



**Humble Campus
Parent Family Engagement Plan
2022-2023**

All school districts receiving Federal Title I, Part A funds are required under Section 1112 of the Every Student Succeeds Act (ESSA) to develop a written parent involvement plan for the district to explain how the school district supports the important role of families in the education of their children and the action steps the district will take to facilitate family support in promoting the academic success of students. This plan, as outlined below, complies with this statute.

REQUIREMENT: The District will ...	PLAN: District support and action steps ...
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1.
Involve parents in the joint development of the Title I program plan, including the Parent Involvement Policy (section 1112) and the process of school review and improvement (section 1116);

1.
The Rhodes School is dedicated to providing quality education by ensuring that **every student enters with a promise and exits with a purpose**. We will achieve this shared vision by focusing on:

- Pathways (curriculum)
- Challenge (Learning and building character)
- Equity (personalized learning)
- Leadership (promote excellent leaders)
- Continuous Improvement (feedback to foster a culture of learning)

The Rhodes School believes that families are integral partners with school personnel in the education of their children. As Investors, we promote active family engagement and empower families to support their students through shared resources.

The Rhodes School will accomplish this by Cultivating Talent, Building Community and Reimagining Learning including, Family/Community resource centers, information on adult literacy and local ESL programs, parent liaisons, and home visits that will help improve parenting skills. Families/guardians with children attending campuses with Title I programs and district personnel will meet at least once a year to review and revise the district and campus family engagement plans. Such meetings will be scheduled at convenient times and locations to support active participation in the comprehensive review of the plans and family engagement programs. Families will be informed about the meetings through multiple communication methods.

(*)P2P Investors include families and The Rhodes School staff working interdependently to ignite our shared vision.

REQUIREMENT: The District will ...	PLAN: District support and action steps ...
<p>2. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective family engagement activities to improve student academic achievement and school performance;</p>	<p>2. The Rhodes School will provide coordination, technical assistance, and support through campus site visits performed by district staff from the College and Career Pathways team with the purpose of serving in an advisory capacity to campuses with Title I programs. The Rhodes School will provide support staff and access to a parenting curriculum that promotes connections between home and school.</p>

REQUIREMENT: The District will ...

3.

Build the schools' and parents' capacity for strong family engagement

- a) **Assist parents** of the children being served in understanding state standards, district and school assessments, and how to monitor a child's progress.

- b) **Provide materials and training** to help parents work with their children, such as literacy training and using technology.

PLAN: District support and action steps ...

3.

- a) The Rhodes School is committed to building trust and partnerships with families participating in Title I programs to better understand the state's academic content standards, TEKS (Texas Essential Knowledge and Skills) and state and local academic assessments (i.e. MAP, STAAR, TELPAS and Learning Assessments). The Title I program requires the monitoring of a student's progress to develop the whole learner.
School-Family events, parent-teacher conferences, written or electronic communication (i.e. report cards, progress reports and Skyward) may be used to serve this purpose.

- b) The Rhodes School campuses with Title I programs will provide materials and targeted training as needed in order to empower families to support their children at home to improve overall achievement. A variety of programs and materials will be offered for parents/guardians based on the identified needs of each campus.

REQUIREMENT: The District will ...

- 3.
- c) **Educate teachers, pupil services personnel**, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- d) **Coordinate and integrate, to the extent feasible and appropriate**, family engagement strategies under other programs, such as the Head Start program, Reading First program, and other relevant programs. The department also encourages schools and Local Education Agencies to develop appropriate roles for community organizations.

PLAN: District support and action steps ...

- 3.
- c) The Rhodes School campuses with Title I programs will hold an annual meeting with staff members. Two meetings will be held in the first semester with families to inform them about Title I elements and requirements as well as the family engagement programs that will provide opportunities for continuous engagement and improvement.
- d) The Rhodes School campuses with Title I programs will involve community organizations in family engagement activities when possible and will participate in programs that will benefit families and students.

- **Ensure** that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practical, in a language the parents can understand.
- **Provide reasonable support** for family engagement activities.

- The Rhodes School campuses with Title I programs will offer family meetings, family events, and conferences at different times during the day to accommodate the needs of families. Families will be informed through multiple communication methods and in a language they can understand.
- Title I, Part A funds are available to campuses for approved family engagement activities. Such activities could include child care, transportation, or home visit expenses to enable parents to participate in school-related meetings and training sessions.

REQUIREMENT: The District will ...	PLAN: District support and action steps ...
<p>4. Coordinate and integrate family engagement (<i>See District Requirement 3.d</i>)</p>	<p>4. The Rhodes School will support family engagement activities to develop and maintain high expectations for all students to become pathway explorers, equipped scholars, value driven leaders, and forever learners.</p> <ul style="list-style-type: none"> ● Families are encouraged to participate through volunteer programs at school and to create a supportive home atmosphere which promotes the profile of a learner. ● Each school will provide family engagement activities designed to meet the unique needs of the students, families, and community. ● The annual evaluation data will be used in the planning of effective programs. This will aid in the building of relationship driven, results focused, intentional, and personalized student-owned activities. ● The research-based Practical Parenting curriculum for families will be offered and implemented at campuses with Title I programs. This curriculum will provide families with the tools necessary to support their children’s education and increase their academic achievement. ● The district will offer family programs for our investors via communications concerning Harris County Department of Education Adult classes, and ESL classes with Lone Star, that will be aligned with the The Rhodes School strategic framework.

REQUIREMENT: The District will ...	PLAN: District support and action steps ...
<p>5. Conduct with parents an annual evaluation of the content and effectiveness of the Parent Involvement Policy in improving the academic quality of the schools served under this part, including:</p> <ul style="list-style-type: none"> ● identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) ● use the findings of the evaluation to design strategies for more effective parent involvement ● revise parent involvement policy/procedures as necessary 	<p>5. The Rhodes School will conduct an annual evaluation survey to identify strengths and growth opportunities for the procedures in place. The survey results will be used to assist in the campus planning process, including the development of the Campus Improvement Plans and Campus Needs Assessments that will be shared with Promise2Purpose Investors. These plans will be used by campus leadership teams to outline the activities that will address their specific needs to ensure that every student enters with a promise and exits with a purpose.</p>

REQUIREMENT: The District will ...	PLAN: District support and action steps ...
<p>6. <i>Involve parents</i> in the activities of the schools served under Title I, Part A</p>	<p>6. Families will have the opportunity to participate and collaborate in the Title I programs, Family Engagement Plans, and campus specific Family-School Compacts. One meeting will be held annually to revise this plan.</p> <p>Every family and community members are always welcome in our schools to collaborate with our campuses to make every student in our district a successful learner. The Rhodes School will provide appropriate family participation opportunities for regular meetings, course sessions, and workshops to ensure that every student succeeds.</p>
<p>7. <i>Reservation of Funds</i></p>	<p>7. The Rhodes School is required to set aside at least 1% of its Title I funds for the purpose of family engagement. These funds will be divided among the Title I campuses. The campus principal will consult with the parent representative of the campus decision making committee about the use of the funds. The campus principal will then request Title I funding approval for the designated family engagement activities.</p>

This Parent & Family Engagement Plan was developed jointly with and agreed upon by parents of children participating on campuses with Title I, Part A programs. The plan was adopted by the ***The Rhodes School Parent & Family Engagement Advisory Committee*** on ***August 1, 2022*** and will be in effect for the ***2022-2023 school year***. The school district will distribute this plan to all parents/guardians of children participating on campuses with Title I programs no later than ***August 15, 2023***. The plan will be reviewed annually and revised as necessary. For more information, please contact Lisa Gordon, The Rhodes School Family Engagement Coordinator/Principal.