



2021-2022 Title I School- Parent Compact

The School-Parent Compact below outlines how the RSPA crew leaders, parents/guardians and scholars will share in the responsibility for improved student academic achievement and the means by which the school will build and develop a partnership to help children achieve the State's academic standards. Parents and staff develop the compact jointly. The compact is reviewed annually to ensure that the contents meet the needs of students, parents and staff.

SCHOLARS

I do my part (Quality)

- I come to school every day
- I do high quality work and try my best
- I redo things when I need to in order to get better quality.
- I set goals for myself and work toward them.
- I will complete my class work and homework.
- I represent my family and my school with excellence.

I show integrity

- I tell the truth at all times and admit when I am wrong.
- I do what is right even when no one is looking.
- I accept the consequences of my decisions.

I am responsible

- I know what is right and I will do what is right.
- I manage my own behavior and do not blame other people for my actions.
- I take care of myself.
- I eat healthy.
- I stay drug free.
- I keep my body clean.
- I take care of my things.
- I take care of my surroundings.

I am a lifelong learner

- I read at least 20 minutes every day.
- I try to learn new things and will ask for help when I need it.

I respect and support and my crew members

- I speak kindly to them (I do not call them names, yell at them or say bad things about them).
- I do not hit them or try to hurt them in any way.
- I do not take their things or borrow them without asking.

CREW LEADERS

I do my part (Quality)

- I come to work every day and arrive at work on time.
- I give 100% each day.
- I do high quality work.
- I research and plan what I am going to teach ahead of time.
- I set clear expectations and high goals for my scholars.
- I provide clear and effective instruction so that scholars grow and learn.
- I work to design lessons that have meaning, relevance, and interest for my scholars.
- I consistently submit reports on time and take on leadership roles.

I show integrity

- I assess fair and accurate grades that are supported by objective documentation.
- I do not play favorites with my scholars.
- I admit my mistakes and avoid repeating them,

I am responsible

- I take care of myself and my scholars.
- I follow through on my assignments and ask for help when I need it.
- I am a good model for my scholars.
- I am a good model for my crew members.
- I communicate regularly with my scholars' parents.
- I return parent phone calls and/or respond to notes from parents within 24 hours.

I am a lifelong learner

- I read at least 20 minutes every day.
- I read material that will help me be a better teacher and attend CREW development on my own.
- I ask for help when I need it.

I respect and support my fellow crew members

- I assist them when they need it.
- I hold them accountable when they need it.
- I show respect for my scholars' parents.

PARENTS

I do my part (Quality)

- | provide a safe and healthy environment for my child and nurture them emotionally.
- I make sure my child comes to school every day and on time unless he or she is ill
- I make sure my child has the materials and supplies he needs.
- I make sure my child completes his or her homework.
- I help my child when he or she needs it.
- | read with my child or make sure that my child reads every day.
- I read to my child at least twice each week.
- I hold my child accountable for his behavior.

I show integrity

- I admit that my child is less likely to succeed if I do not do my part.
- I am honest with myself about my child's behavior.
- I am honest with my child's teacher about my child's behavior.

I am responsible

- I make sure my child's teacher can contact me.
- I make sure my child takes any medication he needs as it is prescribed.
- I respond to communications from my child's teacher within 24 hours.
- I sign and return school documents as requested.
- I teach my child respect for authority by being respectful myself,
- I model appropriate behavior for my child.

I respect and support my fellow crew members

- I treat my crew (school CREW) with respect.
- I do not curse the school CREW.
- I do not yell or scream at the school CREW
- | comply with school policies and procedures.