

Rhodes School for the Performing Arts -Title I Parent and Family Engagement Plan - 2022-2023

Statement of Purpose:

Rhodes School for the Performing Arts is committed to providing a high-quality education to all scholars and recognizes family engagement is critically important to foster partnerships to educate our scholars. The charter supports campuses with Title I programs in the implementation of high-quality Title I Parent and Family Engagement Programs that are linked to student achievement and school improvement.

The Rhodes School will reach out to all parents and family members and implement programs and activities related to their scholar education and academic advancement. The programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children: RSPA will communicate and collaborate in the following way:

- ❖ **Parent Newsletter**
- ❖ **Website**
- ❖ **Parent Conferences/ Student-Led Conferences**
- ❖ **Text Messages**
- ❖ **School-Parent Compact**
- ❖ **Student-Led Conferences**
- ❖ **Family Academic Nights**
- ❖ **Science Fair Collaboration**
- ❖ **Career Fair Collaboration**
- ❖ **Parent Volunteer Opportunities**

RSPA will develop jointly with, agree on, and distribute to, parents and family members a written parent and family engagement policy. Parents will have access and are a part of the process to develop, edit and revise the Parent and Family Engagement Plans and District Improvement Plan at least once a year.

- ❖ **The Site-Based Decision-Making committee will include** parents and families.
- ❖ The district and campuses will **schedule the meetings at a convenient time and location** to support active participation in the comprehensive review of the plans and family engagement programs.

The Rhodes School for the Performing Arts will provide the coordination, and technical assistance, through other support necessary to assist our schools in planning and implementing effective family engagement activities to improve student academic achievement and school performance. The Charter will **promote home-school partnerships by:**

- ❖ **Professional Development provided to Title 1 Reading and Math Intervention Teachers**
- ❖ **Provide online programs that will encourage families to continue with helping scholars achieve their academic goals.**
- ❖ **Assist parents/families in understanding such topics as State academic standards, State/district/school assessments, how to monitor a child's progress, and how to work with educators to improve the achievement of their children.**
- ❖ **Provide school-family academic events, parent-teacher conferences, and/or written or electronic communication**

The Rhodes School for the Performing Arts will coordinate and integrate parent and family engagement strategies with other relevant Federal, State, and local laws and programs such as:

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- ❖ **Provide high-quality preschool programs that will help students to transition into Kindergarten - Texas School Ready**
- ❖ **Provide a high-quality afterschool program via a 3rd party**
- ❖ **Provide yearly vision and dental screenings**
- ❖ **Provide social wrap-around services for families**

The Rhodes School for the Performing Arts Charter is committed to annually conducting surveys to evaluate the involvement of parents and family members, and evaluate the content and effectiveness of the parent and family engagement policy. The charter will gain greater participation by parents in activities such as:

- ❖ **Communicating and identifying the needs of parents and family members**
- ❖ **Identifying strategies to support family interactions; by translating information**
- ❖ **Connecting economically disadvantaged and families with disabilities with local resources regardless of any racial or ethnic background.**

The Rhodes School will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policies.

- ❖ **The Rhodes School will collaborate with the parents and use results from surveys to strategically provide more effective and targeted ways to support our families.**

The Rhodes School will involve parents in the activities and establish a parent advisory board that represents family members served by RSPA to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy.

- ❖ **RSPA will also collaborate with the PTO and provide Title I information to this group and include them in the PFE activities.**
- ❖ **The PTO will help advocate for parents to volunteer to encourage parent engagement.**
- ❖ **RSPA will involve parents in the CIP and DIP.**

To ensure effective involvement of parents and to support a partnership between the school and the parents. The Rhodes School will:

- ❖ **Provide a family night to will explain the STAAR test**
- ❖ **Provide parents with the scope and sequence per 9 weeks**
- ❖ **Keep parents informed of the district assessments and progress**
- ❖ **Provide grades via report cards and progress reports & inform parents of the parent portal**
- ❖ **Provide Parenting Classes by our licensed counselors**
- ❖ **Partnering with local dental offices to provide dental screening**
- ❖ **Meaningful two-way communication between parents and teachers**
- ❖ **Providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology**
- ❖ **Continue to partner with the Foodbank to provide for families in need**
- ❖ **Provide a site for Covid screening and vaccinations**
- ❖ **Educating our staff with the assistance of parents, on the value of contributions of parents**
- ❖ **Inform the staff on how to reach out to communicate with and work with parents as equal partners to build ties between parents and the school**
- ❖ **Parent Field Day & Fund Raising Activities**

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Committee:

**Dianna Hewitt,
Ashley Miller,
Monet Calhoun
Terrell Hutchinson,
Shaney Jackson,
Viveka Hubbard,
Essie Williams,
Alyssa Green,**