

ESSER III Use of Funds Plan

ESSER III	Allocation	20% to Address Learning Loss		
Final Allocation	2,416,092	<mark>483,218.40</mark>		
Remaining Allocation	805,884	<mark>161,176.80</mark>		
Initial Allocation	1,610,208	<mark>322,041.60</mark>		

Learning Acceleration Framework	Potential Use of Funds					
Supported Teachers (ST)	Professional Development: comprehensive Reading Academies, dyslexia training, professional					
	development stipends, technology integration training					
	Staffing: tutors, reduced class sizes, small group instruction, staff retention and recruitment incentive					
	pay, after school enrichment programs, instructional coaching and leadership					
	Mental Health and Behavioral Supports: teacher training and programming.					
Rigorous Instructional Materials	Materials, Technology, and Training: Instructional materials to help address areas of need for COVID learning					
(RIM)	loss, learning management systems, training on materials and LMS.					
More Time (MT)	Extended Instructional Time: extended day, extended year, high-dosage tutoring, summer learning					
Empower Parents (EP)	Mental Health and Behavioral Supports: social workers, At-risk coordinators, additional counseling services,					
	wrap-around and community partnerships.					
Other Supports (OS)	Facilities: ventilation, cleaning, HVAC systems, specialized instructional spaces					
	Technology: devices, infrastructure upgrades, learning management systems, digital tools, educational					
	application					

Use of Funds – LEA Allowable Activities:

A1- Any activity authorized under Elementary and Secondary Education Act (ESEA)

A14- Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment

A16- Planning and implementing activities related to summer learning- Providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

A17- Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

B1- Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

B2- Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

B11- Other activities that are necessary to ... continuing to employ existing staff of the LEA

Expenditures	Estimated Cost	Description	2020-2021	2021-2022	2022-2023
Non-Salaries	\$488,281		\$ 56,051	\$216,115	\$216,115
Contracted nurse services	\$ 84,000	OS, B11		\$ 42,000	\$ 42,000
Interactive Smart boards	\$ 26,903	OS, A14	\$ 26,903		
Chrome Books	\$ 20,423	OS, A14	\$ 20,423		
Cleaning Services	\$150,000	OS, B11		\$ 75,000	\$ 75,000
Air Filtration Maintenance	\$ 26,175	OS, B11	\$ 8,725	\$ 8,725	\$ 8,725
Professional Development	\$ 30,000	ST, B11		\$ 15,000	\$ 15,000
Tutoring Services	<mark>\$ 50,000</mark>	MT,B2		<mark>\$ 25,000</mark>	<mark>\$ 25,000</mark>
IT Software & Student Support	\$100,000	OS, A14		\$ 50,000	\$ 50,000
Supplies	\$ 780			\$ 390	\$ 390
Salaries (Includes Fringe)	\$1,927,811		\$150,000	\$888,906	\$888,905
RTI/Science Coordinator	<mark>\$166,828</mark>	ST, B2		<mark>\$ 83,414</mark>	<mark>\$ 83,414</mark>
Counselor	\$155,675	EP, B11		\$ 77,838	\$ 77,837
C&I Specialists (2)	<mark>\$311,350</mark>	<mark>ST, B2</mark>		<mark>\$155,675</mark>	<mark>\$155,675</mark>
RTI Interventionists (8)	<mark>\$619,404</mark>	<mark>ST, B2</mark>		<mark>\$309,702</mark>	<mark>\$309,702</mark>
New Teacher Mentor	<mark>\$166,828</mark>	<mark>ST, B2</mark>		<mark>\$ 83,414</mark>	<mark>\$ 83,414</mark>
IT Coordinator	\$ 99,910	OS, B11		\$ 49,955	\$ 49,955
AP Coordinator	\$102,141	OS, B11		\$ 51,071	\$ 51,070
Sped Instructional Specialist	<mark>\$155,675</mark>	<mark>ST, B2</mark>		<mark>\$ 77,837</mark>	<mark>\$ 77,838</mark>
Retention Incentives	\$150,000	ST, B11	\$150,000		

A group of stakeholders (teachers, parents, student, campus and district staff members) came together and discussed ESSER and how it could benefit Rhodes School for the Performing Arts. Parents expressed COVID safety concerns and learning loss. A budget was developed and presented to the board on June 10, 2021.