parent and Family Engagement Plan - 2021-2022

- ❖ **Educating our staff with the assistance of parents, in the value of contributions of parents**
- ❖ **Inform the staff on how to reach out to communicate with and work with parents as equal partners to build ties between parents and the school**