



# Rhodes School

for the Performing Arts

## GATE PARENT REFERRAL 2018-2019 School Year

January 22, 2019

Dear Parent,

We are currently accepting referrals for students who may be eligible for Gifted and Talented Education (GATE) for next school year (2019-2020).

The purpose of GATE is to enable identified students to reach their intellectual potential by providing them with opportunities and experiences that will challenge and further develop their thinking, reasoning, and problem-solving skills (both in and out of the classroom).

There is a significant difference between the "bright" child and the "gifted" child. Please see the table below for these significant differences and characteristics that may help you ascertain whether or not your student might meet the characteristics to be tested.

Bright Child	Gifted Learner
Knows what it takes to succeed	Demonstrates advanced aptitude
Focused on the end product	Focused on the journey
Readily grasps meaning	Draws additional inferences
Absorbs info	Manipulates information
Enjoys School	Loves to learn
Knows answers	Poses questions
Words hard to perform well	Performs without significant effort
Works to get top grades	Not motivated by grades
Loves rules	Own ideas of how things should be done
Straightforward/sequential thinker	Wants basic guidelines; Thrives off complexity
6-8 repetitions for mastery	1-2 repetition for mastery
Memorizes	Makes connections
Pleased with progress; extrinsic motivation	Self-critical; intrinsically motivated
Enjoys peers	Looks for older or adult companionship

If your child demonstrates signs of intellectual giftedness and may benefit from GATE, please fill out the Permission to Test and return to the student's homeroom teacher. The identification process (see back) is made up of a matrix of points accumulated from an Achievement Test, an Ability Test, the student's Report Card and Teacher Evaluation.

Cooperatively,

Tabatha Tate, Special Populations Coordinator

[ttate@rhodesschool.org](mailto:ttate@rhodesschool.org)



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## GATE Identification Process Campus Timeline

Process	Description	Dates
<b>Referral</b>		
Referral Window	Parent & Teacher referrals accepted	January 22 – February 11
Profile Created	GATE Coordinator creates a "GATE <i>Identification Profile</i> " for each referred student and adds Teacher Recommendation results to " <i>Identification Profile</i> "	3rd week of February
<b>Testing</b>		
NNAT-2 Testing Window	Referred students will be tested using NNAT-2 assessment.	March 4-8
STANFORD 10 Window	Referred students will be tested using STANFORD 10 assessment.	March 25-29
<b>Notification</b>		
Report Cards Distributed	GATE Coordinator adds report card results to " <i>Identification Profile</i> " for tested students	Last week in May
Profile Updated	GATE Coordinator adds testing results to " <i>Identification Profile</i> " for tested students	First week in June
Parent Notification Letters	GATE Coordinator mails final results of Identification Profile verifying acceptance or denial in GATE.	First week in June



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## Permission to Test

January 22, 2019

Dear Parent/Guardian of \_\_\_\_\_,

Please select one of the choices below to test if your child exemplifies the characteristics for a gifted learner. The testing is made up of a matrix of points accumulated from an Achievement Test, an Ability Test, the student's Report Card and Teacher Evaluation.

- I give permission to RSPA to test my child for GATE.
- I deny permission to RSPA to test my child for GATE.

If you have any questions, please do not hesitate to contact us. You will receive a letter the last week of May with the results from the cumulative testing!

***Deadline for Permission Forms is February 11, 2019.***

Sincerely,

Tabatha Tate  
Special Populations Coordinator

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Phone Number

*Upon return of this form to your child's homeroom teacher, you will receive an email receipt from the Special Populations Coordinator.*